



English

Second Term

ارسم
حلمك

تعلم

Name:

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اقرأ



فرقة

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المكان الذي أعيش فيه This is Where I Live

Unit One



Objectives

Vocabulary :

- environment, buildings, city, desert, forest, oasis, river, village, wells, farmed, raised, realized, advantages, challenges, adapted, simply, fisherman, sail, boat, riverbank, palm trees

Language in Use :

- Past tense (regular and irregular verbs)

Life Skills :

- Compare and contrast

Core Value :

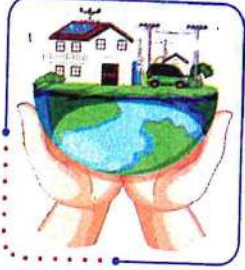
- Teamwork

Integrated Learning Activities :

- Presentation about the place you live in

Key Vocabulary

المفردات الرئيسية



environment
بيئة



building
مبنى



city
مدينة



desert
صحراء



village
قرية



oasis
واحة



river
نهر



well
بئر

Vocabulary

المفردات اللغوية

air

هواء tent

خيمة

land

أرض simply

ببساطة

floor

طابق shop

محل

project

مشروع exactly

بالضبط

cousin

ابن / بنت العم advantages

مميزات

challenges

تحديات famous

مشهور

office

مكتب for a living

لكسب الرزق

through

خلال everything

كل شيء

sometimes

أحياناً people

ناس

life

حياة neighbors

جيران

Unit 1

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
flow	يتدفق	flowed		work on	يعمل على	worked on	
ask	يطلب	asked		compare	يقارن	compared	
explain	يشرح / يفسر	explained		farm	يعمل بالزراعة	farmed	
raise	يربي	raised		realize	يدرك	realized	
adapt	يتأقلم / يتكيف	adapted		move	يتحرك / ينتقل	moved	

Irregular verbs

choose	يختار	chose	understand	يفهم	understood
write	يكتب	wrote	know	يعرف	knew

Words and their meanings

كلمات ومعانيها

A city

is a big place with many people, cars, and tall buildings.

مدينة: هي مكان كبير به الكثير من الناس والسيارات والمباني الطويلة.

A village

is a small place with few people and many farms.

قرية: هي مكان صغير به القليل من الناس والكثير من المزارع.

A river

is a long line of water that moves to the sea.

نهر: هو خط طويل من الماء يتحرك إلى البحر.

An oasis

is a green place with water in the desert.

واحة: هي مكان أخضر به ماء في الصحراء.

Buildings

are houses, schools, or offices where people live or work.

مباني: هي منازل أو مدارس أو مكاتب حيث يعيش الناس أو يعملون.

Environment

is everything around us, like air, water, plants, and animals.

البيئة: هي كل شيء حولنا مثل الهواء والماء والنباتات والحيوانات.

Check your Vocab.

Lesson 1

 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- The Nile River through Egypt.
a) compares b) flows c) adapts d) asks
- 2- The desert has very little water, but you can find an with trees and plants.
a) oasis b) village c) city d) sea
- 3- In some places, people get water from under the ground.
a) walls b) rivers c) wells d) lands
- 4- Fresh air and simple life are for living in a village.
a) challenges b) advantages c) projects d) floors
- 5- My father works very hard for a
a) living b) office c) desert d) tent
- 6- People in the desert live in
a) buildings b) air c) tents d) wells

Main points

- People in the desert live in tents, travel on camels, and use wells for water.
الناس في الصحراء يعيشون في خيام ويتنقلون على الجمال ويستخدمون الآبار للمياه.
- People in villages live simply.
الناس في القرى يعيشون ببساطة.
- People in villages, farm, raise animals, and know all their neighbors.
الناس في القرى يزرعون ويربون الحيوانات ويعرفون كل جيرانهم.
- People in the city live in tall buildings, use cars, and buses. They have shops everywhere.
الناس في المدينة تعيش في مباني طويلة ويستخدمون السيارات والأتوبيسات. لديهم محلات في كل مكان.
- Every place has advantages and challenges, but people adapt to their environments.
كل مكان به مميزات وتحديات، ولكن الناس يتكيفوا مع بيئاتهم.

Reading

Different Places in the Environment

أماكن مختلفة في البيئة

- Listen and read.

استمع واقرأ.

Maha : Hi, Salma, did you finish the project our teacher asked us to do last week?

مها : مرحبًا سلمى، هل أنهيت المشروع الذي طلب منا معلمنا القيام به الأسبوع الماضي؟

Salma : Yes, I did. I enjoyed it a lot. What about you?

سلمى : نعم فعلت. لقد استمتعت به كثيرًا. ماذا عنك؟

Maha : I worked on it with my cousin. We compared life in the city with life in the village. What did you choose?

مها : لقد عملت على ذلك مع ابنة عمي. قارنا الحياة في المدينة بالحياة في القرية. ماذا اخترت؟

Salma : I wrote about the desert. I explained how people lived in tents, traveled on camels, and used wells for water.

سلمى : كتبت عن الصحراء. شرحت كيف عاش الناس في خيام، وسافروا على الجمال، واستخدموا الآبار للحصول على المياه.

Maha : That's interesting! I learned that people in villages lived simply. They farmed, raised animals, and knew all their neighbors.

مها : هذا مثير للاهتمام! تعلمت أن الناس في القرى عاشوا ببساطة. لقد زرعوا، وربوا الحيوانات، وكانوا يعرفون جميع جيرانهم.

Salma : And city life was different. People lived in tall buildings, used cars and buses, and had shops everywhere.

سلمى : وكانت حياة المدينة مختلفة. عاش الناس في مباني شاهقة، واستخدموا السيارات والحافلات، وكان لديهم متاجر في كل مكان.

Maha : Exactly. I realized every place had advantages and challenges.

مها : بالضبط. أدركت أن كل مكان له مزايا وتحديات.

Salma : Yes, the project helped us understand how people adapted to their environments.

سلمى : نعم، ساعدنا المشروع على فهم كيف تكيف الناس مع بيئاتهم.

S.B 1 Read and write (T) true or (F) false.

- 1- Salma compared life in the city and the village. ()
- 2- People in the desert traveled on camels. ()
- 3- Villagers raised animals and farmed. ()
- 4- People in cities lived in small houses. ()
- 5- The project helped the students understand environments better. ()

S.B 2 Answer the following questions.

1- What did people in villages do for a living?

.....

2- How did people adapt in the desert?

.....

3- How was city life different from village life?

.....

Exercises

(نص الاستماع في آخر الكتاب)

1 Listen and write (T) true or (F) false. استمع واكتب (T) للصحيح و (F) للخطأ.

- 1- Maha compared life in the city and the desert. ()
- 2- People in villages farmed and raised animals. ()
- 3- In cities, people lived in tall buildings. ()
- 4- People in the city traveled on camels. ()

2 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

1- A / An is a big place with many people, cars, and tall buildings.

a) village

b) city

c) river

d) oasis

Unit 1

- 2- People in the desert simply in tents.
a) travels b) live c) living d) not live
- 3- A / An is a green place with water in the desert.
a) oasis b) river c) city d) building
- 4- are houses, schools, or offices where people live or work.
a) Villages b) Buildings c) Rivers d) Oases
- 5- What people in villages do for a living?
a) is b) are c) does d) did
- 6- A is a long line of water that moves to the sea.
a) river b) city c) village d) oasis

3 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- People in the desert to their environment by using wells for water.
a) lived b) adapted c) explained d) raised
- 2- The villagers always and grow plants.
a) raising b) raise c) raises d) raised
- 3- The project helped us know the people and environments better.
a) understand b) understanding c) understands d) understood
- 4- is everything around us, like air, water, land, and animals.
a) Environment b) River c) Oasis d) City
- 5- Every place has advantages and
a) wells b) challenges c) animals d) tents
- 6- A is a small place with few people and many farms.
a) village b) city c) river d) building
- 7- People in the desert use wells to water.
a) has b) have c) having d) had

4 Read and complete the text with the words in the box. اقرأ واكمل.
(advantages – offices – buildings – river – buses)

Life in the city is fast and busy. People live in tall (1) and work in (2) There are cars, (3) buses, and shops. Life in the city has (4) like good schools and hospitals, but it also has challenges like noise and traffic.

5 Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

I did a project about life in the village and life in the city. I learned that life in the village is quiet and simple. Villagers farm the land and raise animals. City life is different. People live in tall buildings and use cars and buses for traveling. They have big shops everywhere. Every place has advantages and challenges. The project helped me understand how people adapted to their environments. I prefer living in the village.

A Choose the correct answer.

- 1- The underlined word "quiet" is the opposite of
a) calm b) noisy c) happy d) sad
- 2- Life in the village is quiet and
a) noisy b) busy c) simple d) bad

B Answer the following questions.

- 3- Where do people live in the city?
.....
- 4- What do people in the village do?
.....
- 5- Summarize the text in one sentence.
.....

Unit 1

6 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس.

- 1- Last week, Maha (compare) life in the city and the village.
- 2- People in cities (lives) in tall buildings.
- 3- People in the desert (travels) on camels.
- 4- The farmer (farms) his field last year.
- 5- I (play) football yesterday.
- 6- What (do) you choose yesterday?

7 Punctuate the following.

ضع علامات الترقيم.

i lived in a small village last year

what did you do yesterday

8 Write a paragraph of FOUR (4) sentences using the words below:

"Places in the environment"

اكتب فقرة مكونة من أربع (٤) جمل (٢٥ كلمة) : "أماكن في البيئة".

(city - village - desert)

Vocabulary

المفردات اللغوية

visit	زيارة	path	ممر
weather	الطقس	banana	موزة
weekend	عطلة نهاية الأسبوع	apple	تفاحة
beside	بجانب	bird	طائر
holiday	إجازة	toy	لعبة أطفال
traveler	مسافر	afternoon	بعد الظهر
seller	بائع	street	شارع
sunrise	شروق الشمس	clothes	ملابس
story	قصة	forest	غابة

Adjectives

الصفات

sunny	مشمس	fresh	طازج / نقي
rainy	ممطر	busy	مشغول / مزدحم
excited	متحمس	friendly	ودود
clear	صافي	quiet	هادئ

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
listen	يستمع	listened		notice	يلاحظ	noticed	
rest	يستريح	rested		study	يذاكر / يدرس	studied	

Irregular verbs

buy	يشترى	bought	bring	يحضر	brought
-----	-------	--------	-------	------	---------

Unit 1

Expressions and prepositions

التعبيرات وحروف الجر

look like
take photos
not far from

يشبه compared to
يلتقط صور such as
ليس بعيداً عن different from

مقارنة بـ
مثل
مختلف عن

Check your Vocab.

Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- The is sunny today.
a) weather b) path c) story d) car
- 2- The at the shop brought me good food.
a) clothes b) traveler c) seller d) doctor
- 3- People in villages often wake up at
a) sunset b) sunrise c) night d) evening
- 4- My school is not from my home.
a) far b) fair c) for d) of
- 5- Life in the village is simple to the city.
a) far b) compared c) noticed d) were



Main Points

- 1- Last weekend, they went to a small village.
١- في عطلة نهاية الأسبوع الماضية، ذهبوا إلى قرية صغيرة.
- 2- The weather was sunny, and the air was clean and fresh.
٢- كان الطقس مشمس والهواء كان نظيفاً ونقياً.
- 3- There was a small forest with tall trees and many birds.
٣- كانت توجد غابة صغيرة ذات أشجار طويلة والكثير من الطيور.
- 4- They went to the market and bought fresh fruit.
٤- ذهبوا إلى السوق واشتروا فاكهة طازجة.
- 5- The sellers were friendly and told them stories about village life.
٥- البائعون كانوا ودودون وأخبروهم قصص عن حياة القرية.
- 6- They enjoyed the quiet streets.
٦- لقد استمتعوا بالشوارع الهادئة.

Reading

- Listen and read.

استمع واقرأ.

A Day in the Village

يوم في القرية



Last weekend, Ahmed and Omar visited a small village near the city. The weather was sunny. They were excited. They walked beside the river and noticed how clean and fresh the air was compared to the busy city.

في عطلة نهاية الأسبوع الماضي، زار أحمد وعمر قرية صغيرة قرب المدينة. كان الجو مشمساً. كانا متحمسين. مشياً بجانب النهر ولاحظا مدى نظافة و نقاء الهواء مقارنة بالمدينة المزدحمة.

Omar took photos of houses, trees, and the clear water. Ahmed smelled the colorful flowers beside the path. Not far from the village, they saw a small forest with tall trees and many birds.

التقط عمر صوراً للمنازل والأشجار والمياه الصافية. شم أحمد رائحة الزهور الملونة بجانب الطريق. وعلى مقربة من القرية، رأوا غابة صغيرة ذات أشجار طويلة وطيور كثيرة.

A farmer told them a story about an oasis in the desert where travelers **could find** water and rest. In the afternoon, they went to the market and bought fresh fruit such as apples, oranges, and bananas.

حكى لهم مزارع قصة عن واحة في الصحراء، حيث استطاع المسافرون أن يجدوا الماء والراحة. بعد الظهر، ذهبوا إلى السوق واشتروا فاكهة طازجة كالتفاح والبرتقال والموز.

The sellers were friendly and told them stories about village life. Ahmed and Omar enjoyed the quiet streets, listened to birds singing, and learned many new things about the people who lived there.

وكان البائعون ودودين وأخبروهم قصصاً عن حياة القرية. أحمد وعمر استمتعوا بالشوارع الهادئة، واستمعا إلى غناء الطيور، وتعلما أشياء جديدة كثيرة عن الأشخاص الذين عاشوا هناك.



could + inf

Unit 1

S.B 1 Read and write (T) true or (F) false.

اقرأ واكتب (صح) أو (خطأ).

- 1- The weather was rainy and cold. ()
- 2- Ahmed smelled colorful flowers near the path. ()
- 3- They saw a forest with many trees and birds. ()
- 4- The oasis was inside the forest. ()
- 5- The sellers at the market weren't friendly. ()

S.B 2 Answer the following questions.

أجب على الأسئلة التالية.

- 1- Why do you think Ahmed and Omar liked the village more than the city?
.....
- 2- How can we help keep the village and the river clean?
.....

Language

The Past Simple

الماضي البسيط

Usage

الاستخدام

To talk about actions that already happened.

- للتحدث عن أحداث حدثت بالفعل.

Ex: They **went** to school yesterday.

Key words

الكلمات الدالة

yesterday

أمس

last + (night - week...)

الماضي/السابق

ago + فترة زمنية

منذ

in the past

في الماضي

in (2020)

في

when I was young

عندما كنت صغير

earlier today

في وقت سابق اليوم

a few days ago

منذ عدة أيام

+ Affirmative

الجملة المثبتة

- يتكون الماضي البسيط من التصريف الثاني للفعل ، يوجد نوعان من الأفعال:

- الفعل المنتظم ينتهي بإضافة (d / ed / ied).

like → liked

play → played

study → studied

Ex: He cleaned his room yesterday.

- أما الفعل الغير منتظم ليس له قاعدة و يحفظ.

go → went

buy → bought

write → wrote

Ex: They had dinner last night.

- Negative

النفي

Subject + did not (didn't) + inf مصدر الفعل

Ex: We didn't watch TV yesterday.

She didn't buy apples earlier today.

? Question

السؤال

Yes or No question

السؤال بهل

Did + Sub + inf ?

Ex: Did you visit your uncle?

- Yes, I did. / No, I didn't

Did she see birds?

- Yes, she did. / No, she didn't

Wh-question

السؤال بكلمة استفهام

Wh-word + did + Sub + inf ?

Ex: What did you visit yesterday?

- I visited the village.

When did they leave?

- They left in the morning.

Note

_ed
Sound

- إذا انتهى الفعل بصوت t أو d تنطق /id/

- إذا انتهى الفعل بصوت (k - p - f - s - sh - ch) تنطق /t/

- إذا انتهى الفعل بصوت (b - g - l - v - m - n - r) تنطق /d/

Check your language

1 Circle the correct answer.

- 1- They (walked / walk) in the forest yesterday.
- 2- My friend and I (visit / visited) the village last week.
- 3- She helped her friend and (gave / give) her some bread.
- 4- I (watched / watch) the sunrise and went to market.
- 5- He (buy / bought) fruits from the market earlier today.
- 6- I had lunch at a restaurant (yesterday / tomorrow).
- 7- She (doesn't / didn't) cook the dinner a few days ago.
- 8- We didn't (helped / help) the boy.
- 9- What (you did / did you) watch last night?
- 10- I went to Alexandria when I (am / was) young.

2 Read and write the correct form of the word(s) between brackets.

- (S.B) 1- We (walk) to the park yesterday.
- (S.B) 2- She (buy) apples from the market.
- (S.B) 3- They (play) football last Saturday.
- (S.B) 4- Omar (eat) pizza two days ago.
- (S.B) 5- I (visit) my grandparents last weekend.
- 6- I (not go) to school last Monday.
- 7- They didn't (does) homework.

- 8- Where (**you go**) 3 days ago?
- 9- He (**doesn't**) eat meat earlier today.
- 10- We (**go**) to the zoo last Sunday.

3 Make question in the past simple. كون سؤال في الماضي البسيط.

- 1-you (**call**) your cousin yesterday?
- 2-Kareem (**travel**) to Luxor last year?
- 3- Whenshe (**learn**) to ride a bike?
- 4- Wherethey (**go**) on holiday?

Exercises

1 Listen and write (T) True or (F) False. الاستمع في نهاية الكتاب. استمع واكتب صح أو خطأ.

- 1- Nour and Reem visited a small village. ()
- 2- The weather was cold. ()
- 3- Nour took photos of houses, trees, and clear water. ()
- 4- The people were sad and unkind. ()

2 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- There are many trees in the
 a) river b) forest c) sea d) animal
- 2- There is fresh in the village.
 a) car b) book c) air d) building
- 3- What did farmers in the market?
 a) sell b) sold c) sells d) selling
- 4- I like the village because it isand clean.
 a) busy b) noisy c) bad d) quiet
- 5- Ahmed the colorful flowers when he was in the village.
 a) smelled b) smell c) smells d) smelling

- 6- You can find a / an with water and plants in the desert.
 a) tree b) flower c) desert d) oasis
- 7- My grandfather us a story about his life in the past.
 a) told b) tell c) tells d) telling
- 8- The people in the village are
 a) sad b) friendly c) noisy d) busy
- 9- I many birds in the sky. They were colorful.
 a) seeing b) sees c) saw d) see
- 10- We to the park yesterday.
 a) walk b) walking c) walks d) walked

3

Read and complete the text with the words in the box. اقرأ وأكمل.

(Nile – quiet – friendly – busy – shops)

I'm Ahmed. I live in a small village near the (1)..... Last week, I visited my uncle in the city. The city is big and (2)..... There were too many cars and buses. There were big (3)..... and restaurants. The city is nice but noisy. I love my village. It's (4)..... and the air is clean.

4

Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

I went to a small oasis in the desert last weekend. The weather was sunny and nice. I walked beside a lake and saw green palm trees. The air was clean and fresh. I saw people getting water from a well. They raised animals like camels and grew plants. They traveled on camels. I liked the oasis because the people were friendly there.

A

Choose the correct answer.

- 1- The underlined word "there" refers to
 a) air b) camels c) river d) oasis
- 2- They raised animals and grew
 a) cars b) buses c) plants d) animals

B

Answer the following questions.

- 3- What is the main idea of the text?

4 - How were the people in the oasis?

5 - How did they travel?

5 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس.

1 - I (go) to the market yesterday.

2 - She didn't (watched) TV yesterday.

3 - He (play) football last week.

4 - (do) you help your mother yesterday?

5 - Mai (not did) go to Cairo when she was young.

6 - My father (work) in a big city in 2000.

7 - She (buys) a new bag a few days ago.

8 - Did you (ate) meat yesterday?

9 - It (were) cold last week.

6 Punctuate the following.

ضع علامات الترقيم.

we were at the park last night

did you eat pizza

7 Write a paragraph of FOUR (4) sentences using the words below

"A day in the village"

اكتب فقرة مكونة من أربع (٤) جمل (٢٥ كلمة) : "يوم في القرية".

(quiet - farmers - fresh air)

Key Vocabulary

المفردات الرئيسية



riverbank

ضفة نهر



fisherman

صياد



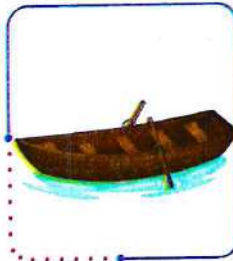
palm trees

أشجار النخيل



Nile River

نهر النيل



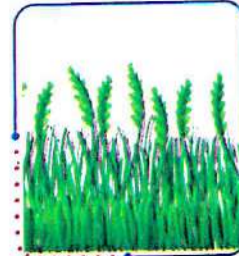
boat

قارب



sail

يبحر



crops

محاصيل

Vocabulary

المفردات اللغوية

trip	رحلة / نزهة	net	شبكة	bread	خبز
grandfather	جد	farmer	فلاح	cheese	جبنة
children	أطفال	soon	قريبًا	cucumber	خيار
tired	متعب	history	تاريخ	vegetables	خضراوات
boring	ممل	farm	مزرعة	fruit	فاكهة
early	مبكرا	calm	هادئ	pizza	بيتزا

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
show	يُري / يعرض	showed		climb	يتسلق	climbed	

Irregular verbs

wear	يرتدي	wore		wake up	يستيقظ	woke up	
see	يرى	saw		catch	يصاد	caught	

Expressions and prepositions

التعبيرات وحروف الجر

on the riverbank

على ضفة النهر

went home

ذهب للبيت

at the end of

في نهاية

go on a trip

يذهب في رحلة

walk along

يمشي على طول / بامتداد

Check your Vocab.

Choose the correct answer from a, b, c, or d.

اختر الإجابة الصحيحة.

1- I like to on the Nile.

a) sat

b) sail

c) run

d) sleep

2- Fishermen use to catch fish.

a) bikes

b) buses

c) boats

d) cars

3- Farmers grow many

a) crops

b) pizza

c) bread

d) chips

4- are vegetables.

a) Palm

b) Cheese

c) Cucumbers

d) Cars

5- I went a trip with my family.

a) at

b) of

c) on

d) under



Main points

- Youssef went on a trip with his grandfather to the Nile River.

ذهب يوسف في نزهة مع جده الى نهر النيل.

- They took a small boat and Youssef helped his grandfather sail.

لقد استقلوا قارب صغير وساعد يوسف جده أن يبحر.

- They saw fishermen catching fish.

لقد رأوا صيادين يصطادون سمك.

- They saw green farms where farmers plant crops.

لقد رأوا مزارع خضراء حيث يزرع الفلاحون المحاصيل.

- They saw tall palm trees and children playing on the riverbank.

لقد رأوا أشجار نخيل طويلة وأطفال يلعبون على ضفة النهر.

- His grandfather told him stories about the history of the Nile.

أخبره جده قصص عن تاريخ النيل.

Reading: A Day at the Riverbank

- Listen and read.

استمع واقرأ.

Last Friday, Youssef went on a trip with his grandfather to the Nile River. They woke up early and took a small boat. He **helped** his grandfather **sail**. The water in the river was calm. Youssef saw fishermen catching fish. His grandfather showed him the green farms near the river where farmers plant crops, vegetables, and fruits. They also saw tall palm trees and children playing on the riverbank. Youssef wore his hat because the sun was hot.

الجمعة الماضية، ذهب يوسف في رحلة مع جده إلى نهر النيل. استيقظوا مبكرًا وأخذوا قاربًا صغيرًا. ساعد جده أن يبحر. كانت مياه النهر هادئة. رأى يوسف الصيادين يصطادون السمك. أراه جده المزارع الخضراء قرب النهر حيث يزرع المزارعون المحاصيل والخضراوات والفواكه. كما شاهد أشجار النخيل الطويلة والأطفال يلعبون على ضفة النهر. ارتدى يوسف قبعته لأن الشمس كانت حارة.

They sat under a tree and ate bread, cheese, and cucumbers. His grandfather told him stories about the history of the Nile. Youssef was very happy because he learned many new things. At the end of the day, they went home together, feeling tired but excited **to visit** the Nile again soon.

جلسوا تحت شجرة وأكلوا الخبز والجبن والخيار. روى له جده قصصًا عن تاريخ النيل. كان يوسف سعيدًا جدًا لأنه تعلم الكثير من الأشياء الجديدة. في نهاية اليوم، عادًا إلى المنزل معًا، يشعران بالتعب ولكنهم متحمسون لزيارة النيل مرة أخرى قريبًا.

S.B 1 Read and write (T) true or (F) false.

- 1- Youssef went to the Nile River with his grandfather. ()
- 2- Youssef and his grandfather ate pizza for lunch. ()
- 3- Birds were flying over the water. ()
- 4- Youssef said the trip was boring. ()

2 Answer the following questions:

- 1- Where did Youssef go with his grandfather?
- 2- What did Youssef learn?
- 3- Why do you think Youssef enjoyed the trip?

1 Listen and write (T) true or (F) false. استمع واكتب (T) للصح و (F) للخطأ. (نص الاستماع في آخر الكتاب)

- 1- I can go to the zoo. ()
- 2- We can eat and play in the park. ()
- 3- We can take a boat on the Nile River. ()
- 4- You can see palm trees on the riverbank. ()

2 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- She took the to cross the Nile.
a) cheese b) boat c) pen d) tree
- 2- They learned how to a small boat.
a) sail b) eat c) play d) write
- 3- A was catching fish with his net.
a) teacher b) doctor c) fisherman d) nurse
- 4- They along the riverbank and enjoyed the view.
a) walking b) walks c) walked d) walk
- 5- The farmer many crops on his farm every year.
a) plant b) plants c) planting d) planted
- 6- He a hat because the sun was hot.
a) wears b) wore c) wear d) wearing
- 7- We went on a to the zoo. It was very nice.
a) crops b) trip c) river d) tree
- 8- I went home, feeling tired but excited to the Nile.
a) visit b) visited c) visiting d) visits

3 Read and complete the text with the words in the box. اقرأ وأكمل.

(palm trees – calm – crops – animals – boat)

Last summer, I went on a trip to the Nile River with my family. The river was (1)..... . We saw many tall (2)..... along the riverbank. Near the river, farmers grew (3)....., vegetables, and fruits. The fisherman sat in a small (4)..... . It was a happy trip.

4 Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

Yesterday, I went to the riverbank with my family. The sun was shining, and the air was fresh. We sat under a big tree near the water. We had a picnic and ate sandwiches and fruit. I played with my brother by the riverbank. We watched the boats sail on the water. It was a happy and fun day.

A Choose the correct answer.

1- They sat under a big near the water.

- a) flower b) boat c) sail d) tree

2- They had a picnic and ate sandwiches and

- a) fruit b) sweet c) ice cream d) vegetables

B Answer the following questions.

3- Where did the family go yesterday?

.....

4- What did they watch on the water?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس.

1- Last week, we (take) a small boat on the Nile.

2- Youssef learned how to (sailing) with his grandfather.

3- Yesterday, we (eat) pizza for lunch.

4- Where did you (went) yesterday?

5- I (wear) my hat because the sun was hot.

- 6 - They (sit) under the tree and ate sandwiches.
 7 - The fisherman (don't) catch any fish yesterday.
 8 - Where did Youssef (went) with his grandfather?

6 Punctuate the following.

ضع علامات الترقيم.

Did you go on a trip to the Nile river

my grandfather tells us interesting stories

7 Write a paragraph of FOUR (4) sentences using the words below:

"A day at the riverbank"

اكتب فقرة مكونة من أربع (٤) جمل (٢٥ كلمة) : "يوم على ضفة النهر"

(family - boat - fisherman)

B: Pronunciation

Silent letters (k, l)

Silent k

- لا ينطق حرف (k) إذا أتى قبل حرف (n) في أول الكلمة.

Vocabulary

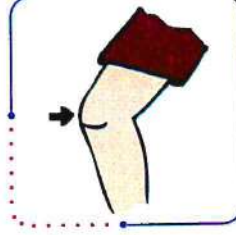
المفردات اللغوية



knock
يطرق (باب)



knife
سكينة



knee
ركبة



know
يعرف

Silent l

- لا ينطق حرف (l) في بعض الكلمات وخاصة بعد حرف (a) أو (o).

Vocabulary

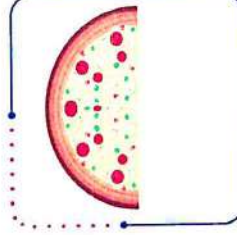
المفردات اللغوية



walk
يمشي



talk
يتكلم



half
نصف



folk
شعبي / فلكلور

S.B Read and circle the words with silent letters:

اقرأ وضع دائرة.

- 1 - Please, knock before you come in.
- 2 - I feel calm near the river.
- 3 - Do you know my friend?
- 4 - He hurt his knee on the mountain yesterday.
- 5 - He walked at night in the city.

1 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- Please, on the door before you come in.
a) knock b) walk c) talk d) know
- 2- Do you my friend?
a) play b) eat c) run d) know
- 3- I like to with my friends.
a) talk b) half c) knife d) knock
- 4- My mom uses a to cut fruit.
a) talk b) knife c) knock d) knee
- 5- He hurt his on the mountain yesterday.
a) know b) knife c) knock d) knee
- 6- I feel near the river.
a) knee b) calm c) know d) knife
- 7- I to school yesterday.
a) slept b) walked c) played d) ate

2 Read and complete the text with the words in the box. اقرأ وأكمل.

(folk - walked - calm - knife - knee - half)

- 1- We in the park.
- 2- The teacher told us to stay
- 3- I hurt my when I fell.
- 4- Be careful with the
- 5- My grandma told me an old story.

3 Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

Yesterday, I went to visit my friend Ahmed. I knocked on the door and said, "Hello!" We sat and talked about school. His mom used a knife to cut some fruit for us. It was very sharp. Then, we went for a walk in the garden. I fell and hurt my knee, but I was okay. In the evening, we listened to a folk song.

Unit 1

A Choose the correct answer.

- 1 - The underlined pronoun "it" refers to
 a) door b) food c) knife d) mother
- 2 - He fell and hurt his, but he was okay.
 a) head b) hand c) ear d) knee

B Answer the following questions.

- 3 - What is the text about?

- 4 - Where did they walk?

- 5 - What kind of song did they listen to?

4 Read, sort, and write.

اقرأ و صنف الكلمات واكتبها.

(half - knife - walk - knock - talk - know - should)

Silent "K"	Silent "I"
.....	
.....	
.....	
.....	

5 Punctuate the following.

ضع علامات الترقيم.

i ate half of the apple

.....

do you know my name

.....

LESSONS Trip to the Mountains

رحلة إلى الجبال

Key Vocabulary

fields	حقول	mountain	جبل
peaceful	هادئ / آمن / مطمئن	distance	مسافة
paths	مسارات / دروب	relaxed	مسترخ / مستريح

المفردات الرئيسية

Vocabulary

view	منظر	rocks	صخور	although	بالرغم من
in the distance	في الأفق	doing well	بخير	surprised	مندعش
stream	ينبوع / غدير	gently	برفق	parents	الوالدين
exciting	مثير	sound	صوت	wide	واسع
best wishes	أفضل الأمنيات				

المفردات اللغوية

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
hope	يأمل	hoped		walk	يمشي	walked	
wish	يتمنى	wished		enjoy	يستمتع	enjoyed	
pack	يجهز / يعبأ	packed		share	يشارك	shared	

Irregular verbs

give	يعطي	gave	write	يكتب	wrote
sit	يجلس	sat	tell	يخبر	told

Check your Vocab

Choose the correct answer.

اختر الإجابة الصحيحة.

- 1- The (stream - distance) is a small river.
- 2- The (relaxed - view) from the mountain is wonderful.
- 3- Farmers grow plants in their (fields - rocks).
- 4- The place is quiet, so I am (relaxed - wide).



Main points

- Sara went on a trip to the mountains last weekend.
- ذهبت سارة في رحلة إلى الجبال في عطلة نهاية الاسبوع الماضية.
- The weather was cold, but the view was so beautiful.
- كان الطقس بارد، لكن المنظر كان جميل جدًا.
- She saw wide fields and a big stream flowing gently between the rocks.
- لقد رأيت حقول واسعة وجدول مائي كبير يتدفق برفق بين الصخور.
- She walked on small paths.
- لقد مشيت على مسارات صغيرة.
- She felt happy and relaxed.
- لقد شعرت بالسعادة والإسترخاء.
- They sat near the mountains and shared stories.
- لقد جلسوا بالقرب من الجبال وتشاركوا قصص.

Writing a friendly letter كتابة خطاب ودي

- عند كتابة رسالة ودية يجب أن تحتوي على:

Greeting
Introduction
Body

تحية
مقدمة
نص
Signature
Closing

توقيع
خاتمة

1- Greeting:

اسم + Dear

2- Introduction

الإخبار بسبب الكتابة

Ex: I want to tell you about

3- Body

مشاركة التفاصيل أو القصص

Ex: On that day, the weather was

4- Closing

الانتهاء بشكل مؤدب

Ex: I wished you were with me.

5- Signature

كتابة اسمك

Your friend,

Listen and read.

استمع واقرأ.

Dear Lina,

I hope you **are doing** well. I want to tell you more about my trip to the mountains last weekend. On that day, the weather was cold, but the view was so beautiful. I saw tall green trees, wide fields, and a big stream flowing gently between the rocks. The sound of the water **made** the place **feel** peaceful. We walked on small paths and stopped to take photos of the birds that **were singing** in the distance. Although we were far from the city, I felt happy and relaxed. At night, we sat near the mountains, and shared stories. I ate some delicious fruits that my mother packed. It was truly a wonderful trip, and I wished you were with me.

Your friend,
Sara

عزيزتي لينا، أتمنى أن تكوني بخير. أود أن أخبرك المزيد عن رحلتي إلى الجبال في عطلة نهاية الأسبوع الماضي. في ذلك اليوم، كان الجو باردًا، لكن المنظر كان جميل جدًا. رأيت أشجارًا خضراء طويلة وحقول واسعة، وجدول مائي كبيراً يتدفق برفق بين الصخور. صوت الماء جعل المكان مطمئناً. مشينا على مسارات صغيرة، وتوقفنا لالتقاط صور للطيور التي كانت تغرد في الأفق. على الرغم من أننا كنا بعيدين عن المدينة، إلا أنني شعرت بالسعادة والإسترخاء. في الليل، جلسنا قرب الجبال. ونشاركنا القصص. تناولت بعض الفاكهة اللذيذة التي أعدتها والدتي. لقد كانت رحلة رائعة حقاً.

صديقتك،

سارة

 Answer the following questions.

1-Where did Sara go?

2-How was the weather?

3-What did she see?

4-What did they do at night?

 Quick Tips

am - is - are
was - were + verb-ing

make + obj + inf

1 Listen and write (T) true or (f) false. استمع وضع (T) للصح و (F) للخطأ.
(نص الاستماع في آخر الكتاب)

- 1- She went on a trip to the village last weekend. ()
- 2- The weather was sunny. ()
- 3- She saw tall green trees, wide fields, and a big stream. ()
- 4- The sound of the water made the place feel noisy. ()

2 Choose the correct answer from a, b, c, or d. اختر الإجابة الصحيحة.

- 1- The park was quiet and I was relaxed.
a) noisy b) busy c) bad d) peaceful
- 2- My father relaxed every weekend.
a) feels b) feel c) felt d) feeling
- 3- Farmers work in every day.
a) schools b) hospitals c) fields d) park
- 4- I like to on the paths near the mountain.
a) walk b) walks c) walked d) walking
- 5- My mother some food for the trip.
a) played b) packed c) sat d) walked
- 6- The flows gently between rocks.
a) tree b) birds c) stream d) mountain
- 7- We photos of the birds near the river yesterday.
a) taking b) takes c) take d) took
- 8- We can see the mountains in the
a) tree b) distance c) river d) animals

3 Read and complete the text with the words in the box. اقرأ وأكمل.

(friendly - walk - trees - photos - sleep)

I live in a small city. It is clean and beautiful. There are many
(1)..... and parks. I like to (2)..... in the park with my friends.
We play, talk, and take (3)..... There is a big market near my
house. People in my city are (4)..... and kind. I love my city.

4 Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

Dear Rania,
How are you?

I want to tell you about my last trip to the village. The village was quiet and peaceful. We saw green fields, tall trees, and clean paths. Farmers worked hard to grow crops. I walked near a small stream and watched birds flying in the sky. I also took photos of birds and flowers. I hope we can go together one day.

Your friend,
Dina

A Choose the correct answer.

- 1- The underlined word "quiet" means
a) noisy b) calm c) bad d) busy
- 2- She walked near a small
a) tree b) flower c) stream d) bird

B Answer the following questions.

- 3- Where did they go?
.....
- 4- What did they see?
.....
- 4- What did the farmers do?
.....

5 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس.

- 1- Yesterday, my mother (pack) sandwiches for the trip.
- 2- The weather (were) cold last week.
- 3- At night, we sat near the mountains and (share) stories.
- 4- (Does) you go to the park last week?
- 5- We (go) to the library last Saturday.
- 6- I hope you are (do) well.
- 7- We stopped to (took) photos of the river.

6 Punctuate the following.

ضع علامات الترقيم.

he didn't watch TV yesterday

.....

was it a wonderful trip

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"A trip to the mountains"

اكتب فقرة مكونة من أربع (٤) جمل (٢٥ كلمة): " رحلة للجبال "

(peaceful - stream - paths)

.....

.....

.....

.....

Let's Revise

Review on unit 1

Important vocabulary

environment	بيئة	cucumbers	خيار	boring	ممل
challenges	تحديات	paths	مسارات	history	تاريخ
tent	خيمة	distance	مسافة	farm	مزرعة
exactly	بالضبط	weather	طقس	farmer	مزارع
advantages	مميزات	traveler	مسافر	fields	حقول
for a living	لكسب الرزق	seller	بائع	boat	قارب
weekend	عطلة نهاية الاسبوع	building	مبنى	crops	محاصيل
palm trees	أشجار النخيل	city	مدينة	village	قرية
trip	رحلة / نزهة	desert	صحراء	oasis	واحة
riverbank	ضفة النهر	excited	متحمس	river	نهر
peaceful	هادئ / مطمئن	friendly	ودود	well	بئر
sunrise	شروق الشمس	fisherman	صياد	relaxed	مسترخي
stream	ينبوع	rocks	صخور	mountain	جبل
surprised	مندعش	in the distance			في الأفق

Important verbs

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
flow	يتدفق	flowed		farm	يعمل بالزراعة	farmed	
explain	يفسر	explained		realize	يدرك	realized	
raise	يربي	raised		rest	يستريح	rested	
adapt	يتأقلم	adapted		show	يُري	showed	
compare	يقارن	compared		hope	يأمل	hoped	
pack	يجهز	packed		wish	يتمنى	wished	

Unit 1

Irregular verbs

choose	يختار	chose	understand	يفهم	understood
bring	يحضّر	brought	wear	يرتدي	wore
give	يعطي	gave	write	يكتب	wrote
know	يعرف	knew	see	يرى	saw
catch	يصطاد	caught	tell	يخبر	told

Important paragraphs

Places in the environment

There are different places in the environment where people live. In the desert, people live in tents. They travel on camels and use wells for water. In villages, people live simply. They farm, raise animals, and know their neighbors. In the city, people live in tall buildings. They use cars and buses. There are shops everywhere.

A visit to a village

Last Friday, I went to my grandfather's village with my parents. The weather was sunny. The air was fresh and clean. There was a small forest with tall trees near my grandfather's house. I saw many birds and animals. We bought fresh fruit from a market. It's a wonderful and quiet place.

A day at the riverbank

I went on a trip with my parents to the Nile River. We took a small boat and I helped my father sail. I saw fishermen catching fish. My father showed me the green farms. Then, we sat under a tree and ate bread, cheese, and cucumbers. I was very happy.

A trip to the mountains

I went on a trip to the mountains last weekend. The weather was cold, so I wore a jacket. The view was so beautiful. I saw wide fields. I also saw a big stream with clear water flowing between rocks. I walked on small paths. I was very happy and relaxed because the place was peaceful.

Important Language

The past simple

الماضي البسيط

(+) Affirmative

I **watched** TV.
She **ate** a sandwich.

(-) Negative

I **didn't** watch TV.
She **didn't** eat.

(?) Question

Did you watch TV?
What **did** she eat?

Top students

- Rearrange the words to make a sentence.

رتب لتكون جملة.

1- walked - river - to - the - We - yesterday .

2- didn't - apples - eat - She .

3- sister - My - her - studied - yesterday - lesson .

4- didn't - in - play - the - I - street - Monday - last .

5- teacher - homework - us - The - gave - days - a - few - ago .

6- moved - parents - house - this - My - to - 2000 - in .

7- Ali - travel - last - Luxor - to - Did - year ?

- Find the mistakes and write the correct form of the word(s).

أوجد الأخطاء واكتب الشكل الصحيح للكلمات.

1- She doesn't wash her hands after the last meal. (.....)

2- We not go to school yesterday. (.....)

3- What you did see on the farm last weekend? (.....)

4- Do you visit Cairo in 2023? (.....)

5- They cook pasta yesterday. (.....)

6- Did the children swam in the pool? (.....)

7- Do your friend call you? - No, he didn't. (.....)

General Test on unit 1

1 Listen and write (T) true or (f) false.

- 1- The weather was cold. ()
- 2- They noticed how fresh the air was beside the river. ()
- 3- They went to the park and bought fresh fruit. ()
- 4- The sellers were friendly. ()

2 Choose the correct answer from a, b, c, or d.

- 1- People in the travel on camels.
a) city b) village c) desert d) town
- 2- An is a green place with water in the desert.
a) city b) oasis c) village d) river
- 3- you go to the park last week?
a) Do b) Does c) Did d) Don't
- 4- A uses a net to catch fish.
a) doctor b) fisherman c) teacher d) pilot
- 5- We to the zoo last Sunday.
a) go b) went c) buy d) bought
- 6- She didn't the stream yesterday.
a) see b) seeing c) sees d) saw

3 Read and complete the text with the words in the box.

(village - oasis - air - busy - views)

On weekends, we like to visit different places. Villages are quiet with clean (1)..... . Cities are noisy and (2)..... . When we go to the mountains, we see beautiful (3)..... from the top. But my best place is the (4)..... . It's a green area with water and palm trees in the desert.

4 Read the text and answer the questions.

Life in the village is quiet and peaceful. People work in fields and raise animals. The air is fresh, and there are many trees. They grow

many crops, vegetables, and fruits. Life in the city is very different. It is busy and noisy. There are many cars, shops, and tall buildings. There are shopping malls and restaurants. People work in offices. The city is nice, but I like the village because it is calm.

A Choose the correct answer.

- 1- Life in the village is quiet and
 a) noisy b) busy c) peaceful d) bad
- 2- The opposite of the underlined word "noisy" is
 a) bad b) happy c) quiet d) sad

B Answer the following questions.

- 3- What is life like in the village?

- 4- Where do people work in the city?

- 5- What is the main idea of the text?

5 Read and write the correct form of the word(s) between brackets.

- 1- She (buy) apples from the market last week.
- 2- My parents (move) to this house in 2020.
- 3- We (don't) walk to the park yesterday.
- 4- Did you (knocked) on the door?

6 Punctuate the following sentence.

do you know my friend
 they didn't go to school last Monday.

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your trip to the riverbank"
(river - sail - fishermen)

Al-Azhar Test on unit 1

(نص الاستماع في آخر الكتاب)

1 Listen and choose the correct answer.

- 1- I went on a trip to the last weekend.
a) city b) village c) rivers d) mountains
- 2- I saw tall green trees, wide, and a big stream.
a) cars b) birds c) fields d) bus
- 3- Although we were far from the city, I felt happy and
a) relaxed b) sad c) bad d) shy

2 Read and complete the dialogue.

(boat - go - River - crops - bus)

Sami : Where did you (1)..... last Friday?

Youssef: I went on a trip with my grandfather to the Nile (2).....

Sami : Did you take a (3)..... ?

Youssef: Yes, we did. I helped my grandfather sail.

Sami : What did you see?

Youssef: We saw the green farms where farmers plant (4)....., vegetables, and fruits.

3 Choose the correct answer from a, b, c, or d.

- 1- A is a small place with few people and many farms.
a) city b) village c) oasis d) river
- 2- A was catching fish with his net.
a) boat b) palm tree c) fisherman d) doctor
- 3- My brother..... his lesson yesterday.
a) studied b) study c) studies d) studying
- 4- The teacher gave us homework a few days
a) tomorrow b) yesterday c) ago d) now

4 Read and correct the underlined mistakes.

- 1- We walk to the park yesterday. (.....)
- 2- They didn't went to school. (.....)
- 3- Do you go to the park last week? (.....)
- 4- Mona don't eat pizza two days ago. (.....)

5 Read the text and answer the questions.

There are many places in the environment. Every place has advantages and challenges. In the desert, the land is covered with sand and rocks. The weather is very hot during the day and cold at night. People live in tents, travel on camels. They use wells for water. Sometimes you can find an oasis there. Life in the desert is hard, but people adapt to live there.

A Read and write (T) true or (F) false.

- 1- There are many tall buildings, cars, and shops in the desert. ()
- 2- In the desert, the land is covered with sand and rocks. ()

B Choose the correct answer.

- 3- Sometimes you can find an in the desert.
a) village b) city c) oasis d) river
- 4- In the desert, people live in
a) houses b) gardens c) tents d) parks
- 5- People to live in the desert.
a) adapt b) walk c) play d) cover

6 Write a paragraph of four sentences using the words below:

"A trip to the village"

(weather - clear water - farmed - photos)

.....

.....

.....

.....

Our World, Our Responsibility

عالمنا مسؤوليتنا

Unit two



Objectives

Vocabulary :

- reuse, reduce, recycle, planet, go green, pollution, tote bag, litter, bin, surroundings, resources, run out, warm, wisely.

Language in Use :

- Conjunctions

Life Skills :

- self-discipline
- Decision-making
- Problem-solving
- Community spirit

Core Value :

- Respect
- Responsibility
- Caring
- Empathy

Integrated Learning Activities :

- Brochure about going green.

Key Vocabulary

المفردات الرئيسية



recycle
يعيد تدوير



reduce
يقلل



reuse
يعيد استخدام



planet
كوكب



apply
يطبق / يستخدم

Vocabulary

المفردات اللغوية

protecting

حماية notebook

كراسة

recycling

إعادة تدوير electricity

كهرباء

nature

الطبيعة again

مرة أخرى

plastic

بلاستيك paper

ورق

materials

مواد خام metal

معدن

amount

كمية situation

موقف

waste

مخلفات / إهدار refilling

إعادة ملأ

idea

فكرة items

عناصر / أشياء

clothes

ملابس lesson

درس / حصة

bottle

زجاجة plastic bag

كيس بلاستيك

Adjectives

الصفات

important

مهم new

جديد

safe

آمن old

قديم

clean

نظيف less

أقل

more

أكثر empty

فارغ

Unit 2

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
save	يوفر	saved		protect	يحمي	protected	
avoid	يتجنب	avoided		waste	يهدر	wasted	
learn	يتعلم	learned		remember	يتذكر	remembered	
use	يستخدم	used					

Irregular verbs

keep	يحافظ	kept	mean	يعني	meant
forget	ينسى	forgot	bring	يحضر	brought

Expressions and prepositions

التعبيرات وحروف الجر

instead of	بدلاً من
need to	يحتاج أن / يجب أن
stand for	يرمز لـ
throw away	يتخلص من
turn into	يحول ... إلى ...
take care of	يعتنى بـ
caring for	الإعتناء بـ
keep our planet clean	نحافظ على كوكبنا نظيف

Words and their meanings

كلمات ومعانيها

planet

The place where we all live; we must keep it clean and safe.

الكوكب: المكان الذي نعيش فيه جميعاً يجب أن نحافظ عليه نظيف وآمن.

reduce

Using less of something, like water or electricity, to avoid waste.

يقلل: استخدام كمية أقل من شيء مثل المياه أو الكهرباء لتجنب الإهدار.

reuse

Using something again instead of throwing it away.

يعيد استخدام: استخدام شيئاً ما مرة أخرى بدلاً من التخلص منه.

recycle

Turning old materials into new things, like paper, plastic, or metal.

يعيد تدوير : تحويل المواد القديمة إلى أشياء جديدة مثل الورق أو البلاستيك أو المعدن.

apply

To use something you know in a situation.

يطبق : أن تستخدم شيئاً ما تعرفه في موقف.

Check your Vocab.

S.B Fill in the blanks using the words in the box.

(recycle - reduce - reuse - planet - apply)

- 1- It's important to plastic bottles instead of throwing them away.
- 2- We can old bags and boxes to save materials.
- 3- To protect our, we must take care of nature and animals.
- 4- We need to the amount of waste we make every day.
- 5- The teacher told us to the new ideas in our project.

Main points

- 3Rs stand for Reduce, Reuse, and Recycle.
- It's important to keep our planet clean using the 3Rs.
- Reduce means using something less.
- Reuse means using things again.
- Recycle means turning old things into new ones.
- We should apply what we learned at home and at school.

Reading : Caring for Our Planet

الاعتناء بكوكبنا

- Listen, read, and role-play.

استمع واقرأ ثم تبادل الأدوار.

Teacher : Good morning, class! Today we'll talk about how to keep our planet clean using the 3Rs.

المعلمة : صباح الخير يا طلاب! سنتحدث اليوم عن كيفية

الحفاظ على كوكبنا نظيفاً باستخدام مبادئ الـ 3Rs.

Students : What are the 3Rs, Miss?

الطلاب : ما هي مبادئ الـ 3Rs يا أستاذة؟



Teacher : They stand for Reduce, Reuse, and Recycle.

المعلمة : إنها ترمز إلى التقليل، إعادة الاستخدام وإعادة التدوير.

Salim : What does Reduce mean?

سالم : ماذا تعني كلمة يقلل؟

Teacher : It means using less. For example, don't waste water or electricity.

المعلمة : تعني استخدام كمية أقل. على سبيل المثال، لا تهدر الماء أو الكهرباء.

Farouk : And Reuse?

فاروق : وماذا عن يعيد استخدام؟

Teacher : It means using things again—like refilling a bottle instead of throwing it away.

المعلمة : تعني استخدام الأشياء مرة أخرى - مثل إعادة تعبئة الزجاجة بدلاً من رميها.

Omar : What about "Recycle"?

عمر : ماذا عن "يعيد تدوير"؟

Teacher : That's when we turn old things into new ones, like paper or plastic. Remember, class, you should apply what you learned today at school and at home to keep our planet clean!

المعلمة : هذا عندما نحول الأشياء القديمة إلى أشياء جديدة، مثل الورق أو البلاستيك. تذكروا يا طلاب، عليكم تطبيق ما تعلمتموه اليوم في المدرسة والمنزل للحفاظ على نظافة كوكبنا!

Students : We will, Miss!

الطلاب : سنفعل يا أستاذة!

Quick Tips

will ('ll)
should
must
do / does

+ inf

of + V.ing

Answer the following questions.

- 1- What is the main idea of the 3Rs?
- 2- What does reduce mean?
- 3- What did the teacher ask the students to do at the end?
- 4- Why is it important to apply the 3Rs every day?

Exercises

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- The 3Rs stand for Reduce, Reuse, and Recycle. ()
- 2- Reuse means using less water or electricity. ()
- 3- Reduce means using things again, like bottles or bags. ()
- 4- Recycle means making new things from old ones, like paper or plastic. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We should old materials into new things.
a) reuse b) reduce c) recycle d) refill
- 2- means to use something you know in a situation.
a) Apply b) Planet c) Reuse d) Reduce
- 3- The 3Rs help us protect our
a) cars b) electricity c) planet d) water
- 4- Reduce means using to avoid waste.
a) more b) less c) many d) a lot
- 5- means using something again instead of throwing it away.
a) Reuse b) Reduce c) Recycle d) Planet
- 6- I always my water bottle.
a) refilled b) refill c) refills d) refilling

Unit 2

7- We shouldn't water or electricity.

- a) wasted b) wasting c) wastes d) waste

8- We must our planet clean.

- a) keeps b) keep c) kept d) keeping

3 Read and complete the text with the words in the box.

(waste - planet - car - reuse - trees)

We all live on one (1)....., so we must take care of it. We shouldn't (2)..... water or electricity. We should (3)..... bottles and bags and refill them. Let's apply the 3Rs. When we plant (4)..... and avoid waste, we help nature stay beautiful.

4 Read the text and answer the questions.

We must take care of our planet. We should use the 3Rs. 3Rs stand for Reduce, Reuse, and Recycle. We can reduce wasting resources by using less water and electricity. We can reuse bottles and bags instead of throwing them away. We can recycle paper, plastic, and cans to make new things. It's Important to care for nature and animals. We must save materials and reduce the amount of waste. Let's apply the 3Rs every day at home and at school.

A Choose the correct answer.

1- The opposite of the underlined word "less" is

- a) little b) more c) small d) tiny

2- We can paper and plastic to make new things.

- a) reuse b) reduce c) recycle d) planet

B Answer the following questions.

3- What are the 3Rs?

4- Where can we apply the 3Rs?

5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- We must (keeps) our planet clean and safe.
- 2- What does "Reduce" (meaning)?
- 3- We should (applies) what we learn at school.
- 4- We can refill a bottle instead of (throw) it.
- 5- We'll (keeping) our planet clean.

6 Punctuate the following.

I apply 3Rs every day

what can we reuse

7 Write a paragraph of FOUR (4) sentences using the words below:

"Protecting our planet"
(Reduce = Recycle = Reuse)

Vocabulary

المفردات اللغوية

go green	لنصبح صديقين للبيئة	healthy	صحي
movie	فيلم	way	طريقة
paper letters	خطابات ورق	pollution	تلوث
rides	ركوب / رحلات	others	آخرون
bin	سلة مهملات	streets	شوارع
ride a bike	يركب دراجة	shopping	التسوق
tote bags / cloth bags	حقائب قماش	test	اختبار
sea animals	حيوانات بحرية	litter	قمامة
surroundings	البيئة المحيطة	neighborhood	حي

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
sort	يصنف	sorted		stay	يبقى	stayed	
harm	يؤذي / يضر	harmed		enjoy	يستمتع	enjoyed	
remind	يُذكر	reminded		burn	يحرق	burned	
fail	يفشل	failed					

Irregular verbs

throw	يلقي / يرمي	threw	ride	يركب	rode
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Expressions and prepositions

التعبيرات وحروف الجر

share rides	يشارك ركوب السيارة
send emails	يرسل رسائل البريد الإلكتروني
on both sides of the page	على جانبي الصفحة
It's a great idea to	إنها فكرة رائعة أن
on the ground	على الأرض
better than	يغضب
أفضل من	get angry

Check your Vocab.

Choose the correct answer.

- 1- We should use bags instead of plastic bags.
a) glass b) tote c) sand d) tree
- 2- We should throw litter in the
a) ground b) street c) sea d) bin
- 3- We can emails instead of paper letters.
a) throw b) enjoy c) send d) ride
- 4- To go, we should use less paper.
a) green b) red c) black d) yellow

Main points

- We can all help keep our planet clean and healthy.
- يمكننا جميعًا أن نساعد في الحفاظ على كوكبنا نظيف وصحي.
- To go green, we should use less paper.
- لنصبح أصدقاء للبيئة، ينبغي أن نستخدم ورق أقل.
- We can write on both sides of the page and send emails instead of paper letters.
- يمكننا الكتابة على جانبي الصفحة ونرسل رسائل بريد إلكتروني بدلاً من الخطابات الورقية.
- To reduce pollution, we can walk, ride a bike, or share rides.
- لنقل التلوث يمكننا أن نمشي أو نركب دراجة أو نتشارك ركوب السيارات.
- We can use tote bags instead of plastic ones when shopping.
- يمكننا استخدام الأكياس القماش بدلاً من الأكياس البلاستيك عند التسوق.
- Plastic harms sea animals and nature.
- البلاستيك يضر الحيوانات البحرية والطبيعة.
- We should throw litter in the bin and keep our surroundings clean.
- ينبغي أن نرمي القمامة في سلة المهملات ونحافظ على البيئة المحيطة نظيفة.

Reading: Let's Go Green!

لنصبح صديقين للبيئة

- Listen, read and role play.

استمع واقرأ ثم تبادل الأدوار.

We can all help keep our planet clean and healthy. One way to go green is to use less paper. We can write on both sides of the page and send emails instead of paper letters.

يمكننا جميعاً المساعدة في الحفاظ على كوكبنا نظيفاً وصحياً. إحدى طرق أن نكون صديقين للبيئة هي استخدام ورق أقل. يمكننا الكتابة على جانبي الصفحة وإرسال رسائل البريد الإلكتروني بدلاً من الخطابات الورقية.



To reduce pollution, we can walk, ride a bike, or share rides with others instead of using many cars. It's also a great idea to use tote bags instead of plastic ones when shopping because plastic harms sea animals and nature.

لتقليل التلوث، يمكننا أن نمشي، أو نركب دراجة، أو نتشارك ركوب السيارات مع الآخرين بدلاً من استخدام العديد من السيارات. كما أنها فكرة عظيمة أن نستخدم الحقائب القماش بدلاً من الحقائب البلاستيكية عند التسوق، لأن البلاستيك يضر بالحيوانات البحرية والطبيعة.

We should always throw litter in the bin and remind others to keep our surroundings clean. When we all work together, we help our planet stay clean, safe, and green for everyone to enjoy.

علينا دائماً رمي القمامة في سلة المهملات وتذكير الآخرين بالحفاظ على نظافة بيئتنا المحيطة. فعندما نعمل جميعاً معاً، سنساعد في بقاء كوكبنا نظيفاً وآمناً وصديق للبيئة ليستمتع به الجميع.

5.B Write (T) true or (F) false.

اكتب (T) للصح و (F) للخطأ.

- 1- We can help our planet by keeping it clean and healthy. ()
- 2- We should use less paper and send emails instead of paper letters. ()
- 3- Using cloth bags is better than using plastic ones. ()
- 4- Plastic harms sea animals and nature. ()
- 5- We should throw litter on the ground to keep the streets clean. ()

Language

Conjunctions

الروابط

الروابط هي كلمات تستخدم للربط بين أجزاء جملة معًا ، وتساعد الأفعال أن تتدفق بسهولة.

ولا nor

الفاعل + (do, does, did) + nor , جملة منفية

- نستخدم "nor" لإضافة فكرة ثانية سلبية ويأتي قبلها جملة منفية ويأتي بعدها فعل مساعد مثبت مثل (do - does - did) ثم الفاعل.

- Ex: - He doesn't like apples. He doesn't like oranges.
- He doesn't like apples, **nor** does he like oranges.
- She didn't go to the club, **nor** did she go to the cinema.

لذلك so

- نستخدم "so" لتوضيح النتيجة ويأتي بعدها جملة النتيجة وقبلها جملة السبب.

- Ex: - Ali is tired, **so** he didn't go to school.
- They studied hard, **so** they got high marks.

لأن because

- نستخدم "because" لتوضيح السبب ويأتي بعدها جملة السبب وقبلها جملة النتيجة.

- Ex: - We didn't go to the park **because** it rained a lot.
- We stayed at home **because** it was too hot to go out.

Remember

- نستخدم "and" لإضافة معلومات.

- Ex: - We keep our planet clean **and** healthy.

- نستخدم "but" للربط بين فكرتين متناقضتين (عكس بعض).

- Ex: - He was sick, **but** he went to school.

- نستخدم "or" للاختيار بين شيئين أو أكثر.

- Ex: - We can walk, ride a bike, **or** share cars.

Check your language

1 Choose the correct answer from a, b, c, or d.

- 1- We recycle paper it helps save trees.
a) and b) so c) because d) nor
- 2- We don't burn plastic, do we throw it on the ground.
a) but b) nor c) and d) because
- 3- They wanted to play outside, it was raining.
a) and b) or c) but d) so
- 4- We sort the waste, our neighborhood stays clean.
a) so b) and c) nor d) but
- 5- He didn't study, he failed the test.
a) and b) so c) or d) nor
- 6- Ahmed likes to eat rice chicken.
a) but b) nor c) and d) because
- 7- Do you like to go to the park stay at home?
a) and b) or c) but d) nor
- 8- The teacher didn't shout, did she get angry.
a) because b) but c) nor d) so

2 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح.

- 1- Ayla likes bananas (so) apples.
- 2- Youssef stayed home (nor) he was sick.
- 3- Kinda finished homework, (but) she could watch a movie.
- 4- Berry and Asser wanted to play football, (and) it started to rain.
- 5- He didn't eat breakfast (or) did he drink milk.
- 6- You can wear the blue shirt (nor) the black shirt.

S.B 3 Fill in the blanks using the words in the box.

املاء الفراغات باستخدام الكلمات.

(because – or – so – and – nor)

- 1- She bought apples oranges from the market.
- 2- He stayed home he was not feeling well.
- 3- You can read a book watch TV before bed.
- 4- We were tired, we went to sleep early.
- 5- The teacher didn't shout, did she get angry.

Exercises

1 Choose the correct answer from a, b, c, or d.

- 1- We should use cloth bags instead of bags.
a) plastic b) metal c) sand d) iron
- 2- Plastic see animals and nature.
a) plays b) harms c) drinks d) goes
- 3- We don't throw litter on the ground, do we burn it.
a) or b) because c) nor d) and
- 4- Always throw litter in the bin and remind others to keep our clean.
a) bags b) pages c) letters d) surroundings
- 5- When we all work together, our planet becomes green clean.
a) or b) but c) and d) so
- 6- We should use less paper and send emails instead of paper
a) letters b) bins c) litter d) metal
- 7- We can walk ride a bike to reduce pollution.
a) nor b) and c) so d) or
- 8- We can help our planet by keeping it clean and
a) unhealthy b) dirty c) healthy d) bad

9- Share with others instead of using many cars.

- a) rides b) letters c) bins d) pages

10- We use less paper we write on both sides of the page.

- a) nor b) because c) so d) and

2 Read and complete the text with the words in the box.

(paper - bin - litter - ground - trees)

Going green means caring for our planet. We can plant (1) and grow flowers to make the Earth beautiful. We should reuse bottles and recycle (2) to reduce waste. Don't throw (3) on the ground. Put it in the (4) If we all help each other, our world will stay clean and green.

3 Read the text and answer the questions.

We can all help our planet. We should keep it clean and safe. Many cars mean so much pollution, so we can reduce pollution by walking, biking, or sharing cars with others. We can use both sides of the paper or send emails instead of letters. We should use tote bags instead of plastic bags. When we all work together, our planet becomes green and beautiful for people, animals, and plants.

A Choose the correct answer.

1- The underlined word "tote bags" means

- a) plastic bags b) cloth bags c) metal bags d) iron bags

2- We can use both sides of the paper or send instead of letters.

- a) emails b) animals c) trees d) cars

B Answer the following questions.

3- How can we reduce pollution?

.....

4- What can we do to make our planet beautiful?

.....

5- Summarize the text in one sentence.

.....

4 Read and write the correct form of the word(s) between brackets.

- 1- She bought apples (but) oranges from the market.
- 2- My father didn't stay at home, (and) did he go to work.
- 3- Do you want juice (because) water?
- 4- I stayed at home (but) it was raining.
- 5- He was tired (nor) he went to bed early.
- 6- I wear a jacket (but) it's cold.
- 7- You can play inside (and) go to the park.
- 8- Would you like pizza (but) pasta?
- 9- He doesn't swim, (and) does he ride a bike.
- 10- We can recycle (or) we love our planet.
- 11- She has a cat (so) a dog.

5 Punctuate the following.

ramy is kind and helpful

.....

can we walk or take a bus

.....

6 Write a paragraph of FOUR (4) sentences using the words below:

"Keeping our planet"

(pollution - tote bags - send emails)

.....

.....

.....

.....

Vocabulary

المفردات اللغوية

resources	موارد	lights	أضواء
actions	أفعال / تصرفات	fan	مروحة
difference	اختلاف / فرق	never	أبداً
Earth	كوكب الأرض	carefully	بحرص
gas	غاز	cooking	الطهي
wisely	بحكمة	carelessly	باهمال
tap	صنبور	floor	أرضية
running	جاري / يعمل	unlimited	لا نهائي / غير محدد
classmates	زملاء الفصل	brighter	أكثر سطوعاً

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
switch off	يطفئ	switched off		turn off	يطفئ	turned off	
pour	يصب / يسكب	poured		affect	يؤثر	affected	
ignore	يتجاهل	ignored		heat	يسخن	heated	
brush	يغسل بالفرشاة	brushed		happen	يحدث	happened	

Irregular verbs

give	يعطي	gave	leave	يغادر / يترك	left
tell	يخبر	told	run out	ينفذ / يفرغ	ran out

Expressions and prepositions

التعبيرات وحروف الجر

make a big difference	يحدث فرق كبير
stay warm	يبقى دافئ
come from	يأتي من
leave lights on	يترك الأضواء مضاءة

 **Choose the correct answer from a, b, c, or d.**

- 1- We need to use the resources wisely, so they don't out.
a) give b) heat c) run d) turn
- 2- Small actions every day can make a big
a) resources b) lights c) running d) difference
- 3- You can save by turning off the tap while brushing your teeth.
a) water b) electricity c) gas d) floor
- 4- We can save electricity by switching lights.
a) of b) off c) on d) at



Main points

- Our Earth gives us many important resources like water, electricity, and gas.
- كوكبنا الأرض يعطينا الكثير من الموارد المهمة مثل الماء والكهرباء والغاز.
- We need to use them wisely, so they don't run out.
- يجب أن نستخدمهم بحكمة لكي لا ينفدوا.
- We can save water by turning off the tap while brushing our teeth.
- يمكننا أن نوفر المياه بإغلاق الصنبور عند غسل أسناننا.
- We can save electricity by switching off lights and fans when we leave the room.
- يمكننا أن نوفر الكهرباء بإغلاق الأضواء والمراوح عندما نغادر الغرفة.
- Gas helps us cook and stay warm, so we should never waste it.
- الغاز يساعدنا أن نطهو ونبقى دافئين، لذلك يجب ألا نهدره أبداً.
- Small actions every day can make a big difference!
- الأفعال الصغيرة كل يوم يمكن أن تحدث فرق كبيراً

Reading : Small Actions Make a Big Difference!

الأفعال الصغيرة تحدث فرق كبيراً

- Listen and read.

Our Earth gives us many Important resources like water, electricity, and gas. We need to use them wisely so they don't run out. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights and fans when we leave the room. Gas helps us cook and stay warm, so we should never waste it. We can also remind our family and friends to use these resources carefully. When we save what Earth gives us, we help the planet stay clean and healthy for everyone. Small actions every day can make a big difference!



GAS



Electricity



Water

توفّر لنا الأرض موارد مهمة عديدة كالماء والكهرباء والغاز. يجب علينا استخدامها بحكمة حتى لا نفقد. يمكننا توفير الماء بإغلاق الصنبور أثناء غسل أسناننا. يمكننا توفير الكهرباء بإطفاء الأنوار والمراوح عند مغادرة الغرفة. يساعدنا الغاز في الطهي والتدفئة. لذا يجب ألا نهدره أبداً. كما يمكننا تدوير عائلتنا وأصدقائنا باستخدام هذه الموارد بحرص. عندما نحافظ على ما توفّره لنا الأرض، تساعد على بقاء الكوكب نظيفاً وصحياً للجميع. أفعال صغيرة يومياً يمكن أن تحدث فرقاً كبيراً!

5.8 Write (T) true or (F) false.

1. We should leave the lights on when we leave the room.
2. Turning off the tap while brushing your teeth helps save water.
3. Gas is Important for cooking and staying warm, so we should not waste it.
4. Using electricity and water carefully helps our planet.
5. We don't need to remind our family or friends to save resources.



by + ing
while + ing

→ بالـ + ing (ing) بالـ + ing

1 Listen and write (T) true or (F) false.

الاستماع في مادة اللغة

- 1- Our Earth gives us many important resources like water, electricity, and gas. ()
- 2- We need to use them wisely, so they don't run out. ()
- 3- We can save water by turning on the tap while brushing our teeth. ()
- 4- We can save electricity by switching off lights when we leave the room. ()

2 Choose the correct answer from a, b, c, or d.

- 1- helps us cook and stay warm.
 a) Tap b) Gas c) Fan d) Bag
- 2- We can save water by off the tap while brushing our teeth.
 a) turned b) turning c) turn d) turns
- 3- We need to our family and friends to save resources.
 a) save b) remind c) give d) stay
- 4- We can save electricity by switching off when we leave the room.
 a) lights b) water c) teeth d) tap
- 5- Small every day can make a big difference.
 a) gas b) actions c) rooms d) taps
- 6- Using electricity and water carefully helps our
 a) car b) bin c) planet d) bag
- 7- We must use water gas wisely to protect our planet.
 a) and b) or c) so d) because
- 8- Don't water. It's very important for life.
 a) waste b) wastes c) wasted d) wasting

Unit 2

3 Read and complete the text with the words in the box.

(taps – plant – run out – planet – resource)

We use many resources every day to live easily. Gas and electricity can (1)....., so we should use them wisely. Water is an important (2)..... . We use it for drinking, cooking, and washing. Saving water means reducing our usage by turning off unused (3)..... and keeping it clean for everyone. When we save our resources, we save the (4).....

4 Read the text and answer the questions.

We can all help our planet by doing small things every day. We can turn off the tap while brushing our teeth to save water. We can switch off the lights and fans when we leave a room. We can also reuse and recycle things instead of throwing them away. When we use resources wisely, we keep our Earth clean and green.

A Choose the correct answer.

- 1- The opposite of the underlined word "turn off" is
- a) turn on b) switch off c) save d) a lot of
- 2- We can switch off the lights and when we leave a room.
- a) cars b) water c) gas d) fans

B Answer the following questions.

- 3- Why is saving water important?

.....

- 4- Instead of throwing things away, what can we do?

.....

- 5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- We can save water (but) electricity every day.
- 2- We should plant trees (and) we must save our planet.
- 3- I like ice cream, (or) I don't like chocolate.
- 4- We shouldn't (wasting) water.
- 5- Gas helps us (cooking) and stay warm.
- 6- We can save electricity by (switch) off unused lights.

6 Punctuate the following.

why should we save water

.....

our Earth gives us many resources

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"saving resources"

(turning off - water - gas)

.....

.....

.....

.....

(B) Pronunciation
R-controlled words

- الحرف "r" يغير صوت الحرف المتحرك الذي يسبقه.

ir

birthday
عيد ميلادshirt
قميصgirl
بنتbird
طائر

ur

fur
فراءnurse
ممرضةpurple
بنفسجيfurniture
أثاث

or

world
عالمwork
عملstorm
عاصفةcorn
ذرة

er

teacher
معلمةrunner
عداءterm
فصل دراسيsister
أختtiger
نمرwater
مياه

ar

star
نجمةfar
بعيد

Exercises

Lesson 3

1 Choose the correct answer from a, b, c, or d.

- 1- Our gives us homework every day.
a) teacher b) doctor c) farmer d) nurse
- 2- I got nice gifts on my
a) world b) birthday c) tiger d) bird
- 3- A takes care of sick people.
a) teacher b) nurse c) runner d) star
- 4- We must protect our from pollution.
a) world b) star c) teacher d) term
- 5- My school is from my house.
a) star b) fur c) far d) corn
- 6- He won the race. He is a fast
a) teacher b) runner c) birthday d) nurse
- 7- He is wearing a blue
a) shirt b) sister c) work d) bird
- 8- We have exams at the end of the
a) term b) world c) nurse d) water

2 Read and complete the text with the words in the box.

(star - bird - car - shirt - water)

Yesterday, I went to the park with my family. We went there by
(1) in the morning. I saw a (2) in a tree and a
man wearing a blue (3) We ate delicious food and
drank (4) It was a happy and fun day!

3 Read the text and answer the questions.

Last Saturday, I went to my uncle's farm. I saw a big barn and many birds in the sky. There was a horse. Then, I went to the park. I bought corn near the park. I saw a turtle walking slowly on the grass. When it got dark, I went home and felt warm.

A Choose the correct answer.

- 1- He went to his uncle's
 a) school b) work c) farm d) birthday
- 2- He saw a walking slowly on the grass.
 a) bee b) turtle c) car d) star

B Answer the following questions.

- 3- What did he see in the sky?

- 4- What did he buy near the park?

- 5- When did he go to his uncle's farm?

4 Read, sort, and write.

(nurse – world – far – girl – shirt – teacher – work – term –
 bird – furniture – tiger – corn – purple – star – storm)

er	ir	ur	ar	or
.....				
.....				
.....				

5 Look and write the word.

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

6 Write 4 sentences using R-controlled words.

1- (storm)

2- (fur)

3- (purple)

4- (star)

5- (runner)

7 Punctuate the following.

i like to drink water

.....

when is your birthday

.....

Vocabulary

animals	حيوانات	energy	طاقة	strong	قوي
plants	نباتات	beautiful	جميل	dirty	متسخ / ملوث
kind	عطوف / طيب	together	معا	brochure	كتيب إعلاني
care	رعاية / عناية	soil	تربة	soft	ناعم
sunlight	ضوء الشمس	title	عنوان	friendly	ودود
email	رسالة بريد إلكتروني	smoke	دخان	food	طعام

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
hope	يأمل / يتمنى	hoped		cause	يسبب	caused	
scare	يخيف	scared		greet	يحيي	greeted	
sign	يوقع	signed		release	يطلق	released	

Irregular verbs

hurt	يؤلم / يؤذي	hurt	grew	ينمو / يكبر	
take care	يعتني	took care	got better	يتحسن	



Main points

- We should take care of animals and plants.
- ينبغي أن نعتني بالحيوانات والنباتات.
- We should always be kind to animals and give them food, water, and a safe place to live.
- ينبغي أن نكون دائما عطوفين مع الحيوانات ونعطيهم الطعام والمياه ومكان آمن ليعيشوا.
- We must never hurt them or scare them.
- لا يجب أبدا أن نؤذيهم أو نخيفهم.
- Plants need sunlight, water, and clean soil to grow strong.
- النباتات تحتاج ضوء الشمس والمياه والتربة النظيفة لتنمو قوية.
- If we care for animals and plants, our planet will stay healthy.
- إذا اعتنينا بالحيوانات والنباتات، سيبقى كوكبنا صحي.

Reading

- Listen and read.

استمع واقرأ.

New Message

To : mai@hotmail.com

From : mona@gmail.com

Subject : Taking care of Animals and Plants

Hi Mai,

I hope you are doing great!

I want to tell you about how we can take care of animals and plants.

We should always be kind to animals and give them food, water, and a safe place to live. We must never hurt them or scare them.

Plants also need care. They need sunlight, water, clean soil to grow strong. We can plant trees and flowers to make our world more beautiful. If we care for animals and plants, our planet will stay healthy.

Let's protect them together!

Your friend,
Mona

email addresses

Title of the email

Greet your friend
تحية صديقك

Introduction: What the email is about
المقدمة: عن ماذا تكون الرسالة

Body: details
محتوى الرسالة: التفاصيل

Conclusion: friendly closing
الخاتمة: جملة ختام ودودة

Closing: sign your name
الختام: التوقيع باسمك

Answer the following questions

1- What do plants need?

2- What do animals need?

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

1. We should always be bad to animals. ()
2. We should give animals food, water, and a safe place to live. ()
3. We must never hurt them or scare them. ()
4. If we hurt animals, our planet will stay healthy. ()

2 Choose the correct answer from a, b, c, or d.

- 1- Plants need , water, and clean soil to grow strong.
a) flower b) sunlight c) tree d) paper
- 2- We should give animals , water, and a safe place to live.
a) food b) soil c) sunlight d) metal
- 3- We plant trees flowers to make the world beautiful.
a) so b) and c) nor d) or
- 4- We must never animals or hurt them.
a) scared b) scare c) scares d) scaring
- 5- If we care for animals and plants, our planet will stay
a) healthy b) bad c) sad d) noisy
- 6- Let's animals and plants.
a) protects b) protect c) protected d) protecting
- 7- Factories cause air pollution when they smoke into the sky.
a) release b) hurt c) scare d) hope
- 8- I ran fast, I didn't win.
a) so b) but c) nor d) because

3 Read and complete the text with the words in the box.

(protect - play - food - soil - plant)

Plants are very important in our lives. They give us (1) , oxygen, and clean air. Plants need water, sunlight, and clean (2) to grow. We can (3) trees and flowers to make our world beautiful. We must (4) plants and never cut them.

4 Read the text and answer the questions.

Taking care of animals and plants is very important. We should always be kind to animals. We must protect animals and plants because they are part of our planet. Animals need food, water, and a safe place. We mustn't scare or hurt them. Plants also help us. They give us clean air and make our world beautiful. If we care for animals and plants, our planet will stay healthy. Let's protect our planet every day!

A Choose the correct answer.

- 1- The opposite of the underlined word "protect" is
 a) save b) hurt c) grow d) plant
- 2- We must protect animals and plants because they are part of our
 a) planet b) soil c) flower d) tree

B Answer the following questions.

- 3- What do animals need?

- 4- What do plants give us?

- 5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- We should always (is) kind to animals.
- 2- We must never hurt animals (but) scare them.
- 3- People (plants) trees to get clean air.
- 4- We must take care of animals (so) plants every day.
- 5- Animals (needs) food, water, and a safe place.

Unit 2

6

Punctuate the following.

how can we save our planet

let's protect our planet

7

Write an email to your friend Ali about "Saving our planet"
Your friend's email is ali@hotmail.com. Your email is rami@gmail.com.

(animals and plants - recycle - food)

New Message

To :

From :

Subject :

Let's Revise

Review on unit 2

Important vocabulary

planet	كوكب	go green	يصبح صديق للبيئة
electricity	كهرباء	share rides	يشارك ركوب السيارة
refilling	إعادة ملأ	send emails	يرسل رسائل بريد الكتروني
plastic bag	كيس بلاستيك	paper letters	خطابات ورق
materials	مواد خام	tote bags / cloth bags	حقائب قماش
actions	أفعال / تصرفات	pollution	تلوث
tap	صنبور	litter	قمامة
difference	اختلاف / فرق	surroundings	البيئة المحيطة
animals	حيوانات	resources	موارد
plants	نباتات	unlimited	لا نهائي / غير محدد
sunlight	ضوء الشمس	lights	أضواء
soil	تربة	wisely	بحكمة
runner	غذاء	furniture	أثاث
term	فصل دراسي	birthday	عيد ميلاد
far	بعيد	corn	ذرة
friendly	ودود		

Important verbs

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
protect	يحمي	protected		turn off	يطفئ	turned off	
save	يوفر	saved		hope	يأمل / يتمني	hoped	
heat	يسخن	heated		harm	يضر / يؤذي	harmed	
remind	يذكر	reminded		stay	يبقى	stayed	
waste	يهدر	wasted		fail	يفشل	failed	
avoid	يتجنب	avoided		reduce	يقلل	reduced	
reuse	يعيد استخدام	reused		remember	يذكر	remember	

Unit 2

recycle يعيد تدوير recycled apply يطبق / يستخدم applied
switch off يطفى switched off

Irregular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
bring	يحضّر	brought		forget	ينسى	forgot	
keep	يحافظ / يحفظ	kept		mean	يعني	meant	
ride	يركب	rode		throw	يرمي / يلقي	threw	
run out	ينفذ	ran out		leave	يغادر / يترك	left	
give	يعطي	gave		tell	يخبر	told	
take care	يعتني	took care		grow	ينمو / يكبر	grew	

Important paragraphs

Protecting our planet

We must take care of our planet. We shouldn't waste water or electricity. We can use less water and electricity to avoid waste. We can reuse bottles and bags. We can recycle paper and plastic to make new things. We must apply the 3Rs to keep our planet clean.

Keeping our planet green

We can keep our planet green and healthy. To go green, we should use less paper and send emails instead of paper letters. To reduce pollution, we can walk, ride a bike, or share rides. We can use tote bags instead of plastic bags. We should throw litter in the bin.

Saving resources

We need to use our resources wisely. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights and fans when we leave the room. Small actions every day can make a big difference.

Important Language

Review

nor

ولا

- تستخدم لإضافة فكره ثانية سلبية و يأتي بعدها فعل مساعد ثم الفاعل.

Ex: The teacher didn't shout, **nor** did she get angry.

so

لذلك

- تستخدم لتوضيح النتيجة و يأتي بعدها جملة نتيجة و قبلها جملة سبب.

Ex: We sort the waste, **so** our neighborhood stays clean.

because

لأن

- تستخدم لتوضيح السبب و يأتي بعدها جملة سبب و قبلها جملة نتيجة.

Ex: Yousef stayed home **because** he was sick.

and

I recycle paper and reduce using water.

but

She used plastic bags, but she threw them in the bin.

or

You shouldn't scare animals or hurt them.

Top students

- Join the sentences using the correct conjunction (nor, so, and, but, or).

1- I wanted to go to the park. It started raining.

2- She likes apples. She likes bananas.

3- You can take the bus. You can walk to school.

4- He is tired. He can't finish his homework.

5- Sara didn't eat breakfast. She didn't drink milk.

General Test on unit 2

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

1. We can all help to keep our planet clean and healthy. ()
2. One way to go green is to use more paper. ()
3. We can send emails instead of paper letters. ()
4. To reduce pollution, we can walk or share rides. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The cat has soft on its body.
a) star b) car c) fur d) teacher
- 2- Factories cause air when they release smoke.
a) pollution b) litter c) world d) shirt
- 3- We help clean the park we want to keep it clean.
a) because b) so c) nor d) or
- 4- We should keep our clean.
a) lights b) surroundings c) tap d) litter
- 5- He was hungry, he ate a sandwich.
a) nor b) so c) because d) but
- 6- She ran fast, she didn't win.
a) but b) so c) nor d) because

3 Read and complete the text with the words in the box.

(taps - off - electricity - resources - waste)

We use water, gas, and electricity every day. These are important (1)..... We can turn off lights to save (2)..... We can save water by turning off the (3)..... while brushing our teeth. We should turn (4)..... the cooker when we finish cooking. Gas is important because it helps us stay warm and cook. We should save our resources.

4 Read the text and answer the questions.

Our planet is our home. We must protect our planet to keep it clean and safe. We can plant trees and flowers to make it green.
• We should recycle and not throw waste on the ground. We must

save water and turn off lights when we don't need them. We also share the planet with animals and plants. They need our care. They need clean water and clean places to live. Let's protect our planet every day!

A Choose the correct answer.

- 1- The underlined word "waste" means
 a) litter b) animals c) plants d) trees
- 2- The main idea of the text is about
 a) protecting our planet b) lights c) trees d) ideas

B Answer the following questions.

- 3- Why must we protect our planet?

- 4- What can we do to make the planet green?

- 5- What do animals and plants need?

5 Read and write the correct form of the word(s) between brackets.

- 1- She was hungry, (or) she ate a sandwich.
- 2- I wanted to play football, (so) it started to rain.
- 3- Sara didn't eat breakfast, (and) did she drink milk.
- 4- You can have an apple (but) a banana.

6 Punctuate the following.

the world is round

how can we save water

7 Write a paragraph of FOUR (4) sentences using the words below:

"Protecting our planet"
(Recycle – Reduce – Reuse)

.....

.....

.....

.....

Al Azhar Test on unit 2

1 Listen and choose the correct answer from a, b, c, or d.

🔊 الاستماع في نهاية الكتاب

1- We should give animals food,, and a safe place to live.

- a) water b) plant c) sweets d) cake

2- Plants need, water, and clean soil to grow.

- a) sweets b) pens c) sunlight d) sandwich

3- We can trees and flowers to make our world more beautiful.

- a) plant b) reduce c) eat d) drink

2 Read and complete the dialog.

(plastic - bags - pollution - emails)

Aya : How can we help our planet stay clean and healthy?

Omar : We can reduce (1)..... by riding a bike, walking, or sharing rides with others.

Aya : How can we reduce the use of paper?

Omar : We can send (2)..... instead of paper letters.

Aya : Great idea! And when we go shopping, we should use tote (3)....., not (4)..... ones.

3 Choose the correct answer from a, b, c, or d.

1- We should never throwon the ground.

- a) nurse b) litter c) sky d) pollution

2-is important for cooking and staying warm, so we shouldn't waste it.

- a) Litter b) Floor c) Gas d) Planet

3- Mai didn't study the lesson did she do homework.

- a) so b) and c) but d) nor

- 4- We sort the waste,our neighborhood stays clean.
a) and b) so c) or d) because

4 Read and correct the underlined mistakes.

- 1- Do you want tea but juice? (.....)
2- The city is busy or noisy. (.....)
3- I was tired, nor I went to sleep early. (.....)
4- She drank water and she was thirsty. (.....)

5 Read the text and answer the questions.

The 3Rs are important for keeping our environment clean.
Reduce means using less water, electricity, and gas. Reuse means using things again, like a plastic bottle or a cloth bag. Recycle means turning old things into new things, like recycling paper to make new notebooks.

A Read and write (T) true or (f) false.

- 1- Reuse means using things again. ()
2- Recycle means turning new things into old things. ()

B Choose the correct answer from a, b, c, or d.

- 3- means using less water.
a) Repeat b) Reduce c) Reuse d) Recycle
4- The 3Rs are important for our environment clean.
a) keeping b) reading c) sleeping d) drinking
5- We can recycle paper to make
a) bottles b) notebooks c) plastic d) water

6 Write a paragraph of four sentences about: "Saving resource" (turning off - lights - gas - save)

.....
.....
.....
.....

What's in the Package?

ماذا يوجد في العبوة؟

Unit three



Objectives

Vocabulary :

- a carton of, a bar of, a pack of, a bottle of, a slice of, a piece of, food packaging, neighborhood, vegetables, elderly lady, climb the steps, delivering, promised, picnic, healthy, share, dessert, leftovers, crunchy

Language in Use :

- countable and uncountable nouns

Life Skills :

- shopping skills

Core Value :

- helping others

Integrated Learning Activities :

- poster about ways to help others

Key Vocabulary

المفردات الرئيسية



promise

وعد / يوعد



elderly

عجوز / كبير السن



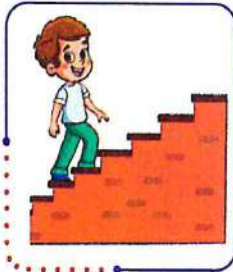
delivery

توصيل



vegetables

خضروات



climb the stairs

يصعد السلم



food packages

عبوات / طرود الطعام



neighborhood

الحي / المنطقة

volunteer

متطوع

canned food

طعام معلب

beans

حبوب / فول

lady

سيدة

rice

أرز

brother

أخ

lunch

غداء

poor

فقير

cookies

بسكويت

peaches

خوخ

a kilo of

كيلو من

tomatoes

طماطم

family

عائلة

few

قليل

flat

مسطح

in need

محتاج

market

سوق

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
carry	يحمل	carried		cook	يطهو	cooked	
reach	يصل	reached		prepare	يجهز	prepared	
arrive	يصل	arrived		knock	يطرق	knocked	
smile	يبتسم	smiled		deliver	يوصل	delivered	
receive	يستلم	received		pack	يُعبأ	packed	

Expressions and prepositions

التعبيرات وحروف الجر

knock on doors	يطرق على أبواب	talk with	يتكلم مع
call out	ينادي / يصرخ	filled with	مملوء بـ
angry with	غاضب من	in need	محتاج
hard work	عمل جاد	next door	المنزل المجاور
top floor	الطابق العلوي		

Check your Vocab.



Choose the correct answer.

- 1- This is where I live. It's my (peach / neighborhood).
- 2- I bought some (can / canned) food.
- 3- My neighbor lives next (window / door).
- 4- I don't take money for this work. I am a (volunteer / lady).
- 5- She is an (elderly / poor) lady. She is 80 years old.
- 6- We can put food in (packages / peaches).
- 7- I like fruits, especially (rice / peaches).
- 8- I didn't do my homework, so the teacher is angry (of / with) me.



Main points

Lesson

1

- Kareem and Fatma prepared food packages for the poor people in the neighborhood.
- كريم وفاطمة جهزا عبوات الطعام للفقراء في حيهم.
- Karim chose a kilo of bananas.
- اختار كريم كيلو من الموز.
- Fatma chose a kilo of peaches.
- اختارت فاطمة كيلو من الخوخ.
- They also bought tomatoes, cucumbers, and bread.
- اشتروا أيضًا طماطم وخيار وخبز.
- They packed the food carefully into bags.
- قاموا بتعبئة الطعام ووضعوه بحرص في أكياس.
- They gave the families the food in the neighborhood.
- أعطوا الطعام للعائلات في حيهم.
- Kareem helped an elderly woman climb the stairs.
- ساعد كريم امرأة عجوز في صعود السلم.
- They sat and talked to families about their needs.
- جلسوا مع العائلات وتكلموا معهم عن احتياجاتهم.

Reading

A Day of Helping Others - يوم مساعدة الآخرين

- Listen and read.

استمع و اقرأ.

Two weeks ago, Kareem and Fatma prepared food packages for the poor people in their neighborhood. Early in the morning, they went to the market with their mother to buy everything they needed. The market was busy, full of sellers calling out and showing their vegetables and fruits. Kareem chose a kilo of bananas, while Fatma chose a kilo of peaches. They also bought tomatoes, cucumbers, and bread. After shopping, they packed the food carefully into bags.



منذ اسبوعين، قام كريم وفاطمة بإعداد طرود غذائية (عبوات طعام) للفقراء في حيهم. وفي الصباح الباكر، ذهبوا إلى السوق مع والدتهم لشراء كل ما يحتاجونه. كان السوق مزدحمًا ومليئًا بالبائعين الذين ينادون ويعرضون خضرواتهم وفواكههم. اختار كريم كيلو موز، بينما اختارت فاطمة كيلو خوخ. كما اشتروا الطماطم والخيار والخبز. وبعد التسوق، قاموا بتعبئة الطعام بعناية في أكياس.

When they arrived at the neighborhood, they knocked on doors and gave the families the food. Kareem helped an elderly lady climb the stairs to her home, and Fatma gave fruits to some children who were smiling. After delivering everything, they sat and talked with the families to learn about their needs. It was hard work, but Kareem and Fatma enjoyed the day and promised to do it again.

عندما وصلوا إلى الحي، طرّقوا الأبواب وأعطوا العائلات الطعام. ساعد كريم سيدة عجوز في صعود السلم إلى منزلها، وأعطت فاطمة الفاكهة لبعض الأطفال الذين كانوا يتسممون. وبعد توصيل كل شيء، جلسوا وتحدثوا مع العائلات للتعرف على احتياجاتهم. لقد كان عملاً شاقاً، لكن كريم وفاطمة استمتعا باليوم ووعدا بالقيام بذلك مرة أخرى.

S.B 1 Read and write (T) true or (F) false.

1. They went to the market early in the morning with their mother. ()
2. The market was quiet with only a few people. ()
3. They also bought tomatoes, cucumbers, and flat bread. ()
4. Fatma gave vegetables to some children. ()
5. The families were angry when they received the food. ()
6. They didn't promise to do it again. ()

2 Answer the question.

1. What did Kareem choose at the market?
.....
2. Who did Kareem help?
.....
3. When did Kareem and Fatma prepare food packages?
.....
4. What did Fatma choose at the market?
.....
5. Who went with Kareem and Fatma to the market?
.....

Exercises

Lesson

1

الاستماع في نهاية الكتاب

1 Listen and write (T) true or (F) false.

- 1- My friends help the poor people. ()
- 2- My brother and I help our parents. ()
- 3- We buy food at the restaurant. ()
- 4- We put the food in packages ()

2 Choose the correct answer from a, b, c, or d.

- 1- I helped the lady cross the street.
a) healthy b) happy c) elderly d) young
- 2- The man brings food to our house.
a) delivery b) teacher c) doctor d) nurse
- 3- My is clean and quiet.
a) neighborhood b) toy c) book d) delivery
- 4- He to do his homework last night.
a) promise b) promises c) promising d) promised
- 5- They climb the stairs they live on the second floor.
a) so b) because c) or d) nor
- 6- The food are full of rice and beans.
a) packages b) toys c) furniture d) plants
- 7- Did you the food packages?
a) packed b) pack c) packing d) packs
- 8- My mom went to the market to fresh vegetables.
a) bought b) buying c) buys d) buy
- 9- The at the market help us to choose healthy vegetables.
a) delivery b) sellers c) doctors d) teachers
- 10- The carried food packages to give it to the poor families.
a) volunteers b) animals c) plants d) stairs

3 Read and complete the text with the words in the box.

(kind – promised – cleaned – fruits – seller)

Yesterday, I spent my day helping people in the neighborhood. In the morning, I (1) the park near my house. I picked up trash and made the place clean. I visited my friend who was sick. I bought her some (2) I (3) to be always helpful and (4) to people around me.

4 Read the text and answer the questions.

Yesterday, I had a special day. In the morning, I went to the market and bought some food. I packed them carefully. Then, I carried the food packages to the poor people in our neighborhood. They were happy. After that, I helped my mother in the garden by watering the plants and picking fresh vegetables. Helping others is very important. It makes our community a better place.

A Choose the correct answer.

1- The underlined pronoun "They" refers to

- a) food b) poor people c) markets d) plants

2- He carried food to the poor people.

- a) toys b) packages c) books d) drinks

B Answer the following questions.

3- What did he do in the morning?

.....

4- What did he do in the garden?

.....

5- How can we help our community?

.....

5 Read and write the correct form of the word(s) between brackets.

- 1 - I (buy) a new book yesterday.
- 2 - My friend (choose) chocolate for dessert last Friday.
- 3 - The families..... (was) happy when they received the food.
- 4 - He doesn't go to the market (or) does he buy food.
- 5 - They enjoyed the day and (promise) to do it again.

6 Punctuate the following.

ramy bought a kilo of oranges
.....
who did Kareem help
.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Helping others"

(food packages - climb the stairs - vegetables)

.....

.....

.....

.....

.....

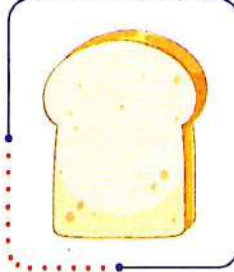
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Key Vocabulary

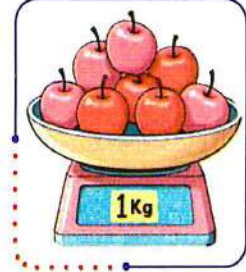
المفردات الرئيسية



a carton of milk
علبة من اللبن



a slice of bread
شريحة من الخبز



a kilo of apples
كيلو من التفاح



a bar of chocolate
قالب من الشيكولاتة



a pack of biscuits
عبوة من البسكويت



a bottle of juice
زجاجة من العصير

Vocabulary

المفردات اللغوية

picnic	نزهة	a piece of	قطعة من
salad	سلطة	a glass of	كوب من
cereal	حبوب / رقائق الذرة	grocer	بقال
tea	شاي	lunchbox	صندوق الغداء
dessert	تحلية	couch	كنبة
kind	نوع	sandwich	ساندوتش
butter	زبدة	store	متجر
because	لأن	shopping list	قائمة تسوق
each	كل	supermarket	سوبر ماركت
dinner	عشاء	dark chocolate	شوكولاتة سوداء
hungry	جائع	white chocolate	شوكولاتة بيضاء
thirsty	عطشان	sugar	سكر

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
love	يحب	loved		add	يُضيف	added	
get	يحصل على	got		take	يأخذ	took	
drink	يشرب	drank		sell	يبيع	sold	
eat	يأكل	ate		find	يجد	found	

Expressions and prepositions

التعبيرات وحروف الجر

Good idea!
a lot of

فكرة جيدة!
كثير من

What else?
put away

ماذا أيضاً؟
يضع بعيداً

Check your Vocab.

Choose the correct answer.

- 1- I eat dark chocolate for (lunch - dessert).
- 2- When I go to the supermarket, I take a shopping (test - list).
- 3- For breakfast, I drank a carton of milk with (cereal - couch).
- 4- The (grocer - sugar) sold me tomatoes.
- 5- My mom wants a (piece - kilo) of apples.
- 6- I like to drink a (carton - bar) of milk.
- 7- When I am (hungry - thirsty), I drink juice.
- 8- My mother uses (tea - butter) to cook.



Main points

- They prepared for the picnic. - لقد استعدوا للنزهة.
- They bought a carton of milk for tea. - اشترىوا علبة من اللبن للشاي.
- The mother chose a bar of chocolate for dessert. - اختارت الأم قالب من الشيكولاته للتحلية.
- They packed a pack of biscuits. - لقد عبئوا عليه من البسكويت.
- For each sandwich, they took a slice of bread and a piece of cheese. - لكل ساندوتش، أخذوا شريحة من الخبز وقطعة من الجبن.
- They packed a kilo of apples for everyone. - لقد عبئوا كيلو من التفاح للجميع.

Reading : Preparing for the Picnic

الاستعداد للنزهة

- Listen and read.

استمع و اقرأ.

Noura : Laila, I want to tell you how I prepared for the picnic with my mother last weekend.

نورا : ليلي، أريد أن أخبرك كيف استعدت للنزهة مع والدي في عطلة نهاية الأسبوع الماضي.

Laila : Oh, that sounds fun! What did you do first?

ليلى : أوه، هذا يبدو ممتعاً! ماذا فعلتِ أولاً؟

Noura : First, we bought a carton of milk for tea. Then my mother chose a bar of chocolate for dessert.

نورا : أولاً، اشترينا علبة من اللبن للشاي. ثم اختارت أمي قالب من الشوكولاتة للتحلية.

Laila : Which kind did you get?

ليلى : أي نوع أحضرتم؟

Noura : The milk chocolate one. We also packed a big pack of biscuits because my cousins love them.

نورا : شوكولاتة الحليب. كما أحضرنا عبوة كبيرة من البسكويت لأن أبناء أعمامي يحبونه.



Laila : Good idea! What else did you add?

ليلى: فكرة جيدة! ماذا أضفتم أيضاً؟

Noura : We took a bottle of orange juice, a slice of bread, and a piece of cheese for each sandwich. My mother also reminded me to bring some butter.

نورا : أخذنا زجاجة عصير برتقال، وشريحة خبز، وقطعة جبن لكل سندوتش. ذكرتني أمي أيضاً بإحضار بعض الزبدة.

Laila : Did you add fruit too?

ليلى : هل أضفتم الفاكهة أيضاً؟

Noura : Yes! We packed a kilo of apples for everyone.

It was a lot of work, but we were excited and happy to prepare it together.

نورا : نعم! جهّزنا كيلو من التفاح للجميع. كان عملاً كثيراً، لكننا كنا متحمسين وسعداء بتحضيره معاً.

S.B 1 Read again and answer.

1- What did Noura and her mother buy first for the picnic?

- a) a bottle of orange juice b) a carton of milk
c) a pack of biscuits

2- What kind of chocolate did Noura choose?

- a) dark chocolate b) white chocolate c) milk chocolate

3- What fruit did they pack for the picnic?

- a) apples b) oranges c) bananas

2 Answer the following questions.

1- What kind of chocolate did Noura choose?

.....

2- **S.B** Why do you think Noura and her mother were happy while preparing for the picnic?

.....

3- **S.B** If you had a picnic, what would you pack?

.....

Language

Countable Nouns

الأسماء المعدودة

- هي الأشياء التي يمكن عدّها و يمكن أن يأتي قبلها (**a , an , رقم**).

Ex: **a** book - two books
an egg - five eggs

a chair - two chairs
an apple - three apples

- تذكر أن :

تأتي (**an**) مع الأسم المفرد المعدود الذي يبدأ بصوت متحرك (**a - e - i - o - u**).

Ex: **an** apple - **an** orange - **an** egg

تأتي (**a**) مع الأسم المفرد المعدود الذي يبدأ بصوت ساكن.

Ex: **a** book - **a** carton - **a** pen

تستخدم (**How many**) للسؤال عن عدد الأشياء التي يمكن عدّها ويأتي بعدها اسم جمع.

Ex: How many **apples** do you have?

Uncountable Nouns

الأسماء الغير معدودة

- هي الأشياء التي لا يمكن عدّها لأنها لا تحتوي على اجزاء منفصلة (ليس لها مفرد) ، ولا يأتي قبلها (**a , an , رقم**).

Ex: sugar - rice - milk - water - cheese.

- يمكن التكلم عن الاسماء الغير معدودة و تحديد كميتها باستخدام بعض التعبيرات، مثل:

a carton of / a bottle of / a slice of / a piece of

a pack of / a glass of / a bar of / a kilo of

Ex: - I had **a carton of** juice.

- She bought **a kilo of** sugar.

- I ate **2 slices of** bread for breakfast.

- He ate **a piece of** cheese.

Check your language

1 Choose the correct answer from a, b, c, or d.

- 1- I'm thirsty. Can I have water, please?
a) a glass of b) an c) a d) many
- 2- There are ten on the table. We need to put some away.
a) chairs b) milk c) cheese d) water
- 3- I would like cheese on my sandwich.
a) a piece of b) an c) a d) many
- 4- How many are there in your bag?
a) books b) rice c) juice d) milk
- 5- We have slice of bread for breakfast.
a) some b) any c) a d) an
- 6- My father drank a of tea.
a) glass b) bar c) kilo d) piece
- 7- She always eats egg for breakfast.
a) a b) an c) some d) many
- 8- I bought a kilo bananas.
a) at b) in c) off d) of
- 9- They ate ten of bread.
a) slices b) bottles c) glasses d) bars

2 Read and write the correct form of the word(s) between brackets.

- 1- I have (an) banana in my lunchbox.
- 2- She bought (a) orange from the market.
- 3- We need a (bottle) of bread for breakfast.
- 4- He has (an) pencil in his bag.
- 5- There is (a) apple on the table.
- 6- There are four (slice) of bread.
- 7- We had a (carton) of chocolate.
- 8- There is a (bottles) of juice.
- 9- I bought a (piece) of milk.

Exercises

1 Listen and write (T) true or (F) false.

1. I am preparing for a picnic with my family. ()
2. I am at the market to buy food. ()
3. We need pizza. ()
4. For dessert, we need two packs of biscuits. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We prepared food and drinks for the
 a) dessert b) bread c) picnic d) cereal
- 2- My mother bought a bar of chocolate from the shop for
 a) cheese b) dessert c) tea d) sugar
- 3- She ate a of cheese for dinner.
 a) piece b) bottle c) glass d) bar
- 4- She found a pack of in her bag.
 a) bread b) biscuits c) apples d) bananas
- 5- I'm thirsty. Can I have a of water, please?
 a) bar b) piece c) kilo d) glass
- 6- I ate 2 slices of for breakfast.
 a) bread b) water c) juice d) milk
- 7- How many are there in your pencil case?
 a) rice b) juice c) milk d) pens
- 8- The grocer sold me a kilo of for the salad.
 a) milk b) juice c) cereals d) tomatoes
- 9- I have an apple in my
 a) book b) lunchbox c) couch d) sandwich
- 10- We need banana to make juice.
 a) a b) an c) any d) of
- 11- She was , so she ate a slice of bread with cheese.
 a) thirsty b) hungry c) sad d) shop

3 Read and complete the text with the words in the box.

(bottle – chose – biscuits – bar – juice)

Yesterday, we prepared for the picnic. First, we (1) a nice park near our house. Then, my mother chose a (2) of milk chocolate for dessert. We also packed a big pack of (3) We took a bottle of orange (4), a slice of bread, and a piece of cheese for each sandwich.

4 Read the text and answer the questions.

Yesterday, my family went shopping for our picnic. We bought many things from the market. My mother bought a kilo of fresh tomatoes for the salad. My father bought a carton of milk for tea. We bought a pack of cookies to eat. We also bought four big bottles of water to stay healthy and fresh. After shopping, we packed everything carefully in the basket.

A Choose the correct answer.

- 1- His family went shopping for their.....
 a) picnic b) school c) basket d) friends
- 2- The text is about
 a) reading b) shopping c) milk d) water

B Answer the following questions.

- 3- What did the mother buy from the market?

- 4- What did they buy to stay healthy and fresh?

- 5- When did they go shopping?

5 Read and write the correct form of the word(s) between brackets.

- 1- I ate a (bottle) of cake for dessert.
- 2- I saw (a) orange in the basket.
- 3- There is (an) pencil on my desk.
- 4- We need two (carton) of milk for breakfast.
- 5- There is (an) cat sleeping on the couch.
- 6- Dad bought a (piece) of eggs from the market.
- 7- I ate three (slice) of pizza with my friends.
- 8- Mai put (an) book in her bag.
- 9- He has (a) ice cream cone.
- 10- Dina drank a (slice) of water during the picnic.
- 11- How many (chair) are there in the room?

6 Punctuate the following.

how many apples did you buy

.....

i saw a dog in the park

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Preparing for a picnic"
(a kilo of - a carton of - a piece of)

.....

.....

.....

.....

.....

Vocabulary

المفردات اللغوية

Al Azhar Park	حديقة الأزهر	art teacher	معلم الرسم
basket	سلة	square	مربع
a bunch of	حزمة من	helper	مساعد
snack station	ركن الوجبات الخفيفة	cafeteria	كافتيريا
cooler	مُبرد	leftovers	بقايا الطعام
ice	ثلج	teamwork	عمل جماعي
shiny	لامع	immediately	في الحال
crunchy	مقرمش	group	مجموعة
playground	ملعب	class captain	قائد الفصل

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
share	يشارك	shared		place	يضع	placed	
arrange	يرتب	arranged		open	يفتح	opened	
pass	يمرر	passed		thank	يشكر	thanked	
join	ينضم	joined		refuse	يرفض	refused	

Irregular verbs

set up	يُعد/ يجهز	set up	hold	يقيم	held
--------	------------	--------	------	------	------

Expressions and prepositions

التعبيرات وحروف الجر

line up	يصطف / يرتب	at the end	في النهاية
break into	يكسر إلى	take place	يحدث
next time	المرّة القادمة	on top	بالأعلى

Check your Vocab.

Choose the correct answer.

- 1- Put the water in the (cooler - helper) to stay cold.
- 2- The tomatoes are fresh. They are (shiny - ice).
- 3- We are setting (at - up) a healthy lunch.
- 4- We will (hold - refuse) a party for my birthday.
- 5- He (shared - joined) the art class.
- 6- I broke my chocolate (into - on) squares.



Main Points

- 1- The school held a picnic in Al Azhar Park.

١- أقامت المدرسة نزهة في حديقة الأزهر.

- 2- The teacher asked their group to set up a healthy lunch.

٢- طلب المعلم من مجموعتهم إعداد غداء صحي.

- 3- They arranged vegetables and fruits first.

٣- لقد رتبوا الخضروات والفاكهة أولاً.

- 4- Next, they made a small snack station.

٤- ثم صنعوا محطة صغيرة للوجبات الخفيفة.

- 5- They placed a carton of milk and a bottle of juice in a cooler with ice.

٥- وضعوا علبة من اللبن وزجاجة من العصير في مبرد مع ثلج.

- 6- A friend lined up slices of bread and put pieces of cheese on top.

٦- رتب صديق شرائح الخبز، ووضع قطع الجبن في الأعلى.

- 7- The class captain opened a pack of biscuits for dessert.

٧- فتح قائد الفصل عبوة من البسكويت للتحلية.

- 8- The art teacher broke a bar of chocolate into squares.

٨- معلم الرسم كسر قالب الشيكولاتة إلى مربعات.

- 9- After eating, they packed fresh food to give to the students who couldn't come.

٩- بعد الأكل، جهزوا طعام طازج ليعطوه للتلاميذ الذين لم يتمكنوا من المجيء.

- Listen and read.

استمع واقرأ.

On Monday, our school held a picnic in Al Azhar Park. Students brought baskets to share. My teacher asked my group to set up a healthy lunch.

يوم الاثنين، أقامت مدرستنا نزهة في حديقة الأزهر. أحضر الطلاب سلات للمشاركة. طلب معلمي من مجموعتي إعداد غداء صحي.

We arranged vegetables and fruits first: shiny tomatoes and crunchy cucumbers beside colorful peaches and a bunch of bananas. Next, we made a small snack station. I placed a carton of milk and a bottle of orange juice in a cooler with ice.

قمنا بترتيب الخضروات والفواكه أولاً: الطماطم اللامعة والخيار المقرمش بجانب الخوخ الملون وحزمة من الموز. بعد ذلك، أنشأنا محطة صغيرة للوجبات الخفيفة. وضعت علبة طيب وزجاجة عصير برتقال في المبرد مع الثلج.

My friend lined up a slice of bread for each student and added a piece of cheese on top. Our class captain opened a pack of biscuits for dessert and passed a bar of chocolate to the art teacher to break into squares.

رتب صديقي شريحة خبز لكل طالب، وأضاف فوقها قطعة جبن. فتح قائد صفنا علبة بسكويت للحلوى، ومرر لوح شوكولاتة لمعلم الفنون لتقسيمه إلى مربعات.

After eating, they packed fresh food and gave it to the students who couldn't come. Everyone thanked us and promised to join next time again soon.

بعد تناول الطعام، جهزوا طعاماً طازجاً وقدموه للطلاب الذين لم يستطيعوا الحضور. شكرنا الجميع ووعدونا بالانضمام في المرة القادمة قريباً.

S.B Read and write (T) true or (F) false.

- 1- The picnic took place in the school cafeteria. ()
- 2- Each student received a slice of bread with a piece of cheese. ()
- 3- The art teacher refused the bar of chocolate. ()
- 4- Leftovers were packed into food packages for neighbors. ()
- 5- No one thanked the students at the end. ()

Exercises

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- Our school held a picnic in Al Azhar Park. ()
- 2- Students brought toys to share. ()
- 3- We made a small snack station. ()
- 4- I placed a carton of milk and a bottle of orange juice in a cooler with ice. ()

2 Choose the correct answer from a, b, c, or d.

- 1- Each student received a of bread with a piece of cheese.
a) bottle b) slice c) carton d) bar
- 2- My mother helps me set up a lunch for school.
a) unhealthy b) bad c) lazy d) healthy
- 3- We put the drinks in a with ice to keep them cold.
a) cooler b) hot c) heat d) dessert
- 4- My mom made a chocolate cake for.....
a) dessert b) drink c) cheese d) ice
- 5- We packed..... after the picnic to keep the park clean.
a) leftovers b) neighbors c) students d) animals
- 6- The picnic place in the park yesterday.
a) take b) taking c) took d) takes
- 7- They fresh food and gave it to other students.
a) ate b) packed c) drank d) played
- 8- The students brought baskets to on the picnic.
a) share b) sharing c) shared d) shares
- 9- The students up before going to class.
a) lined b) gave c) thank d) took
- 10- She had slice of bread.
a) an b) a c) some d) any

3 Read and complete the text with the words in the box.

(bar - piece - arranged - bottle - biscuits)

Last Friday, our class held a school picnic in the park. We (1)..... vegetables and fruits. I placed a carton of milk and a (2)..... of orange juice in a cooler with ice. My friend opened a pack of (3)..... for dessert. Each student received a slice of bread with a (4)..... of cheese on top.

4 Read the text and answer the questions.

Last week, our class went on a school trip to the zoo. We were very excited. First, we lined up and got on the bus. The teacher promised us to have a fun day. When we arrived, we saw many animals. We packed fresh food and drinks in our bags. Our teacher asked us to have lunch together in the zoo cafeteria. At the end of the day, we were tired, but happy.

A Choose the correct answer.

1- They and got on the bus.

- a) played b) wrote c) lined up d) shared

2- The text is about a

- a) teacher b) trip c) class d) bus

B Answer the following questions.

3- When did they go on a school trip?

.....

4- What did the students pack in their bags?

.....

5- Where did they have lunch?

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- The students (bring) baskets to share yesterday.
- 2- Last Monday, our school (hold) a picnic.
- 3- Everyone promised to (joined) next time again soon.
- 4- She shared a (glass) of biscuits with her friends.
- 5- He (place) the book on the table yesterday.
- 6- What can you do to (prepares) for a school picnic?
- 7- I (arrange) the food and made a small snack station.

6 Punctuate the following.

where did the school picnic take place

i ate a bar of chocolate

7 Write a paragraph of FOUR (4) sentences using the words below:

"A school picnic"

(arranged – a cooler with ice – dessert)

B) Pronunciation

Silent Letters (b, w) الحروف الصامتة

" Silent b "

- بالكاد تسمع صوت حرف (b) إذا جاء بعد حرف (m) في آخر الكلمة .



climb
يتسلق



lamb
خروف صغير



thumb
إبهام



comb
مشط / يمشط



plumber
سباك

" Silent w "

- لا ينطق حرف (w) إذا جاء قبل حرف (r) في أول الكلمة .



write
يكتب



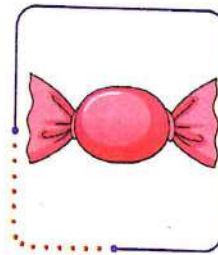
wrong
خطأ



wrist
رسغ / معصم



wrap
يغلف



wrapper
غلاف

Circle the words with silent letters.

ضع دائرة حول الكلمات التي بها حروف صامتة.

lamb

thumb

book

comb

letter

wrong

wrist

window

water

write

Exercises

1 Choose the correct answer from a, b, c, or d.

1- I use a to comb my hair.

- a) comb b) lamb c) climb d) thumb

2- She likes to stories.

- a) comb b) wrist c) wrong d) write

3- I took the book by mistake.

- a) wrist b) wrong c) write d) wrap

4- We saw a on the farm.

- a) thumb b) wrist c) lamb d) books

5- The boys the tree to see the view.

- a) climb b) wrong c) write d) thumb

6- I need to this big gift.

- a) wrong b) wrap c) comb d) write

7- I fell and hurt my

- a) wrist b) wrap c) wrong d) comb

2 Read and complete the text with the words in the box.

(wrist – plumber – climb – wrong – write)

Today, I decided to (1) the big tree in my garden. It was not easy, but I reached the top. While going down, I hurt my (2) Our neighbor, the (3) helped me. I knew that it was wrong to go there. After that, I sat down to (4) a story about animals.

3 Sort the words.

(lamb - wrote - plumber - thumb - wrapper - wrist - comb - wrong)

silent "b"	silent "w"
.....	
.....	
.....	
.....	

4 Look and write the missing letters.

1



la _ _

2



co _ _

3



_ _ ist

4



_ _ ite

5



cli _ _

6



thu _ _

5 Punctuate the following.

i want to wrap the gift

.....

Vocabulary

المفردات اللغوية

counter	طاوله المطبخ	mother	أم
kitchen	مطبخ	cleanliness	نظافة
lettuce	خس	grass	عشب
plate	طبق	carefully	بحرص
importance	أهمية	proudly	بفخر
finished	منتهي	responsible	مسئول
delicious	لذيذ	special	خاص
early	مبكراً	plan	خطة
letter	خطاب	being	كونها
meal	وجبة	steps	درجات / سلالم

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
wash	يغسل	washed		pick	يختار / يلتقط	picked	
decide	يقرر	decided		stop	يتوقف	stopped	
call	ينادي	called		create	يصنع	created	

Irregular verbs

hold	يمسك	held	know	يعرف	knew
------	------	------	------	------	------

Expressions and prepositions

التعبيرات وحروف الجر

set the table	يعد المائدة
one of the happiest days	واحد من أسعد الأيام
make the sandwiches	يصنع الساندويتشات



Main points

Lessons 4,5

- Reem helped her mother in the kitchen.
- ساعدت ريم والدتها في المطبخ.
- She washed her hands and placed the bread slices on the counter.
- غسلت يديها ووضعت شرائح الخبز على طاولة المطبخ.
- Her mother picked some cheese.
- اختارت والدتها بعض الجبن.
- Reem washed the lettuce for the sandwiches.
- غسلت ريم الخس للساندويتشات.
- Reem made the sandwiches and held the plate proudly.
- صنعت ريم الساندويتشات ومسكت الطبق بفخر.

Check your Vocab.



Choose the correct answer.

- 1- (Lettuce - Grass) is a kind of vegetable.
- 2- My mother is (delicious - responsible) in the kitchen.
- 3- (Cleanliness - Proudly) is important in cooking.
- 4- Put the sandwich on a (plan - plate).
- 5- My brother (decided - set) the table.

Narrative Paragraph

الفقرة السردية

يجب أن تحتوي الكتابة السردية على الآتي:

1. Title:

١. عنوان الموضوع

2. Beginning:

٢. المقدمة / البداية : تحتوي البداية على المكان والزمان والأشخاص.

• When was it?

• Where did you go?

3. Middle:

٣. الوسط : يحتوي الوسط على ما حدث (الاحداث).

• What did you do first?

• What did you do next?

4. Ending:

٤. النهاية : تحتوي على كيفية انتهاء القصة او الشعور في النهاية.

• How did you feel?

Helping Mom

Last week, Reem helped her mother in the kitchen.

في الأسبوع الماضي، ساعدت ريم والدتها في المطبخ.

First, she washed her hands carefully. Then, she placed the bread slices on the counter.



Her mother picked some cheese, and Reem washed the lettuce for the sandwiches. Together, they decided to add tomatoes to the salad. Reem asked if she could make the sandwiches, and her mother smiled. As she stopped, not knowing what to do next, her mother explained the importance of cleanliness. Reem carefully made the sandwiches and held the plate proudly, felt happy seeing the finished meal. "Let's call the family for lunch!" her mother said.

أولاً، غسلت يديها بعناية. ثم وضعت شرائح الخبز على طاولة المطبخ. اختارت والدتها بعض الجبن، وغسلت ريم الخس لتحضير الساندويتشات. معاً قرروا إضافة الطماطم إلى السلطة. سألت ريم إن كانت تستطيع إعداد الساندويتشات، وابتسمت والدتها. وعندما توقفت ريم لأنها لا تعرف ماذا تفعل بعد ذلك، شرحت لها والدتها أهمية النظافة. أعدت ريم الساندويتشات بعناية وحملت الطبق بفخر، وشعرت بالسعادة عندما رأت الوجبة جاهزة. قالت والدتها "لننادي العائلة للغداء!"

Her mother was happy to see her being responsible in the kitchen. Reem smiled, knowing she helped create a delicious meal.

كانت أمها سعيدة لأنها رأتها تتحمل المسؤولية في المطبخ. ابتسمت ريم، وهي تعلم أنها ساعدت في إعداد وجبة لذيذة.

1

Title
عنوان

2

Beginning

(When? - Who? - Where?
البداية (متى؟ - من؟ - أين؟)

3

Middle

(What happened?)
الوسط (ماذا حدث؟)

4

Ending

(How did it finish?
- How did you feel?)
النهاية (كيف انتهت؟
- كيف شعرت؟)

S.B Answer the following questions.

1- What is the title?

2- Beginning:

- When did Reem help her mother?
- Where did Reem help her mother?

3- Middle:

- What did Reem do first?
- What did they do together?

4- Ending:

- How did Reem and her mother feel?

Reading

- Read the narrative paragraph.

اقرأ الفقرة السردية.

Last Friday was a special day. We went to the park early in the morning. We took a picnic basket with sandwiches, juice, and fruit. My friends and I played football on the grass while my parents set the table. After the game, we ate together and talked about our plans for the weekend. It was one of the happiest days I had this year.

كان يوم الجمعة الماضي يومًا مميزًا. ذهبنا إلى الحديقة في وقت مبكر من الصباح. أخذنا سلة النزهة فيها سندوتشات وعصير وفاكهة. لعبت أنا وأصدقائي كرة القدم على العشب بينما كان والداي يُعدّان المائدة. بعد المباراة، أكلنا معًا وتحدثنا عن خططنا لعطلة نهاية الأسبوع. كان هذا واحدًا من أسعد الأيام التي قضيتها هذا العام.

S.B Answer the following questions.

1- **Title:** What could be a good title for this text?

2- **Beginning:**

- Where did they go?
- When did they go?

3- **Middle:**

- What was in the picnic basket?
- What did they do after the game?

4- **Ending:**

- Write the sentence that shows the ending.
- How did they feel?

Exercises

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- | | |
|---|----------|
| 1- Reem helped her mother in the garden. | () |
| 2- Reem placed the bread slices on the counter. | () |
| 3- Her mother picked some eggs. | () |
| 4- Reem washed the cheese for the sandwiches. | () |

2 Choose the correct answer from a, b, c, or d.

1- I ate two of bread for breakfast.

- a) slices b) bars c) bottles d) glass

2- The fruit basket is on the

- a) book b) lettuce c) counter d) sandwich

- 3- I want to make a for lunch.
 a) sandwich b) water c) milk d) football
- 4- She some apples from the tree yesterday.
 a) pick b) picked c) picks d) picking
- 5- is important for good health.
 a) Cleanliness b) Writing c) Smiling d) Being
- 6- I want to a delicious meal for my family.
 a) creates b) create c) created d) creating

3 Read and complete the text with the words in the box.

(play - pack - kindness - steps - carry)

Helping others is very important. I like to (1)..... food and share it with others who need it. Sometimes, I help my grandmother climb the (2)..... I also help my father (3)..... bags when he needs help. Helping others shows (4)..... and love.

4 Read the text and answer the questions.

Last Saturday was a special day. I helped my father in the garden. We planted flowers and watered the plants. I also helped him carry bags of tools. My father taught me how to use the tools safely. Then, I went to the kitchen to help my mom prepare lunch. I washed the vegetables for her. I felt happy because I helped my parents.

A Choose the correct answer.

- 1- He helped his in the garden.
 a) sister b) father c) mother d) brother
- 2- He helped his father carry of tools.
 a) bags b) books c) pens d) toys

Unit 3

B Answer the following questions.

3 - What did he do for his mom?

4 - How did he feel?

5 - Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

1 - Last Friday, we (go) to the park.

2 - I (play) football yesterday.

3 - We held (an) picnic to the park yesterday.

4 - They didn't (ate) pizza last night.

5 - I (talk) to my friend yesterday.

6 Punctuate the following.

Where did ramy go

my father cooked a tasty meal

7 Write a paragraph of FOUR (4) sentences using the words below:

"Helping family "

(help - carry - kind)

Review on unit 3

Important vocabulary

neighborhood	حي / منطقة	cereal	حبوب الذرة
packages	عبوات / طرود	picnic	نزهة
stairs / steps	سلالم	shopping list	قائمة التسوق
delivery	توصيل	dessert	تحلية
elderly	كبير السن / عجوز	butter	زبدة
promise	وعد / يعد	grocer	بقال
volunteer	متطوع	sandwich	ساندويتش
canned food	طعام معلب	basket	سلة
peaches	خوخ	cooler	مبرد
lady	سيدة	shiny	لامع
a carton of	علبة من	crunchy	مقرمش
a slice of	شريحة من	cafeteria	كافتيريا
a kilo of	كيلو من	leftovers	بقايا الطعام
a bar of	قالب من	counter	طاولة
a pack of	عبوة من	kitchen	مطبخ
a bottle of	زجاجة من	lettuce	خس
a bunch of	حزمة من	plate	طبق
cleanliness	نظافة	responsible	مسئول
delicious	لذيذ	importance	أهمية

Important verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
reach	يصل	reached		add	يضيف	added	
receive	يستلم	received		arrange	يرتب	arranged	
prepare	يجهز	prepared		join	ينضم	joined	
deliver	يوصل	delivered		refuse	يرفض	refused	
drink	يشرب	drank		hold	يمسك / يقيم	held	
sell	يبيع	sold		set up	يُعد / يجهز	set up	

Important paragraphs

Helping others

We decided to share food with families. We prepared food packages for the poor people. We bought bananas, peaches, tomatoes, cucumbers, and bread. We packed the food into bags. We gave the food to the poor families in the neighborhood. We sat and talked to families about their needs.

A picnic

Last week, we held a picnic in the park. We prepared food and drinks. We bought a carton of milk for tea and a pack of biscuits for dessert. We made sandwiches using slices of bread and pieces of cheese. We also packed a kilo of apples for everyone.

Helping at home

Yesterday, I helped my mom in the kitchen. I washed my hands and placed the bread slices on the counter. My mom picked some cheese. I washed lettuce and tomatoes to add to the sandwiches. I made delicious sandwiches. I was responsible in the kitchen.

Top student

1 Find the mistakes and write the correct form.

- 1- I have a apple in my lunchbox. (.....)
- 2- My mother bought a orange from the market. (.....)
- 3- There is an cat sleeping on the couch. (.....)
- 4- We need an banana to make juice. (.....)
- 5- Let's make an sandwich. (.....)

2 Reorder the words to make a sentence.

1- ate - a - sandwich - I - lunch - after .

2- in - has - She - orange - bag - her - an .

3- water, - I - have - please - a - bottle - of - Can ?

4- for - He - two - slices of - breakfast - cut - bread .

General Test on unit 3

1 Listen and write (T) true or (F) false.

استمع في نهاية الكتاب

- 1- Kareem and Fatma prepared food packages for the poor people. ()
- 2- They bought fruits, tomatoes, cucumbers, and bread. ()
- 3- They packed the food carefully into cars. ()
- 4- They knocked on doors and gave the families the food. ()

2 Choose the correct answer from a, b, c, or d.

- 1- I to help my friend tomorrow.
a) promise b) play c) give d) help
- 2- The kind lady needs help with her bag.
a) bad b) lazy c) sad d) elderly
- 3- The man letters to our house yesterday.
a) delivered b) delivering c) delivers d) deliver
- 4- Be careful when you climb the to the first floor.
a) stairs b) bags c) books d) letters

5- My father brought a water for the trip.

- a) kilo of b) bottle of c) pack of d) an

6- My mother ate orange after lunch.

- a) an b) a c) some d) many

3 Read and complete the text with the words in the box.

(bottle - arranged - slice - snack - cooler)

Last Thursday, our class went on a school picnic to The Family Park. We (1) vegetables and fruits first. Next, we made a small (2) station. I placed three cartons of milk and two bottles of juice in a (3) with ice. My friend lined up a (4) of bread with a piece of cheese for each student.

4 Read the text and answer the questions.

There are many ways to help others. We can help our mothers in the kitchen by washing the dishes or putting the food on the counter. We can also help the elderly by carrying their bags or helping them climb the steps. Another thing is to pack food and share it with others in need.

A Choose the correct answer.

1- The main idea of the text is about

- a) helping others b) eating food c) school d) kitchen

2- The opposite of the word "elderly" is

- a) old b) young c) large d) small

B Answer the following questions.

3- Where can we put the food in the kitchen?

.....

4- How can we help the elderly?

.....

5- How can we help our mothers in the kitchen?

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- I ate (**an**) sandwich because I was hungry.
- 2- Can I have (**a slice**) of water, please?
- 3- She has (**a**) orange in her bag.
- 4- I would like (**a bar of**) cheese on my sandwich.

6 Punctuate the following.

how many books are there in your bag

.....

ramy cut a slice of bread for breakfast

.....

7 Write a paragraph of FOUR (4) sentences using the words below: "Helping others"

(Who did you help? – What did you do? – How did you feel?)

.....

.....

.....

.....

.....

.....

Al Azhar Test on unit 3

1 Listen and circle the correct answer.

الاستماع في نهاية الكتاب

1- We went to the early.

- a) zoo b) park c) school d) hospital

2- My set the table.

- a) parents b) friends c) cousins d) sisters

3- We took a picnic

- a) basket b) books c) fruit d) cups

2 Read and complete the dialog.

(bunch - prepare - add - biscuits)

Mai : How did you (1)..... for the picnic last week?

Mona : We bought a bottle of water, 3 cartons of milk, and a big pack of (2).....

Mai : Did you (3)..... fruit, too?

Mona : Yes! We packed a (4)..... of bananas for everyone.

3 Choose the correct answer from a, b, c, or d.

1- We drank a of milk with the cereal.

- a) piece b) bar c) slice d) carton

2- She has apple in her lunchbox.

- a) an b) a c) some d) any

3- The kind lady needs help with her bag.

- a) bad b) elderly c) stairs d) man

4- My mom bought a bar of chocolate for

- a) dessert b) river c) tree d) shop

4 Read and correct the underlined mistakes.

1- She ate a bottle of cheese for dinner. (.....)

2- He saw an cat in the park. (.....)

3- I ate 2 bars of bread for breakfast. (.....)

4- How many chair are there in your class? (.....)

5 Read the text and answer the questions.

Helping others is a kind and good thing to do. Some poor people in our neighborhood need help. We can pack food and share it with them. At school, our teachers need help, too. We can carry books and bags for them. We should also help our friends and show kindness to them. At home, we can help our grandparents climb the steps slowly and safely. We should be helpful everywhere.

A Read and write (T) true or (f) false.

1- Helping others is a bad thing to do. ()

2- We can pack food and share it with poor people. ()

B Choose the correct answer from a, b, c, or d.

3- We can help our teachers at

- a) school b) park c) kitchen d) beach

4- We can help our grandfathers and grandmothers the steps.

- a) climb b) run c) pack d) put

5- The underlined pronoun "them" refers to

- a) steps b) neighbors c) teachers d) friends

6 Write a paragraph of four sentences about:

"A school picnic"

(arranged - a carton of - cooler - dessert)

.....

.....

.....

.....

.....

Review 1

General Test on units 1, 2, 3

1 Listen and write (T) true or (F) false.

(نص الاستماع في آخر الكتاب)

- 1- Last Saturday, Youssef went with his grandfather to the Nile River. ()
- 2- Youssef helped his grandfather grow. ()
- 3- Youssef saw a fisherman catching fish. ()
- 4- They saw palm trees and children playing on the riverbank. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We used to give healthy food to people in need.
a) dessert b) cola c) food packages d) elderly
- 2- I help my grandmother climb the
a) stairs b) books c) packages d) bags
- 3- Our class the chairs and tables before the celebration started.
a) played b) arranged c) walked d) studied
- 4- Air and water harm animals and plants.
a) cleaning b) pure c) pollution d) fresh
- 5- The truck is clean water to the village.
a) drinking b) delivering c) cutting d) throwing
- 6- The streets were clean everyone used the trash bins.
a) so b) but c) nor d) because

3 Read and complete the text with the words in the box. (litter - bags - emails - letters - reduce)

We can all help keep our planet clean and healthy. We should use less paper and send (1)..... instead of paper letters. To (2)..... pollution, we can walk, ride bikes, or share rides with others. Using tote (3)..... is better than using plastic ones. We should always throw (4)..... in the bin and remind others.

4 Read the text and answer the questions.

People live in different places. Life in the village is quiet and peaceful. People live simply and know their neighbors well. They farm and raise animals. The air is clean. Life in the city is busy and crowded. There are tall buildings, many cars, and big shops. The streets are full of noise. It has many hospitals, schools, and places to visit.

A Choose the correct answer.

- 1- The opposite of the underlined word "quiet" is
 a) noisy b) happy c) sad d) kind
- 2- People in the village live and know their neighbors.
 a) bad b) sad c) difficult d) simply

B Answer the following questions.

- 3- Where do people live simply?

- 4- Which place has tall buildings?

- 5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- She bought (a piece of) milk from the market.
- 2- I have (a) apple.
- 3- I was tired, (because) I went to bed early.
- 4- We (play) in the park yesterday.

6

Punctuate the following.

i ate a sandwich after lunch

.....

what did Rania do

.....

7

Write a paragraph of **FOUR (4)** sentences using the words below:

"protecting our planet"

(waste – reuse - recycle)

.....

.....

.....

.....

Let's Celebrate

هيا نحتفل

Unit four



Objectives

Vocabulary :

- exchange, gifts, perform music, play a game, eat special food, socialize with friends, wear special clothes, clap, take photos, fireworks, decorated, hung shiny ribbons, cheerful, candles, wrapped the giveaways, guests

Language In Use :

- Adjectives

Life Skills :

- Planning and organization
- Preparing materials (paper, ribbon, box, card)

Core Value :

- Gratitude

Integrated Learning Activities :

- Thank you card

Key Vocabulary

المفردات الرئيسية



exchange gifts
يتبادلوا هدايا



perform music
يعزفوا موسيقى



play a game
يلعبوا لعبة



eat special food
يأكلوا طعام مميز



socialize with friends
يتواصل مع الأصدقاء

Vocabulary

المفردات اللغوية

oud	آلة العود	kindness	العطف / الطيبة
together	معاً	musical instrument	آلة موسيقية
band	فرقة موسيقية	family gathering	تجمع عائلي
stage	خشبة المسرح	amazing	مدهش / رائع
party	حفل	hide-and-seek	لعبة الاستغماية
delicious	لذيذ	chess	لعبة الشطرنج
dessert	تحلية	grilled chicken	دجاج مشوي
fun	ممتع	fruit salad	سلطة فواكه
love	الحب	stuffed grape leaves	محشي ورق عنب
bored	مضجر / يشعر بالملل	celebration	إحتفال
during	أثناء / خلال		

Conjugation of Verbs

تصريف الأفعال

Regular verbs

Present مضارع	Past ماضي	Present مضارع	Past ماضي
laugh يضحك	laughed	exchange يتبادل	exchanged
talk يتكلم	talked	socialize يتواصل	socialized
listen to يستمع إلى	listened to	perform يؤدي / يعزف	performed
clap يصفق	clapped	show يوضح / يبين	showed
cheer يهتف / يتهج	cheered		

Irregular verbs

win يفوز	won	bring يحضر	brought
----------	-----	------------	---------

Check your Vocab.

اقرأ وأكمل. Read and complete the text with the words in the box.

(stuffed - gifts - socialized - performed - hide)

During the family gathering, my uncle (1)..... music for everyone. We played a game of (2)..... -and-seek. The family ate special food like (3)..... grape leaves, grilled chicken, and cake. We exchanged (4)..... and (5)..... with friends all day.



Main points

- Amr enjoyed the family gathering they had last weekend.
استمتع عمرو بالتجمع العائلي الذي أقاموه عطلة نهاية الأسبوع الماضية.
- They sat together, talked, and listened to their uncle perform music on his oud.
جلسوا معًا وتحدثوا واستمعوا إلى عمهم وهو يعزف الموسيقى على العود الخاص به.
- Salma played a game of hide-and-seek with her cousins and enjoyed it.
لعبت سلمى لعبة الاستغماية مع أبناء أقاربها واستمتعوا بها.
- They ate special food like grilled chicken and cake.
أكلوا طعام مميز مثل الدجاج المشوي والكيك.
- They exchanged gifts and socialized with friends and family.
تبادلوا الهدايا و تواصلوا اجتماعيًا مع الأصدقاء والعائلة.

Reading: A Day with Family and Friends

يوم مع العائلة والأصدقاء

- Listen and read.

استمع واقرأ.

Salma : Hi Amr! Did you enjoy the family gathering we had last weekend?

سلمى : مرحباً عمرو! هل استمتعت بالتجمع العائلي الذي أقمنه في عطلة نهاية الأسبوع الماضي؟

Amr : Yes, it was amazing! We sat together, talked, and even listened to my uncle perform music on his oud.



عمرو : نعم، كان مذهلاً! جلسنا معاً وتحدثنا واستمعنا حتى إلى عمي وهو يعزف الموسيقى على العود الخاص به.

Salma : I remember! Everyone clapped and cheered.

سلمى : أنا أتذكر! صفق الجميع وهتفوا.

Amr : The games were fun too. I played a game of chess with Kareem, and he won.

عمرو : كانت الألعاب ممتعة أيضاً. لقد لعبت مباراة شطرنج مع كريم، وفاز.

Salma : I played a game of hide-and-seek with my cousins, and we all enjoyed it.

سلمى : لقد لعبت لعبة الاستغماية مع أبناء أعمامي، واستمتعنا بها جميعاً.

Amr : The food was delicious. We got to eat special food like grilled chicken and cake.

عمرو : كان الطعام لذيذاً. لقد أتيت لنا فرصة أن نأكل طعاماً مميزاً مثل الدجاج المشوي والكعك.

Salma : Did you bring anything?

سلمى : هل أحضرت أي شيء؟

Amr : I brought fruit salad, and everyone liked it. We also exchanged gifts and socialized with friends and family all day.

عمرو : أحضرت سلطة الفاكهة، وقد أحبها الجميع. كما قمنا بتبادل الهدايا والتواصل (الاختلاط) مع الأصدقاء والعائلة طوال اليوم.

S.B 1 Choose the correct answer.

- 1- What musical instrument did Amr's uncle play?
a) guitar b) oud c) drum
- 2- What game did Amr play with Kareem?
a) chess b) hide-and-seek c) football
- 3- What food did Amr bring to the family gathering?
a) grilled chicken b) cake c) fruit salad

S.B 2 Answer the following questions.

- 4- Why do you think family gatherings are important?
.....
- 5- If you could bring something to a family gathering, what would it be and why?
.....

Exercises

1 Listen and write (T) true or (F) false.

ادع الاستماع في نهاية الكتاب

- 1- Last weekend, his family had a big gathering. ()
- 2- His uncle performed music on his oud. ()
- 3- He played chess with his cousins. ()
- 4- They also ate special food like stuffed grape leaves. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We exchange at the family party.
a) friends b) gifts c) chess d) leaves
- 2- The family ate special like stuffed grape leaves and grilled chicken.
a) food b) music c) drink d) game
- 3- On weekends, I with friends in the park.
a) shows b) socialize c) plays d) eats

- 4- When I feel bored, I usually play a with my brother.
a) gift b) food c) game d) cake
- 5- Our school band will music at the celebration.
a) perform b) performed c) performs d) performing
- 6- Last weekend, we had a big family at my grandmother's house.
a) liking b) sleeping c) morning d) gathering
- 7- When I scored a goal, my friends clapped and for me.
a) cheered b) cheer c) cheering d) cheers
- 8- My mother brought grilled chicken cakes.
a) because b) nor c) and d) or

3 Read and complete the text with the words in the box.

(hide-and-seek - laughed - socialize - delicious - stage)

Last weekend, I spent a great day with my family and friends at the park. We played games like (1) and football. Later, we had a picnic with (2) and special foods and drinks. After that, I had time to (3) with friends. We talked, shared stories, (4), and had a lot of fun.

4 Read the text and answer the questions.

A family gathering is a special time when your family gets together. We usually have a family gathering on the weekends or during holidays. At this time, all my aunts, uncles, and cousins come to our house. We get to eat special food, play games, and talk about many things. My father always performs music on his oud at the end of the day. I like spending time with my family.

A Choose the correct answer from a, b, c, or d.

- 1- The main idea of the text is about
a) family gathering b) night c) school d) weekends
- 2- At this time, all my aunts, uncles, and come to my house.
a) friends b) bags c) books d) cousins

B Answer the following questions.

3- What is a family gathering?

4- When do we usually have a family gathering?

5- What does my father do?

5 Read and write the correct form of the word(s) between brackets.

1- I (play) a game of chess with my cousin yesterday.

2- She (bring) fruit salad every Friday.

3- On holidays, many people (exchanges) gifts to show love and kindness.

4- At the party, the children like to (plays) games.

5- Families (eating) special food on weekends.

6 Punctuate the following.

i ate special food at the party

what game did Amr play with Kareem

7 Write a paragraph of FOUR (4) sentences using the words below:

"A day with your family"
(special food - cousins - socialized)

Key Vocabulary

المفردات الرئيسية



wear special clothes

يرتدي ملابس مميزة



clap

يصفق



take photos

يلتقط صور



fireworks

ألعاب نارية

Vocabulary

المفردات اللغوية

playground	ملعب / فناء	carefully	بحرص / بحذر	song	أغنية
loudly	بصوت عالي	happily	بسعادة	present	هدية
work hard	يعمل بجد	fence	سور	lights	أضواء
short videos	فيديوهات قصيرة	music	موسيقى	balloons	بالونات

Adjectives

الصفات

unforgettable	لا يُنسى	crowded	مزدحم	loud	عالي
colorful	ملون	exciting	مثير	large	كبير
hanging	معلق / متدلي	kind	عطوف		

enormous	ضخم / هائل	lazy	كسول	clean	نظيف
bright	ساطع	rude	وقح	noisy	مزعج
round	مستدير	wooden	خشبي	fun	ممتع
wonderful	رائع				

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
smile	يبتسم	smiled		remember	يتذكر	remembered	
start	يبدأ	started					

Irregular verbs

sing	يغني	sang	take place	يحدث	took place
make	يصنع / يجعل	made	fly	يطير	flew
light up	يضيء	lit up	lose	يفقد	lost

Expressions and prepositions

التعبيرات وحروف الجر

all around the place	في كل أنحاء المكان
in the centre of	في وسط
was placed on	وُضعت على
lit up the sky	أضاءت السماء
ready for the party	مستعد للحفل
at night	في الليل
looked beautiful	بدت جميلة
the best part	أفضل جزء
made short videos	صنع فيديوهات قصيرة
get together	يجتمعوا معاً

Check your Vocab.

Choose the correct answer.

- 1 - We wear (special - loud) clothes for the party.
- 2 - The (fireworks - balloons) lit up the sky.
- 3 - At the party, I made many short (fences - videos).
- 4 - On my birthday, there were balloons (smiling - hanging) from the walls.
- 5 - Our school has big (fences - songs) around it.
- 6 - I always remember that day, it's (kind - unforgettable).
- 7 - Don't be (rude - kind) to your friends.



Main Points

- We held the End-of-Year celebration at the school playground.
- أقمنا احتفال نهاية العام في فناء المدرسة.
- There were colorful balloons hanging from the fences and shiny lights all around the place.
- كان يوجد بالونات ملونة معلقة من الأسوار وأضواء ساطعة في كل أنحاء المكان.
- The students wore their special clothes and smiled happily.
- الطلاب ارتدوا ملابسهم المميزة وابتسموا بسعادة.
- A large cake was placed carefully on an enormous table.
- وُضِعَتْ تورتة كبيرة بحرص على منضدة ضخمة.
- We played games, sang songs, and socialized with our friends.
- لعبنا ألعاب وغنينا أغاني و تواصلنا مع أصدقائنا.
- When the fireworks started, they lit up the sky with beautiful colors.
- عندما بدأت الألعاب النارية، أضاءت السماء بألوان جميلة.
- It was unforgettable celebration that we will always remember.
- لقد كان احتفال لا ينسى لدرجة أننا سننذكره دائماً.

Reading: Unforgettable Celebration

احتفال لا يُنسى

- Listen and read.

استمع واقرأ.

The school playground looked beautiful during the celebration. There were colorful balloons hanging from the fences and shiny lights all around the place.



كان يبدو فناء المدرسة جميلاً خلال الاحتفال. كانت توجد بالونات ملونة متدلية من الأسوار وأضواء ساطعة في كل أنحاء المكان.

A band played a loud song. The students wore their special clothes and smiled happily. Everyone clapped, laughed, and enjoyed the music together.

عزفت فرقة موسيقية أغنية صاخبة. ارتدى الطلاب ملابسهم المميزة وابتسموا بسعادة. صفق الجميع وضحكوا واستمتعوا بالموسيقى معاً.

In the center of the playground, a large cake was placed carefully on an enormous table. Our teacher was very happy because the playground looked clean, bright, and ready for the party. We played games, sang songs, and socialized with our friends.

في وسط الفناء، وُضعت كعكة كبيرة بعناية على طاولة ضخمة. كانت معلمتنا سعيدة للغاية لأن الملعب بدا نظيفاً ومشرقاً وجاهزاً للحفل. لعبنا ألعاباً، وغنينا أغاني، وتواصلنا مع أصدقائنا.

Many students took photos to remember the special day, and some even made short videos. The best part came at night when the fireworks started. They lit up the sky with beautiful colors, and everyone cheered loudly. It was an unforgettable celebration that we will always remember.

التقط العديد من الطلاب صوراً تذكارية لهذا اليوم المميز. حتى أن بعضهم صنع فيديوهات قصيرة. جاء أفضل جزء في الليل عندما انطلقت الألعاب النارية، حيث أضاءت السماء بألوانها الجميلة. وهتف الجميع بصوت عالي. كان احتفالاً لا يُنسى، وسوف نتذكره دائماً.

- Read and answer.

اقرأ وأجب.

1- Where did the celebration take place?

.....

2 - What was placed on the enormous table?

.....

3 - Why was the teacher happy?

.....

Adjectives

الصفات

- الصفات هي كلمات تصف الأسماء . الصفات نخبرنا كيف يبدو الشيء أو كيف يشعر أو كيف يكون صوته أو رائحته.

- نضع الصفات إما قبل الإسم أو بعد " verb to be "

Ex: - Ola is kind.

- We went to a big park.

- توجد صفات تصف الأشخاص مثل :

(lazy - tall - short - kind - sad - happy - friendly - rude)

- توجد صفات تصف الأشياء مثل :

(wooden - shiny - soft - colorful - big - small - large - round)

- توجد صفات تصف الأماكن مثل :

(noisy - quiet - busy - crowded - beautiful - peaceful)

- توجد صفات تصف الشعور والأحداث مثل :

(exciting - amazing - boring - fun - wonderful)

Check your language

1 Choose the correct answer from a, b, c, or d.

1- I live in a village with many tall palm trees.

a) rude b) peaceful c) excited d) sad

2- Omar felt when he lost his pencil case.

a) happy b) sad c) noisy d) colorful

3- The boy helped his friend carry the heavy bag.

a) friendly b) lazy c) rude d) crowded

4- The sports day was The students cheered and clapped.

a) boring b) exciting c) cold d) kind

- 5- She felt when she saw her friends at the park.
a) excited b) small c) crowded d) busy
- 6- Mona bought a dress for the school party.
a) angry b) wooden c) beautiful d) kind
- 7- We went to a park full of green trees and flowers.
a) red b) kind c) quiet d) happy
- 8- I have a kite that flies high in the sky.
a) colorful b) tall c) friendly d) sad
- 9- My teacher is and helps all students.
a) crowded b) kind c) busy d) colorful
- 10- The cake was placed on the table.
a) enormous b) rude c) boring d) sad

S.B. 2 Rearrange the words to make a sentence. اعد ترتيب الكلمات لتكون جملة.

1- a - kind - is - Reem - girl .

2- went - to - We - park - big - the .

3- had - an - day - exciting - We .

4- found - box - a - brown - I .

5- school - fun - was - The - trip .

Exercises

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- The End-of-Year party took place in the school classroom. ()
- 2- There were colorful balloons hanging from the fences. ()
- 3- A band played a loud song. ()
- 4- In the center of the playground, a large cake was placed on an enormous chair. ()

4th PRIM. SECOND TERM

Unit 4

2 Choose the correct answer from a, b, c, or d.

- 1- The sky was full of colorful during the celebration.
a) songs b) gifts c) toys d) fireworks
- 2- We always take during family gatherings.
a) photos b) songs c) fireworks d) clothes
- 3- I like to wear special on my birthday.
a) photos b) songs c) clothes d) fireworks
- 4- When my brother won the game, we all for him.
a) clapped b) started c) took d) wore
- 5- The school concert made everyone excited.
a) wonderful b) rude c) lazy d) sad
- 6- The teacher helped all the students with their work.
a) lazy b) kind c) sad d) bad
- 7- We used lights to decorate the garden.
a) bad b) shiny c) sad d) rude
- 8- We had a / an day. I enjoyed my time in the park.
a) big b) exciting c) kind d) busy

3 Read and complete the text with the words in the box.

(fireworks - took - clean - socialized - games)

The Teacher Day party took place in the school playground. The playground looked (1)....., bright, and ready for the party. We played (2)....., sang songs, and (3)..... with friends. The teachers were very happy. Many students (4)..... photos with their teachers to remember the special day.

4 Read the text and answer the questions.

At the end of the school year, we had a fun End-of-Year party. All the students, teachers, and parents came to celebrate. The classroom was decorated with balloons and shiny lights. We played games, danced, and sang songs. We also ate delicious food and cakes. Many students took pictures and made short videos to remember the special day.

A Choose the correct answer from a, b, c, or d.

- 1- The opposite of the underlined word "fun" is
 a) boring b) exciting c) kind d) happy
- 2- All the students, teachers, and parents came to
 a) play b) talk c) celebrate d) run

B Answer the following questions.

- 3- What kind of party did the school have?

- 4- What activities did the students do at the party?

- 5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- I live in a (peace) village with many tall palm trees.
- 2- She found a (wood) box.
- 3- The trip was (forgettable). We always remember it.
- 4- Dina is a (friend) girl.
- 5- He has a (color) kite that flies high in the sky.

6 Punctuate the following.

the market was very crowded on friday.

Did mariam wear a shiny necklace for the party

7 Write a paragraph of FOUR (4) sentences using the words below:

"A day at school"
(happy - beautiful - exciting)

.....

.....

.....

.....

Key Vocabulary

المفردات الرئيسية



hang shiny ribbons

يعلق أشرطة لامعة



candles

شموع



decorate

يزين



cheerful

مبتهج



wrapped the giveaways

غلف الهدايا



guests

ضيوف

Vocabulary

المفردات اللغوية

birthday	عيد ميلاد	happiness	سعادة	tasty	لذيذ
the big day	اليوم الكبير / المنتظر	party hat	قبعة الحفل	before	قبل
help	مساعدة	friendship	صداقة	joy	فرح
laughter	الضحك	gifts / presents	هدايا	wish	أمنية

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
celebrate	يحتفل	celebrated		share	يشارك	shared	
prepare	يجهز	prepared		join	ينضم	joined	
bake	يخبز	baked		receive	يستلم	received	

Irregular verbs

hang	يعلق	hung	wake up	يستيقظ	woke up
put	يضع	put	blow out	ينفخ	blew out

Expressions and prepositions

التعبيرات وحروف الجر

on the top
at the end
full of

على القمة / في الأعلى
في النهاية
ممتلئ بـ

made a wish
blew out the candles
started getting prepared

تمنى أمنية
أطفأ الشموع
بدأ الاستعداد

Check your Vocab.

Choose the correct answer from a, b, c, or d.

اختر الإجابة الصحيحة.

- 1- I the giveaways I bought for my friends.
a) arrived b) joined c) wrapped d) baked
- 2- They hang shiny to decorate the house.
a) guests b) help c) laughter d) ribbons
- 3- The birthday celebration was full joy and laughter.
a) off b) of c) on d) to
- 4- We put the on the top of the cake.
a) giveaways b) ribbons c) cheerful d) candles



Main points

- Zein celebrated his birthday at home.
- احتفل زين بعيد ميلاده في المنزل.
- He woke up excited and started getting prepared for the big day.
- استيقظ وهو متحمس وبدأ يجهز نفسه لليوم المنتظر.
- They hung shiny ribbons and bright lights to make the house cheerful.
- علقوا الأشرطة اللامعة والأضواء الساطعة لكي يجعلوا المنزل مبهجاً.
- Zein's mother baked a delicious cake and he put candles on the top.
- خبزت والدته زين كعكة كبيرة ووضع شموع في الأعلى.
- Zein wrapped the giveaways he bought for his friends.
- غلف زين الهدايا التي اشتراها لأصدقائه.
- When the guests arrived, everyone wore a party hat and joined the fun.
- عندما وصل الضيوف، ارتدى الجميع قبعة الحفلة وانضموا إلى المرح.
- Zein blew out the candles, made a wish, and received gifts from his friends.
- أطفأ زين الشموع وتمنى أمنية واستلم الهدايا من أصدقائه.
- It was a wonderful birthday celebration full of joy and laughter.
- لقد كان احتفال عيد ميلاد رائع مليء بالمرح والضحك.

Reading: Zein's Birthday Party

حفلة عيد ميلاد زين

استمع واقرأ.

- Listen and read.

Last Friday, Zein celebrated his birthday at home. In the morning, he woke up excited and started getting prepared for the big day.

الجمعة الماضية، احتفل زين بعيد ميلاده في المنزل. في الصباح، استيقظ متحمساً وبدأ يستعد لليوم المنتظر.

With his sister's help, he cleaned the living room and decorated it with colorful balloons.

His father helped him hang the balloons. They hung shiny ribbons and bright lights to make the house cheerful. Zein's mother baked a delicious cake, and he put candles on the top. In the afternoon, Zein wrapped the giveaways he had bought for his friends because he wanted to share his happiness.



بمساعدة أخته، نظف زين غرفة المعيشة وزينها بالونات ملونة. ساعده والده في تعليق البالونات، علقوا أشرطة لامعة وأضواءً ساطعة لكي يجعلوا المنزل مبهِجاً. خبزت والدته زين كعكة لذيذة، ووضع زين شموعاً في الأعلى. بعد الظهر، غلف زين الهدايا التي اشتراها لأصدقائه، لأنه يريد أن يشارك سعادته.

When the guests arrived, everyone wore a party hat and joined the fun. They sang songs, played games, and enjoyed tasty food. At the end, Zein blew out the candles, made a wish, and received gifts from his friends. It was a wonderful birthday celebration full of joy and laughter.

عندما وصل الضيوف، ارتدى الجميع قبعات الاحتفال وانضموا إلى المرح. غنوا أغاني ولعبوا ألعاب واستمتعوا بالطعام اللذيذ. في النهاية، أطفأ زين الشموع، وتمنى أمنية، وتلقى هدايا من أصدقائه. كان احتفال عيد ميلاد رائعاً مليئاً بالفرح والضحك.

S B Read and write (T) true or (F) false.

- 1- Zein decorated his house with pictures. ()
- 2- He put candles on a cake for the party. ()
- 3- Zein wore special clothes during the celebration. ()
- 4- Zein wrapped presents to give to his friends. ()
- 5- Zein celebrated his birthday at the playground. ()

Exercises

Lesson 3

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- Today is my father's birthday. ()
- 2- She hung shiny ribbons in the kitchen. ()
- 3- I decorated the rooms with candles. ()
- 4- My dad bought cakes and drinks. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We put on the birthday cake.
a) books b) pens c) candles d) cars
- 2- The brought gifts for the celebration.
a) guests b) candles c) ribbons d) ways
- 3- We shiny ribbons to decorate the classroom yesterday.
a) hanging b) hung c) hang d) hangs
- 4- The children looked at the party.
a) sad b) lazy c) cheerful d) ribbons
- 5- I wrapped the to make them look nice.
a) giveaways b) guests c) wish d) playground
- 6- We decorate the room with balloons lights.
a) so b) and c) but d) or
- 7- I gifts on my birthday. I loved them
a) received b) receive c) receives d) receiving
- 8- She the candles on her birthday cake.
a) ate b) blew out c) drank d) played

3 Read and complete the text with the words in the box.

(wrapped – wish – candles – guests – decorated)

Mai celebrated her birthday at home. With her brother's help, she (1)..... the hall with balloons. When the (2)..... arrived, everyone wore a party hat and joined the fun. Mai blew out the (3)....., made a (4)....., and received gifts from her friends. It was a wonderful birthday.

4 Read the text and answer the questions.

Last week, I had a birthday party at my house. Many of my friends came to celebrate with me. My sister and I decorated the room with shiny ribbons. When my friends arrived, we sang songs, played games, and enjoyed tasty food. I blew out the candles and received gifts from my friends. I felt very happy.

A Choose the correct answer.

1- The opposite of the underlined word "received" is

- a) played b) gave c) put d) woke up

2- Many of his friends came to with him.

- a) celebrate b) wrapped c) hang d) decorate

B Answer the following questions.

3- Who helped him decorate the room?

.....

4- How did he feel at the party?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- Last Friday, Zein (celebrate) his birthday at home.
- 2- We (hang) shiny balloons at the party yesterday.
- 3- When the guests arrived, we (sing) songs.
- 4- Rania blew out the candles (or) made a wish.
- 5- The children didn't (wrapped) the giveaways.
- 6- The room looked bright and (cheer) with the decorations.

6 Punctuate the following.

it was a wonderful birthday

did hani receive gifts from his guests?

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your birthday party"
(decorate - candles - gifts)

3

LESSON

(B) Pronunciation
Suffix – Final - s sounds in plural

- نستخدم صيغة الجمع من الأسماء عندما نتحدث عن أكثر من شخص واحد أو حيوان أو شيء.
- لجمع الاسم المفرد نضيف له (s) في آخره.

EX: one friend → friends
one dog → dogs
one pencil → pencils
one cat → cats

- يمكن أن ينطق (s) في آخر الكلمة بشكل مختلف يعتمد على الصوت الأخير في الكلمة مثل :

/s/	/z/	/Iz/
(/p/-/t/-/k/-/f/- /q/)	(/b/-/d/-/g/-/v/- /m/-/n/-/l/-/r/)	(/s/-/z/-/ʃ/-/tʃ/- /dʒ/-/dʒ/)
books	candles	boxes
guests	ribbons	houses
cups	dogs	dishes
roofs	rooms	classes

Note

- في زمن المضارع : عندما يكون الاسم مفرد (الفاعل) ، فإننا عادة نضيف للفعل (s).

EX: The boy plays football.
The girl hides under the table.

- في زمن المضارع : عندما يكون الاسم جمع (الفاعل) ، فإننا لا نضيف للفعل (s).

EX: The girls eat candy.
The boys kick the ball.

S.B Change the sentences from singular to plural. حول الجمل إلى جمع.

- 1- The boy reads a book. →
- 2- The dog sleeps in the yard. →
- 3- The flower grows in the garden. →
- 4- The child eats an apple. →

Exercises

Lesson 3

1 Choose the correct answer from a, b, c, or d.

- 1- The look shiny. We hang them on birthdays.
a) ribbons b) house c) ribbon d) balloon
- 2- She the room with colorful balloons.
a) decorate b) decorates c) hides d) stops
- 3- The kick the ball.
a) boy b) girl c) boys d) cat
- 4- The girl under the table.
a) hides b) kicks c) hide d) kick
- 5- He many gifts every year.
a) receive b) receives c) sit d) sits
- 6- Many have big gardens.
a) houses b) house c) tree d) guest
- 7- Many enjoy the party.
a) guest b) guests c) cats d) boxes
- 8- The make me happy.
a) giveaways b) buses c) box d) house

2 Read and write the correct form of the word(s) between brackets.

- 1- My mother (make) cakes.
- 2- We (decorates) the room with ribbons.
- 3- The (girl) wear dresses.
- 4- The cake (taste) delicious.
- 5- We (likes) celebrations.

3 Change the sentences from singular to plural.

حول الجمل من مفرد إلى جمع.

1- The cat sits on the chair. →

2- The child plays in the garden. →

3- The bus stops at the corner. →

4- The fox hides under the tree. →

5- The dish is on the table. →

4 Look and write.

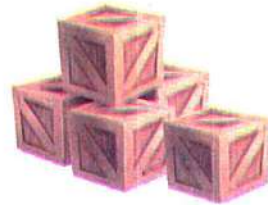
انظر واكتب.



.....



.....



.....



.....



.....



.....

5 Change the word into plural and put it in a sentence.

غير الكلمة إلى جمع ثم ضعها في جملة.

1- giveaway →

2- friend →

3- guest →

4- house →

Vocabulary

المفردات اللغوية

Labor Day	عيد العمال	Sinai Liberation Day	عيد تحرير سيناء
special	خاص / مميز	card	كارت
worker	عامل	moments	لحظات
hard work	العمل الجاد / الشاق	efforts	مجهودات
event	حدث	blog post	منشور على المدونة
neighborhood	حي	reader	قارئ
interesting	مثير للاهتمام / شيق	brave	شجاع
flag	علم	heroes	أبطال
soldiers	جنود	stage	مسرح

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present مضارع	Past ماضي	Present مضارع	Past ماضي
honor يُكْرَم	honored	appreciate يَقْدَر	appreciated
add يضيف	added	wave يلوح	waved

Irregular verbs

do يفعل	did	hold يقيم	held
---------	-----	-----------	------

Expressions and prepositions

التعبيرات وحروف الجر

being thanked for	يتم شكرهم على
check your spelling	تحقق من هجائك
a special day to remember	يوم مميز للذكرى
Sinai was freed	تم تحرير سيناء
felt proud	شعروا بالفخر

Check your Vocab.



Read and complete the text with the words in the box.

(soldiers - appreciate - added - Labor - waved - moments)

- 1 - We honor workers on Day.
- 2 - We should workers for their efforts.
- 3 - I share happy with my family.
- 4 - Egyptian are very brave.
- 5 - I watched the match and flags.



Main points

- We celebrate Labor Day on May 1st.
- نحتفل بعيد العمال في الأول من مايو.
- It's a special day to honor workers and all the hard work they do.
- إنه يوم خاص لتكريم العمال وكل العمل الشاق الذين يقومون به.
- We see workers being thanked for their jobs.
- نرى العمال يتم شكرهم على أعمالهم.
- Everyone should appreciate workers and their efforts every day!
- كل شخص ينبغي أن يقدر العمال وجهودهم كل يوم!
- On April 25th, we celebrate Sinai Liberation Day.
- في الخامس والعشرون من إبريل نحتفل بعيد تحرير سيناء.
- It's a special day to remember when Sinai was freed.
- إنه يوم خاص لتذكر متى تم تحرير سيناء.
- The brave soldiers helped free Sinai.
- الجنود الأبطال ساعدوا في تحرير سيناء.
- Everyone feels proud and happy to celebrate our country.
- كل شخص يشعر بالفخر والسعادة للإحتفال ببلدنا.
- We should remember and honor the heroes of our country!
- ينبغي أن نتذكر ونكرم أبطال بلدنا!

Reading: Celebrating Labor Day

الاحتفال بعيد العمال

- Listen and read.

استمع واقرأ.

Title العنوان

Celebrating Labor Day

الاحتفال بيوم العمال

Name and date

الاسم و التاريخ

By Fady

بواسطة فادي

May 1, 2025

١ مايو ٢٠٢٥

Introduction

المقدمة

On May 1st, we celebrate Labor Day. It is a special day to honor workers and all the hard work they do. My family and I joined a small event in our neighborhood.

في الأول من مايو، نحتفل بيوم العمال. إنه يوم خاص لتكريم العمال وكل العمل الشاق الذي يقومون به. انضمت أنا وعائلتي إلى فعالية صغيرة في حيّنا.

Body with details

التفاصيل

We saw workers being thanked for their jobs. I made a colorful card to give to my father and teacher. Everyone enjoyed the celebrations and shared happy moments together.

رأينا العمال يتم شكرهم على أعمالهم. صنعت بطاقة ملونة لأهديها لوالدي ومعلمي. استمتع الجميع بالاحتفالات وتبادلوا لحظات سعيدة معاً.

Conclusion

الخاتمة

I had a wonderful time celebrating Labor Day. Everyone should appreciate workers and their efforts every day!

لقد قضيت وقتاً رائعاً في الاحتفال بيوم العمال. يجب على الجميع تقدير العمال وجهودهم كل يوم!

Add picture

أضف صورة



How to write a blog post

كيف تكتب منشور في المدونة

- يجب تواجد هذه العناصر في المنشور:

1- **Title:** You need a clear title for your blog post.

١- **العنوان:** تحتاج عنوان واضح للمدونة.

2- **Name and date:** You should put your name and the date.

٢- **الاسم والتاريخ:** ينبغي أن تضع اسمك وتاريخ اليوم الذي تكتب فيه.

3- **Introduction:** It should tell readers what the blog post is about.

٣- **المقدمة:** ينبغي أن تخبر القراء عما تتكلم عنه المدونة.

4- **Body:** It should have the details in sentences.

٤- **جسم المدونة:** ينبغي أن يكون بها التفاصيل في جمل.

5- **Conclusion:** It is the end of the text. You write a short summary.

٥- **الخاتمة:** هي نهاية النص. تكتب ملخص قصير.

6- **Pictures:** You should add interesting pictures.

٦- **الصور:** ينبغي أن تضيف صور شيقة.

Remember

- You should check your spelling and grammar before sharing a blog post.

- ينبغي أن تفحص الهجاء والقواعد اللغوية قبل مشاركة المدونة.

S.B

Read and write (T) true or (F) false.

اقرأ واكتب (T) للصح أو (F) للخطأ.

1- You don't need a title for your blog post. ()

2- The introduction should tell readers what the blog post is about. ()

3- You should write the body in one very long sentence. ()

4- Adding pictures can make a blog post more interesting. ()

5- You should never check your spelling before sharing a blog post. ()

An example of a blog post: Sinai Liberation Day

Name : By Youssef

Date : April 25th 2025

On April 25th, we celebrate Sinai Liberation Day. It is a special day to remember when Sinai was freed.



في يوم ٢٥ إبريل، نحتفل بيوم تحرير سيناء. إنه يوم مميز لنتذكر متى تحررت سيناء.

My school held a small celebration in the playground. We sang songs and waved flags. I learned about the brave soldiers who helped free Sinai. Everyone felt proud and happy to celebrate our country. I had a wonderful time celebrating Sinai Liberation Day.

Everyone should remember and honor the heroes of our country!

أقامت مدرستي احتفال صغير في الفناء. غنينا أغاني ولوحنا بالأعلام. تعلمت عن الجنود الشجعان الذين ساعدوا في تحرير سيناء. كل شخص شعر بالفخر والسعادة أن نحتفل ببلدنا. قضيت يوم رائع بالاحتفال بعيد تحرير سيناء. كل شخص ينبغي أن يتذكر ويكرم أبطال بلدنا!



Read and write (T) true or (F) false.

اقرأ واكتب (T) للصح أو (F) للخطأ.

- 1- On April 23rd, we celebrate Sinai Liberation Day. ()
- 2- My school held a small celebration in the class. ()
- 3- We sang songs and waved flags. ()
- 4- Everyone felt proud and happy. ()

Exercises

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- On May 1st, we celebrate Labor Day. ()
- 2- It's a special day to honor workers. ()
- 3- My family and I joined a small event in our school. ()
- 4- I saw workers being thanked for their jobs. ()

2 Choose the correct answer from a, b, c, or d.

- 1- Everyone should workers and their efforts.
a) give b) appreciate c) appreciates d) make
- 2- We the workers and their hard work on Labor Day.
a) honor b) free c) tell d) give
- 3- Everyone enjoyed the celebrations and shared happy together.
a) cars b) moments c) buses d) books
- 4- I made a colorful card to to my father and my teacher.
a) give b) gave c) gives d) giving
- 5- We should honor the of our country.
a) bags b) cars c) heroes d) phones

3 Read and complete the text with the words in the box.

(teachers - celebration - soldiers - flags - songs)

It is a special day to remember when Sinai was freed. My school held a small (1)..... in the playground. We sang (2)..... and waved (3)..... I learned about the brave (4)..... who helped free Sinai. Everyone felt proud and happy to celebrate our country.

4 Read the text and answer the questions.

Mother's Day is a special event. On this day, we honor and appreciate our mothers. We give them gifts and say thank you for their love. Children make colorful cards to show their love. They help their mothers and make them happy.

Our school always celebrates this special day. We sing songs and show love to our teachers too. We sometimes give them flowers.

A Choose the correct answer.

- 1- The underlined word "gifts" means
a) books b) bags c) presents d) cats
- 2- Mother's Day is a special
a) garden b) school c) home d) event

B Answer the following questions.

- 3- How do children show their love on Mother's Day?
.....
- 4- What does the school do on that day?
.....
- 5- Summarize the text in one sentence.
.....

5 Read and write the correct form of the word(s) between brackets.

- 1- We should (honors) the heroes of our country.
- 2- I (appreciates) my teacher because he helps me learn.
- 3- We sang songs and (wave) flags at the celebration.

6 Punctuate the following.

we should appreciate our parents

did you feel proud to celebrate your country

7 Write a paragraph of FOUR (4) sentences using the words below:

"Celebrating Labor Day"

(honor - hard work - appreciate)

.....

.....

.....

.....

Let's Revise

Review on unit 4

Important vocabulary

exchange gifts	يتبادلوا هدايا	take photos	يلتقط صورة
perform music	يعزفوا موسيقى	fireworks	ألعاب نارية
play a game	يلعبوا لعبة	guests	ضيوف
eat special food	يأكلوا طعام مميز	tasty	لذيذ
socialize with friends	يتواصل مع الأصدقاء	present	هدية
family gathering	تجمع عائلي	enormous	ضخم / هائل
grilled chicken	دجاج مشوي	shiny	لامع
stuffed grape leaves	محشي ورق عنب	crowded	مزدحم
hide-and-seek	لعبة الأستغماية	wooden	خشبي
celebration	احتفال	candles	شموع
wear special clothes	يرتدي ملابس مميزة	card	كارت
wrapped the giveaways	غلف الهدايا	cheerful	مبتهج
neighborhood	حي	worker	عامل
Labor Day	عيد العمال	happiness	سعادة
hang shiny ribbons	يعلق أشرطة لامعة	soldiers	جنود
short videos	فيديوهات قصيرة	heroes	أبطال
unforgettable	لا يُنسى	dessert	تحلية

Important verbs

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
laugh	يضحك	laughed		receive	يستلم	received	
clap	يصفق	clapped		honor	يُكرم	honored	
cheer	يهتف / يبتهج	cheered		appreciate	يقدر	appreciated	
socialize	يتواصل	socialized		wave	يلوح	waved	
perform	يؤدي / يعزف	performed		celebrate	يحتفل	celebrated	
remember	يتذكر	remembered		prepare	يجهز	prepared	
wrap	يلف / يغلف	wrapped		decorate	يزين	decorated	

Irregular verbs

win	يفوز	won	wear	يرتدي	wore
take place	يحدث	took place	sing	يغني	sang
fly	يطير	flew	make	يصنع / يجعل	made
lose	يفقد	lost	hang	يعلق	hung
put	يضع	put	wake up	يستيقظ	woke up
hold	يقيم	held	do	يفعل	did

Important paragraphs

Family gathering

I enjoyed the family gathering we had last weekend. We sat together, talked, and listened to my uncle perform music on his oud. I played a game of hide-and-seek with my cousins and enjoyed it. We ate special food like grilled chicken and cake. We exchanged gifts and socialized with friends and family.

A day at school / Unforgettable celebration

We made the End-of-Year celebration at the school playground. There were colorful balloons hanging from the fences and shiny lights all around the place. The students wore their special clothes and smiled happily. We played games, sang songs, and socialized with our friends. When the fireworks started, they lit up the sky with beautiful colors. It was an unforgettable celebration that we will always remember.

A birthday celebration

I celebrated my birthday at home. I woke up excited and started getting prepared for the big day. We hung shiny ribbons and bright lights to make the house cheerful. My mother baked a cake and I put candles on the top. When the guests arrived, everyone wore a party hat. I received gifts from my friends. It was a wonderful day.

Sinai Liberation Day

On April 25th, we celebrate Sinai Liberation Day. It is a special day to remember when Sinai was freed. My school held a small celebration in the playground. We sang songs and waved flags. I learned about the brave soldiers who helped free Sinai. Everyone felt proud and happy to celebrate our country. I had a wonderful time celebrating Sinai Liberation Day.

Celebrating Labor Day

On May 1st, we celebrate Labor Day. It is a special day to honor workers and all the hard work they do. We made a small event for workers to thank them. We had a wonderful time celebrating Labor Day. Everyone should appreciate workers and their efforts.

Important Language

Adjectives

الصفات هي كلمات تصف الأسماء وتأتي إما قبل الاسم أو بعد .verb to be
الصفات تخبرنا كيف يبدو الشيء أو كيف يشعر أو كيف يكون صوته أو رائحته.
يوجد صفات تصف الأشخاص والأشياء والأماكن والشعور والأحداث.

Ex: - tall - happy - friendly - shiny - colorful - noisy - crowded -
big - beautiful - exciting - fun - boring

Top students

- Put the words in the correct order to form sentences.

1- beautiful - in - garden - are - the - flowers - The .

2- wore - to school - my - yellow - I - hat - to go .

3- cake - delicious - tastes - The .

4- little - small - toy - brother - My - has - a - car .

5- today - is - sky - clear - very - The .

General Test on unit 4

1 Listen and write (T) True or (F) False.

ادع الاستماع في نهاية الكتاب

- 1- We celebrate Sinai Liberation Day on March 25th. ()
- 2- It's a special day to remember when Sinai was freed. ()
- 3- The brave workers helped free Sinai. ()
- 4- We should honor the heroes of our country. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We Labor Day every year.
a) wave b) celebrate c) celebrates d) waves
- 2- I use a camera to take photos to remember special
a) dessert b) moments c) fireworks d) clothes
- 3- The hall was beautifully for the birthday party.
a) delicious b) decorated c) gave d) played
- 4- During the celebration, we watched people on the stage.
a) perform b) take c) wear d) sleep
- 5- My mom nice cakes.
a) bake b) hang c) baking d) bakes
- 6- Ali felt when he lost his pencil case.
a) noisy b) happy c) sad d) soft

3 Read and complete the text with the words in the box.

(hang – workers – celebrate – event – honor)

On May 1st, we (1) Labor Day. It's a special day to (2) workers for all the hard work they do. My family and I join a small (3) in our neighborhood. We see (4) being thanked for their jobs. We should appreciate them for their efforts.

4 Read the text and answer the questions.

I'm Amr. Last week, I had a birthday party at my home. My father helped me decorate the room. We hung shiny ribbons everywhere. My sister hung some colorful balloons for me. My mother baked some cakes and made juice for the guests. Many cheerful guests

Unit 4

came to celebrate with me. We played games and sang songs. I blew out the candles, made a wish, and received gifts. I was very happy and it was unforgettable day. I will always remember it.

A Choose the correct answer.

- 1- The opposite of the word "cheerful" is
a) happy b) glad c) laugh d) sad
- 2- They hung shiny everywhere.
a) candles b) ribbons c) books d) cats

B Answer the following questions.

3- How did the father help?

4- What did Amr do at the party?

5- What is the text about?

5 Read and write the correct form of the word(s) between brackets.

- 1- The (teacher) write on the board.
- 2- The flowers in the garden are (beauty).
- 3- The boy (read) books.
- 4- The dog (sleep) in the yard.

6 Punctuate the following.

ali has a small toy car

does the cake taste delicious

7 Write a paragraph of FOUR (4) sentences using the words below:

"Family gathering"

(eat special food - perform music - socialize with friends)

Al Azhar Test on unit 4

1 Listen and circle the correct answer from a, b, c, or d.

والاستماع في نهاية الكتاب

- 1- The End-of-Year party took place in the school
a) park b) playground c) library d) garden
- 2- We played games, sang songs, and with our friends.
a) took b) walked c) socialized d) cleaned
- 3- Many students took to remember the special day.
a) photos b) toys c) pens d) books

2 Read and complete the dialog.

(school - home - songs - decorate - ribbons)

Ahmed: Where did you celebrate your birthday?

Ali : I celebrated my birthday at (1).....

Ahmed: How did you (2)..... your home?

Ali : We hung shiny (3)..... and bright lights to make the house cheerful.

Ahmed: How did you celebrate your birthday?

Ali : We sang (4)..... , played games, and enjoyed tasty food.

3 Choose the correct answer from a, b, c, or d.

- 1- Many come to the party to celebrate with us.
a) animals b) guests c) books d) photos
- 2- The sky was full of bright on Labor Day.
a) photos b) animals c) guests d) fireworks
- 3- The cake tastes
a) shiny b) delicious c) small d) crowded
- 4- The flowers in the garden.
a) growing b) grows c) grow d) plants

4 Read and correct the underlined mistakes.

- 1- Sara buy a nice dress for the last party. (.....)
- 2- The dish are on the table. (.....)
- 3- The foxes hides under the trees. (.....)
- 4- The child play in the garden. (.....)

5 Read the text and answer the questions.

Last Friday, we had a big family gathering at my grandma's house. We talked, laughed, and ate special food like stuffed grape leaves. I played a game of hide and seek with my cousins. Later, my uncle performed music, and we all clapped and enjoyed the songs. We took photos and made wonderful memories. We felt happy.

A Read and write (T) true or (F) false.

1. We talked, laughed, and ate special food. ()
2. I played a game of chess with my cousins. ()

B Choose the correct answer.

- 3- The family gathering took place at my grandma's
 a) house b) garden c) playground d) kitchen
- 4- My uncle performed at the gathering.
 a) car b) music c) toy d) food
- 5- They ate stuffed leaves.
 a) fruit b) cucumber c) grape d) tomato

6 Write a paragraph of four sentences using the words below:

"A special event you enjoyed"

(Labor Day – neighborhood - honor - appreciate)

.....

.....

.....

.....

Exploring Wonders in Egypt

استكشاف العجائب في مصر

Unit five



Objectives

Vocabulary :

- water springs, tents, bedouins, traditional life, spiritual site, scuba diving, snorkeling, starfish, hiking, horseback riding, corals, ferry, seagulls, Corniche, Suez Canal, breeze, memorable

Language in Use :

- Using "should" and "shouldn't" for giving advice

Life Skills :

- Observation
- Adaptability

Core Value :

- Respect and love for the country
- Appreciation of heritage and culture

Integrated Learning Activities :

- Mind map about different sites

Key Vocabulary

المفردات الرئيسية



water springs

ينابيع مياه



journey

رحلة طويلة



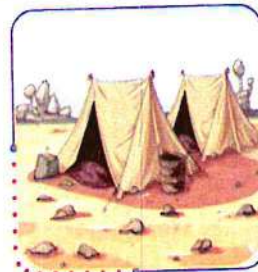
bedouins

البدو



traditional life

حياة تقليدية



tents

خيام

Vocabulary

المفردات اللغوية

history	تاريخ	South Sinai	local	جنوب سيناء	محلي
heritage	تراث	palm trees	visitors	أشجار النخيل	زوار
generation	جيل	historical site	fresh	موقع تاريخي	عذب
near	بالقرب	tour guide	desert	مرشد سياحي	صحراء
natural	طبيعي	culture	tourists	ثقافة	سياح
wonder	عجيبة	bricks	village	طوب	قرية
Oyoun Mousa = Moses Springs			عيون موسى		

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
follow	يتبع	followed		visit	يزور	visited	

Irregular verbs

drink	يشرب	drank	meet	يقابل	met
-------	------	-------	------	-------	-----

Expressions and prepositions

التعبيرات وحروف الجر

under the stars	تحت النجوم	is considered	يُعتَبَر
passed down for	يُنْقَل / يُورَث عبر	is called	يُسَمَّى
are located in	يقعوا في / موجودة في	learn about	يتعلم عن
made of	مصنوع من		

Check your Vocab.

S.B Read and complete the text with words in the box.

(bedouins – traditional life – water springs – tents)

- 1- Many animals need clean to drink every day.
- 2- The desert people are called
- 3- The tourists slept in small under the stars.
- 4- People in the village follow a that has been passed down for generations.



Main Points

- Oyoun Mousa is a beautiful place in South Sinai, Egypt.
- عيون موسى هي مكان جميل في جنوب سيناء، مصر.
- It has fresh water springs and tall palm trees.
- إنها بها ينابيع مياه عذبة وأشجار نخيل طويلة.
- Moses and his people drank water from these springs during their journey through the desert.
- موسى (عليه السلام) وقومه شربوا مياه من هذه الينابيع أثناء رحلتهم الطويلة عبر الصحراء.
- Some visitors meet local bedouins, see their tents, and learn about their traditional life.
- بعض الزوار يقابلون البدو المحليين ويروا خيامهم ويتعلموا عن حياتهم التقليدية.
- Oyoun Mousa is not only a natural wonder but also an important historical site.
- عيون موسى ليست فقط عجيبة طبيعية ولكنها موقع تاريخي هام أيضاً.

Reading: Oyoun Mousa

عيون موسى

استمع واقرأ.

Listen and read

Oyoun Mousa, also called Moses Springs, is a beautiful place in South Sinai, Egypt. It has fresh water springs and tall palm trees. Long ago, Moses and his people drank water from these springs during their journey through the desert.



عيون موسى، المعروفة أيضاً باسم ينابيع موسى، هي مكان جميل في جنوب سيناء، مصر. إن بها ينابيع مياه عذبة وأشجار نخيل طويلة. منذ زمن بعيد، شرب موسى (عليه السلام) وقومه الماء من هذه الينابيع خلال رحلتهم الطويلة عبر الصحراء.

Today, many visitors come to enjoy the clean water and the quiet desert around it. You can take photos, walk near the springs, and learn about the interesting history of the place.

اليوم، يأتي العديد من الزوار للاستمتاع بمياهها النقية والصحراء الهادئة المحيطة بها. يمكنكم التقاط الصور، والتجول بالقرب من الينابيع، والتعرف على التاريخ المثير للاهتمام لهذا المكان.

Some visitors also meet local bedouins, see their tents, and learn about their traditional life. Oyoun Mousa is not only a natural wonder but also an important historical site for everyone.

يقابل بعض الزوار أيضاً البدو المحليين، ويشاهدون خيامهم، ويتعرفون على حياتهم التقليدية. عيون موسى ليست مجرد عجبة طبيعية، بل هي أيضاً موقع تاريخي مهم للجميع.

S.B. Read and answer.

1- Where is Oyoun Mousa?

2- What did Moses and his people do at Oyoun Mousa long ago?

3- Who lives near Oyoun Mousa and visitors can meet?

4- Why do you think Oyoun Mousa is considered a natural site?

Exercises

Lesson 1

الاستماع في نهاية الكتاب

1 Listen and write (T) true or (F) false.

- 1- Oyoun Mousa is also called Moses Springs. ()
- 2- Oyoun Mousa is located in North Sinai. ()
- 3- It has fresh water springs and tall palm trees. ()
- 4- Long ago, Moses and his people drank water from the springs. ()

2 Choose the correct answer from a, b, c, or d.

- 1- Moses and his people drank water from
a) trees b) tents c) springs d) flowers
- 2- We travelled to Sinai and visited Oyoun Mousa.
a) North b) South c) East d) West
- 3- Oyoun Mousa fresh water springs and tall palm trees.
a) have b) is c) are d) has
- 4- Visitors can photos and walk near the springs.
a) took b) take c) eat d) ate
- 5- Oyoun Mousa is an important site.
a) modern b) historical c) science d) art
- 6- The bedouins have a life in the desert.
a) modern b) new c) traditional d) sad
- 7- Our to the mountains was fun.
a) tent b) journey c) spring d) star
- 8- Oyoun Mousa is a natural site.
a) located b) passed c) considered d) made
- 9- The bedouins in the desert.
a) loves b) living c) lives d) live

3 Read and complete the text with words in the box.**(tents – bedouins – old – desert – springs)**

Last summer, I visited Oyoun Mousa with my family. It is a special place in the (1)..... The water (2)..... are very clean and fresh there. Many (3)..... live near Oyoun Mousa. They have a traditional life and live in (4)..... I liked my visit to Oyoun Mousa very much.

4 Read the text and answer the questions.

Last week, our class went on a trip to Oyoun Mousa. We were very excited. The place was beautiful and quiet. We saw clear water and tall palm trees near the springs. The teacher told us about the bedouins who live there. The bedouins use the water from the springs every day. We took pictures and enjoyed the fresh air.

A Choose the correct answer.

1- The underlined word "quiet" means

- a) calm b) busy c) noisy d) lazy

2- The use the water from the springs every day.

- a) tourists b) bedouins c) tents d) spring

B Answer the following questions.

3- What did the students see near the springs?

.....

4- How did bedouins get water?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- Oyoun Mousa (are) located in South Sinai, Egypt.
- 2- Visitors can (took) photos and walk near the springs.
- 3- Bedouins (lives) in tents.
- 4- Oyoun Mousa (have) water springs and tall palm trees.
- 5- What did you (saw) there?

6 Punctuate the following.

oyoun Mousa is a natural wonder in the desert

.....

what did you see in South Sinai

.....

7 Write a paragraph of **FOUR (4)** sentences using the words below: "Oyoun Mousa".

(springs - fresh - bedouins)

.....

.....

.....

.....

.....

.....

Key Vocabulary

المفردات الرئيسية



snorkeling
الغطس السطحي



scuba diving
الغوص



starfish
نجم البحر



horseback riding
ركوب الخيل



hiking
التنزه (المشي مسافات طويلة)



corals
الشعاب المرجانية

Vocabulary

المفردات اللغوية

adventure	مغامرة	activities	أنشطة
mid-year vacation	إجازة نصف العام	camping	التخييم
living sea animals	كائنات بحرية حية	fishing	الصيد
definitely	بالتأكيد	cycling	ركوب الدراجة
dolphin	دولفين	sunscreen	كريم الشمس
while	أثناء	sunglasses	نظارات شمسية
crab	سرطان البحر / كابوريا	shorts	شورت
jellyfish	قنديل البحر	sweets	حلوى
mountain trail	مسار جبلي	vacation	إجازة

Adjectives

صفات

sharp	حاد	dangerous	خطير	heavy	ثقيل
rocky	صخري	rough	هائج / عنيف	calm	هادئ
windy	عاصف	comfortable	مريح		

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
try		يحاول	tried	touch		يلمس	touched

Irregular verbs

spend		يقضي	spent	see		يرى	saw
-------	--	------	-------	-----	--	-----	-----

Expressions and prepositions

التعبيرات وحروف الجر

You're right!	أنت محق!	on land	على الأرض
by the beach	بجوار / على الشاطئ	sounds fun	يبدو ممتعًا
You definitely should!	يجب عليك بالتأكيد!	go + v.ing	يذهب ل...

Check your Vocab.

1 Choose the correct answer.

- 1- I go (horseback - dolphin) riding on holidays.
- 2- Don't go swimming. The sea is (rough - calm).
- 3- I go snorkeling to see the (sweets - corals).
- 4- I like (hiking - diving) on rocky mountain trails.
- 5- We go (dolphin - scuba) diving in the Red Sea.
- 6- They are walking (by - with) the beach.

2 (S.B) Read and complete the text with words in the box.

(starfish - horseback riding - corals - scuba diving - hiking)

- 1- We went in the sea and saw many colorful fish.
- 2- The were bright and beautiful under the water.
- 3- My sister enjoyed along the beach on a brown horse.
- 4- When I was, I climbed up the rocky mountain trail.
- 5- You should always be careful not to touch the because they are living sea animals.



Main Points

- Salma spent her holiday in Dahab with her family.
- قضت سلمى إجازتها في دهب مع أسرتها.
- They went scuba diving and saw many starfish.
- ذهبوا للغوص ورأوا الكثير من نجوم البحر.
- Salma went snorkeling and saw corals.
- ذهبت سلمى للغطس ورأت شعاب مرجانية.
- You shouldn't touch corals because they are living sea animals.
- لا ينبغي أن تلمس الشعاب المرجانية لأنهم كائنات بحرية حية.
- They went hiking in the mountains and horseback riding by the beach.
- ذهبوا للتنزه في الجبال وذهبوا لركوب الخيل بجوار الشاطئ.

Reading: A Wonderful Vacation in Dahab

Karima: Hi Salma! How was your mid-year vacation?

كريمة: أهلاً سلمى! كيف كانت إجازتك في منتصف العام؟

Salma: It was wonderful! I spent my holiday in Dahab with my family.

سلمى: كانت رائعة! قضيت عطلاتي في دهب مع عائلتي.

Karima: Wow! What did you do there?

كريمة: رائع! ماذا فعلتم هناك؟

Salma: We went scuba diving and saw many starfish. You should really try it one day!

سلمى: ذهبنا للغوص ورأينا العديد من نجوم البحر. يجب أن تجربها يوماً ما!

Karima: That sounds fun! Did you go snorkeling too?

كريمة: هذا يبدو ممتعاً! هل ذهبت للغطس أيضاً؟

Salma: Yes, and I saw corals. You shouldn't touch them because they are living sea animals.

سلمى: نعم، ورأيت شعاباً مرجانية. لا يجب أن تلمسها لأنها حيوانات بحرية حية.

Karima: You're right! What else did you do?

كريمة: أنت محقة! ماذا فعلت أيضاً؟

Salma: We went hiking in the mountains and horseback riding by the beach.

سلمى: ذهبنا للتنزه في الجبال وركوب الخيل عند الشاطئ.

Karima: That sounds amazing! I should visit Dahab next vacation!

كريمة: هذا يبدو رائعاً! ينبغي أن أزور دهب في إجازتي القادمة!

Salma: You definitely should!

سلمى: بالتأكيد يجب عليك ذلك!

S.B Read and write (T) true or (F) false.

- 1- Salma spent her mid-year vacation in Dahab. ()
- 2- Salma went scuba diving and saw dolphins. ()
- 3- Salma said people should touch corals when they see them. ()
- 4- Salma went hiking in the mountains and horseback riding by the beach. ()

Language

should

ينبغي أن

+ Affirmative الجملة المثبتة

- تستخدم عند النصيحة.

Subject + **should** + **inf** (مصدر الفعل)

- EX: - You should wear sunscreen when the sun is very strong.
- We should visit Dahab next holiday.

- Negative النفي

- عند النهي بعدم فعل شيء نستخدم:

Subject + (**should not = shouldn't**) + **inf**

- EX: - You shouldn't touch the corals.
- You shouldn't swim when the sea is rough.

? Question السؤال

- عند السؤال نستخدم:

Should + **sub** فاعل + **inf** مصدر الفعل ?

- EX: - Should we go hiking in the mountains?
- Yes, we should. - No, we shouldn't.
- Should I take pictures of the corals?
- Yes, you should. - No, you shouldn't.

Check your language

1 Choose the correct answer.

- 1- When you see starfish, you shouldn't (touched - touch) them.
- 2- You (should - shouldn't) drink water every day to be healthy.
- 3- We shouldn't (runs - run) when we go hiking.
- 4- He should (did - do) homework early.
- 5- The children (should - shouldn't) play in the street.

2 Read and write the correct form of the word (s) between brackets.

- 1- You (should) eat too many sweets.
- 2- You should (stayed) healthy.
- 3- You shouldn't (are) late every day.
- 4- You (shouldn't) study for the exams.
- 5- You should (wore) a jacket. It's cold.
- 6- (I should) wear comfortable shoes? - Yes.
- 7- Should I touch the corals? - No, you (don't).
- 8- She (shouldn't) eat vegetables to stay healthy.
- 9- You should (tries) scuba diving.
- 10- Should you (spoke) loudly in the library?
- 11- You (should) eat too much junk food.
- 12- You shouldn't (is) late for the meeting.

Exercises

1 Choose the correct answer from a, b, c, or d.

- 1- helps me see many colorful fish under the water.
a) Climbing b) Snorkeling c) Riding d) Sleeping
- 2- I wear comfortable shoes when I go
a) swimming b) sleeping c) snorkeling d) hiking
- 3- My dad went scuba in the Red Sea.
a) diving b) riding c) sleeping d) walking

- 4- You shouldn't corals because they are living sea animals.
a) touching b) touches c) touch d) touched
- 5- We saw colorful in the sea.
a) books b) corals c) bags d) cats
- 6- Starfish are beautiful sea
a) sand b) water c) animals d) plants
- 7- I enjoy horseback with my friends.
a) riding b) snorkeling c) hiking d) swimming
- 8- You go snorkeling now because the sea is rough.
a) should b) shouldn't c) did d) do
- 9- Should I pictures of the corals?
a) took b) taking c) take d) takes

2 Read and complete the text with words in the box.

(corals - starfish - cat - horseback - scuba)

Last year, I spent my holiday in Dahab with my family. My brother went (1) diving and took photos of the (2)
I went snorkeling and saw many colorful fish swimming around me. We also saw many colorful (3) in the water. Later, we went (4) riding by the beach.

3 Read the text and answer the questions.

Last summer, I visited Dahab with my family. It's a small and beautiful town by the Red Sea. The sea was clear and blue. My brother went snorkeling, and he saw a big blue starfish. We tried scuba diving and saw more amazing sea animals. We went hiking in the mountains and took many pictures. In the evening, we went to the desert to meet local bedouins and have a delicious meal with them.

A Choose the correct answer.

- 1- The main idea of the text is about
a) Giza b) Dahab c) Cairo d) Paris
- 2- The opposite of the underlined word "clear" is
a) bad b) pure c) sad d) dirty

Unit 5

B Answer the following questions.

3- What did his brother do during the trip?

4- When did the family visit Dahab?

5- Why did they go to the desert?

4 Read and write the correct form of the word(s) between brackets.

1- You shouldn't (touching) the starfish.

2- You should (wore) sunscreen and a hat.

3- (We should) go hiking in the mountains?

4- Should we touch the corals? -No, we (should)

5- You (should) eat unhealthy food.

5 Punctuate the following.

you shouldn't touch sea animals

should he wash his hands before eating

6 Write a paragraph of FOUR (4) sentences using the words below:

"Your visit to Dahab"

(snorkeling - starfish - corals)

Key Vocabulary

المفردات الرئيسية

Port Said	بورسعيد	seagull	طائر النورس
Port Fouad	بور فؤاد	ferry	عَبَّارة / معدية
Suez Canal	قناة السويس	memorable	لا يُنسى
Corniche	الكورنيش	breeze	نسيم

Vocabulary

المفردات اللغوية

port	ميناء	noise	ضوضاء
ship	سفينة	across	عبر
point	نقطة	canal	قناة
picture	صورة	sea view	منظر البحر (إطلالة على البحر)
street	شارع	seafood	مأكولات بحرية
shore	شاطئ / ساحل	joyful	مبهج / مفرح
beginning	بداية	bridge	كوبري
place	مكان	ride	رحلة

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
sail	يبحر	sailed		laugh	يضحك	laughed	

Irregular verbs

begin	يبدأ	began	fly above	يطير فوق	flew above
ride	يركب	rode			

Check your Vocab.



Choose the correct answer.

- 1- We can cross the canal by (ferry / bus).
- 2- We can walk along the (Corniche / ship) by the shore to enjoy the view.
- 3- I enjoyed the cool (noise / breeze) at the beach.
- 4- Ships are (walking / sailing) in the canal.
- 5- I like eating (sea view / seafood).
- 6- The (seagull / jellyfish) is a nice bird.
- 7- I can't forget that trip, it's (memorable / quiet).
- 8- The (ride / ships) was short but very exciting.



Main Points

- The family went on a trip to Port Said in the morning.
- ذهبت العائلة في رحلة إلى بورسعيد في الصباح.
- They walked along the Corniche and watched ships sailing.
- لقد مشوا على طول الكورنيش ورأوا سفن تبحر.
- Seagulls were flying above them, making a cheerful noise.
- طيور النورس كانت تطير فوقهم وتصدر ضوضاء مبهجة.
- They took a ferry across the canal to Port Fouad.
- لقد أخذوا معدية عبر القناة إلى بور فؤاد.
- They enjoyed the quiet streets, the cool breeze, and the sea view.
- لقد استمتعوا بالشوارع الهادئة والنسيم البارد ومنظر البحر.
- They ate tasty seafood by the shore.
- أكلوا مأكولات بحرية على الشاطئ.

Reading : A Fun Day in Port Said and Port Fouad

يومًا ممتعاً في بورسعيد وبور فؤاد

Listen and read

استمع واقرأ.

Last weekend, my family and I started our trip to Port Said early in the morning. When we arrived, we walked along the Corniche and watched ships sailing near the point where the Suez Canal begins. The boys were laughing and taking pictures while seagulls flew above them, making cheerful noise. After that, we took the ferry across the canal to Port Fouad. The ride was short but very exciting. In Port Fouad, we enjoyed the quiet streets, the cool breeze, and the beautiful sea view. Before going home, we ate tasty seafood by the shore. It was a joyful and memorable trip.



في عطلة نهاية الأسبوع الماضي، بدأت أنا وعائلتي رحلتنا إلى بورسعيد في الصباح الباكر. وعندما وصلنا، مشينا على طول الكورنيش وشاهدنا سفن تبحر بالقرب من النقطة التي تبدأ فيها قناة السويس. كان الأولاد يضحكون ويلتقطون الصور بينما كانت طيور النورس تحلق فوقهم وتصدر ضجيجًا مبهجًا. بعد ذلك، أخذنا المعبدة عبر القناة إلى بور فؤاد. كانت الرحلة قصيرة ولكنها مثيرة للغاية. استمتعنا في بور فؤاد بالشوارع الهادئة والنسيم البارد وإطلالة البحر الجميلة. قبل العودة إلى المنزل، تناولنا المأكولات البحرية اللذيذة على الشاطئ. لقد كانت رحلة لا تنسى مليئة بالفرح.

S.B Answer the following questions.

1- What did they see when they walked along the Corniche?

.....

2- How did the family cross the canal to Port Fouad?

.....

3- What did the family enjoy in Port Fouad?

.....

Exercises

1 Listen and write (T) true or (F) false.

اقرأ الاستماع في نهاية الكتاب

- 1- The family started their trip to Port Said in the evening. ()
- 2- They walked along the Corniche. ()
- 3- They watched ships sailing near the beginning of the Suez Canal. ()
- 4- The boys were quiet and didn't take any pictures. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We took a ferry the canal and we wanted to go to Port Fouad.
a) in b) across c) by d) behind
- 2- They walked along the by the sea.
a) Corniche b) sky c) seafood d) breeze
- 3- The ride on the ferry short, but we had fun.
a) is b) was c) are d) were
- 4- The fly over the sea, making cheerful noise.
a) corals b) dogs c) seagulls d) starfish
- 5- We had a trip to the zoo last weekend.
a) memorable b) Corniche c) breeze d) canal
- 6- You should the canal to Port Fouad by ferry.
a) crosses b) crossing c) crossed d) cross
- 7- They watched the ship near the Suez Canal.
a) sailing b) flying c) walking d) sleeping

3 Read and complete the text with words in the box.

(joyful – Corniche – ferry – Plane – breeze)

Last weekend, my family and I went to Port Said and Port Fouad. We walked along the (1) in Port Said. We took the (2) across the canal to Port Fouad. In Port Fouad, we enjoyed the quiet streets and the cool (3) It was a (4) and memorable trip.

4 Read the text and answer the questions. اقرأ النص وأجب على الأسئلة.

Last summer, I visited Alexandria. The weather was very warm there. The water was clear and blue. I did many activities there.

I swam in the sea and built sandcastles with my friends. My father went horseback riding by the beach. My brother went snorkeling with my mother. We also played volleyball and collected shells. In the evening, we ate tasty seafood by the shore. It was a memorable trip.

A Choose the correct answer.

- 1- The underlined word "there" refers to
 a) Port Said b) Alexandria c) Giza d) Cairo.
- 2- The water was and blue.
 a) dirty b) clear c) sad d) ugly

B Answer the following questions.

- 3- What did they eat by the shore?

- 4- How was their trip to Alexandria?

- 5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- They (**cross**) the canal by ferry yesterday.
- 2- You should (**ate**) seafood in Port Said.
- 3- What did the family (**enjoyed**) in Port Fouad?
- 4- You (**should**) come to school late?

6 Punctuate the following.

I visited port Said last summer.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"A fun day in Port Said and Port Fouad"

(ships - ferry - seafood)

.....

.....

.....

(B) Pronunciation

Words with "oi" and "oy" Sounds

- ينطق (oi) و (oy) بنفس الصوت

"oi" sound

- يأتي صوت (oi) عادة في منتصف الكلمة.



oi n

عملة معدنية



boi l

يغلي / يسلق



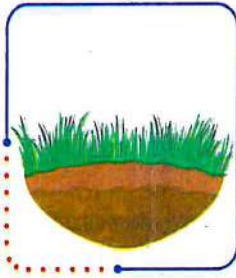
poi nt

يشير / نقطة



noi se

ضوضاء



soi l

تربة



joi n

ينضم



oi l

زيت

"oy" sound

- يأتي صوت (oy) غالباً في نهاية الكلمة.



boy

ولد



toy

لعبة



enjoy

يستمتع بـ



joy

مرح



royal

ملكي

1 Choose the correct answer from a, b, c, or d.

- 1- The boy found a shiny on the ground.
a) sky b) enjoy c) coin d) join
- 2- Please, to the picture.
a) coin b) point c) toy d) soil
- 3- This car is very fast.
a) toy b) coin c) boy d) join
- 4- Plants grow in the
a) boy b) coin c) soil d) join
- 5- I felt great when I won the game.
a) coin b) boy c) soil d) joy
- 6- We the eggs for breakfast.
a) boiled b) studied c) played d) walked
- 7- I playing with my friends.
a) coin b) enjoy c) joy d) toy
- 8- The in the classroom was too loud.
a) coin b) toy c) noise d) point

2 Find and write a rhyming word.

ابحث واكتب كلمة بقافية.

- 1- coin → **join**
- 2- boy →
- 3- soil →
- 4- joy →

3 (S.B) Circle the odd one out.

ضع دائرة حول الكلمة المختلفة.

- 1- joy - coin - toy - cat
- 2- boil - soil - join - man
- 3- royal - boy - noise - pen

Unit 5

4 Read and complete the text with the words in the box.

(noise – joy – coin – boy – toy)

On Saturday, Sara and Omar went to the beach. They felt (1)..... when they saw the blue water. Omar found a shiny (2)..... near the rocks. Sara brought her favorite (3)..... to play with it. They laughed and made (4)..... as they ran on the sand.

5 Look, listen, and write.

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

6 Read, sort, and write.

اقرأ و صنف ثم اكتب.

(boy - soil - join - toy - enjoy - coin – point - royal)

oi

oy

.....

.....

.....

.....

.....

.....

.....

.....

Vocabulary

المفردات اللغوية

magic	سحر	perfect	ممتاز / مثالي
wonderful	رائع	pool	بركة / حمام سباحة
time	وقت	even	حتى
Blue Hole	الثقب الأزرق (بلو هول)	full of	مليء بـ
clear	صافي	trash	قمامة
moment	لحظة	drop (ped)	يسقط
postcard	بطاقة بريدية	spot (ted)	يرصد / يلاحظ / يرى

Read and learn.

اقرأ وتعلم.

POSTCARD

Hello from Dahab!

I had a wonderful time at the Blue Hole. The water is very clear and perfect for snorkeling. I saw many colorful fish and beautiful corals. The mountains around the pools make the place look amazing, I even spotted a big starfish! You should visit the "Blue Hole" because it is fun, peaceful, and full of adventure. I enjoyed every moment here! Wish you were here!

Your friend,
Hany



Full Name: Mostafa Ahmed

Country: Cairo, Egypt.

مرحباً من دهب! لقد قضيت وقتاً رائعاً في الثقب الأزرق (بلو هول). المياه صافية جداً ومثالية للغطس. رأيت العديد من الأسماك الملونة والشعاب المرجانية الجميلة. الجبال المحيطة بالبرك تجعل المكان يبدو مذهلاً. حتى أنني رأيت نجم بحر كبيراً يجب عليك زيارة "الثقب الأزرق" لأنه ممتع وهادئ ومليء بالمغامرة. لقد استمتعت بكل لحظة هنا أتمنى لو كنت هنا صديقك، هاني

1 Read again and write (T) true or (F) false.

- 1- I had a wonderful time at Giza. ()
- 2- The water is very clear and perfect for snorkeling. ()
- 3- I even spotted a big cat. ()

2 Now it's your turn! Create a postcard about your trip to Oyoum Mousa to invite your friend to come visit soon.

الآن حان دورك! قم بإنشاء بطاقة بريدية حول رحلتك إلى عيون موسى لدعوة صديقك للحضور والزيارة قريباً.

POSTCARD

Full Name: _____

Country: _____

Exercises

Lessons 4,5

1 Listen and write (T) true or (F) false.

🔊 الاستماع في نهاية الكتاب

- 1- I had a boring time at the Blue Hole. ()
- 2- The water is very clear and perfect for snorkeling. ()
- 3- I saw many colorful fish and beautiful corals. ()
- 4- I even spotted a big dolphin. ()

2 Choose the correct answer from a, b, c, or d.

- 1- I enjoy in the clear blue water.
a) snorkeling b) riding c) walking d) sleeping
- 2- I a colorful fish in the sea.
a) played b) spotted c) walked d) drank
- 3- You should the "Blue Hole" because it is fun.
a) visit b) visiting c) visited d) visits
- 4- The water was and perfect for snorkeling.
a) bad b) sad c) clear d) ugly

3 Read and complete the text with words in the box.

(adventure - toys - water - corals - starfish)

I had a wonderful time at the "Blue Hole". The (1)..... was clear and perfect for snorkeling. I saw many colorful fish and beautiful (2)..... I even spotted a big (3).....! You should visit the "Blue Hole" because it is full of (4).....

4 Read the text and answer the questions.

Sinai has many wonders that we love to visit. Last week, I went on a trip to Oyoun Mousa with my family. The place was calm and beautiful. The place has beautiful water springs. I saw clear water and tall palm trees. We took pictures and enjoyed the fresh air. It's a special place.

The next journey, I want to visit Dahab with its clear water and beautiful nature. I want to dive at the Blue Hole. I am proud that Egypt has these wonders.

A Choose the correct answer.

- 1- The underlined word "wonder" means something
 a) noisy b) quiet c) wonderful d) boring
- 2- The main idea of the text is about
 a) Giza b) Cairo c) Sinai d) Oyoum Mousa

B Answer the following questions.

- 3- What did he see in Oyoum Mousa?

- 4- Where is the Blue Hole?

- 5- Summarize the second paragraph in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- I (have) a great time at the "Blue Hole" last week.
- 2- You should (visiting) Oyoum Mousa.

6 Punctuate the following.

the Blue Hole is a peaceful place

.....

what did you take to reach Port Fouad

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Dahab"

(Blue Hole - mountains - corals)

.....

.....

.....

.....

Let's Revise

Review on unit 5

Important vocabulary

water springs	ينابيع مياه	Port Fouad	بور فؤاد
journey	رحلة طويلة	Port Said	بور سعيد
bedouins	البدو	sharp	حاد
traditional life	حياه تقليدية	rocky	صخري
tents	خيام	rough	هائج / عنيف
heritage	تراث	magic	سحر
generation	جيل	snorkeling	الغطس السطحي
wonder	عجبية	scuba diving	الغوص
natural	طبيعي	starfish	نجم البحر
culture	ثقافة	horseback riding	ركوب الخيل
tourists	سياح	hiking	التزّه
Corniche	كورنيش	corals	الشعاب المرجانية
breeze	نسيم	adventure	مغامرة
Suez Canal	قناة السويس	vacation	إجازة
dolphin	دولفين	shore	ساحل / شاطئ
crab	سرطان البحر / كابوريا	seafood	ماكولات بحرية
camping	التخييم	joyful	مبهج / مفرح
seagull	طائر النورس	dangerous	خطير
ferry	عَبّارة	comfortable	مريح
memorable	لا يُنسى	Blue Hole	الثقب الأزرق

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
follow	يتبع	followed		try	يحاول	tried	
visit	يزور	visited		touch	يلمس	touched	
sail	يبحر	sailed		spot	يرصد / يلاحظ	spotted	

Irregular verbs

meet	يقابل	met	spend	يقضي	spent
begin	يبدأ	began	ride	يركب	rode

Important Paragraphs**Oyoun Mousa**

Oyoun Mousa is a beautiful place in South Sinai, Egypt. It has fresh water springs and tall palm trees. Moses and his people drank water from these springs during their journey through the desert. Some visitors meet local bedouins, see their tents, and learn about their traditional life. Oyoun Mousa is not only a natural wonder but also an important historical site.

Adventures in South Sinai

I spent my holiday in Dahab with my family. We went scuba diving and saw many starfish. I went snorkeling with my father and saw beautiful corals. I didn't touch corals because they are living sea animals. We went hiking in the mountains and horseback riding by the beach.

Port Said and Port Fouad

Last weekend, my family and I went to Port Said and Port Fouad. We walked along the Corniche in Port Said. We took the ferry across the canal to Port Fouad. In Port Fouad, we enjoyed the quiet streets and the cool breeze. It was a joyful and memorable trip.

The magic in Dahab

Last weekend, I went to Dahab. I had a wonderful time at the "Blue Hole". The water was clear and perfect for snorkeling. I saw many colorful fish and beautiful corals. I even spotted a big starfish! You should visit the "Blue Hole" because it is full of adventure.

Important Language

Language

should

Subject + should + inf
shouldn't

Ex: - You **should** wear a jacket when it's cold.
- You **shouldn't** touch the corals.

Should + sub + inf ?

Ex: - **Should** I go snorkeling when the sea is rough?
- No, you **shouldn't**.

Top students

- Rewrite the following sentences using **should/shouldn't**.

أعد كتابة الجمل الآتية باستخدام يجب/ لا يجب.

1- Your friend is tired. He goes to bed late.

2- You touch the corals in the sea.

3- Your brother runs in the classroom.

4- Your friend forgets to wear a hat on a sunny day.

5- Someone drops trash on the playground.

- Find the mistakes and write the correct form.

أوجد الأخطاء واكتب الشكل الصحيح للكلمات بين الأقواس.

1- You should tried scuba diving.

(.....)

2- You should touch the starfish.

(.....)

3- Should we went hiking in the mountain?

(.....)

4- I should did my homework.

(.....)

General Test on unit

5

ادع الاستماع في نهاية الكتاب

1 Listen and write (T) true or (F) false.

- 1- Oyoun Mousa is a beautiful place in North Sinai. ()
- 2- Many tourists come to enjoy the clear water and the noisy desert. ()
- 3- You can take photos and walk near the springs. ()
- 4- Oyoun Mousa is an important historical site. ()

2 Choose the correct answer from a, b, c, or d.

- 1- It was a hot day, but we felt the cool by the beach.
a) book b) breeze c) ferry d) tent
- 2- You forget to wear a hat on a sunny day.
a) should b) shouldn't c) did d) do
- 3- Many tourists like to go in the sea to see fish and corals.
a) horseback riding b) hiking c) tent d) snorkeling
- 4- You drop trash on the playground.
a) should b) shouldn't c) will d) do
- 5- You shouldn't corals in the sea.
a) touching b) touched c) touch d) touches
- 6- We took a across the canal to visit the other side.
a) ferry b) plane c) train d) metro

3 Read and complete the text with words in the box.

(Corniche - mountains - seagulls - breeze - ferry)

Last week, I had a fun day in Port Said and Port Fouad with my family. We walked along the (1)..... in Port Said and saw many (2)..... flying above the sea. Then, we took a (3)..... across the canal to Port Fouad. The ride was short but exciting. We enjoyed the quiet streets and the cool (4)..... It was a joyful trip.

4 Read the text and answer the questions.

Last summer, I had a wonderful vacation in Dahab with my family. I tried scuba diving for the first time. I saw many amazing sea creatures under the water. During the day, we went hiking in

the mountains and horseback riding by the beach. Dahab is a peaceful and fun place. My vacation in Dahab was unforgettable.

A Choose the correct answer.

- 1- The underlined word "unforgettable" means
a) short b) long c) memorable d) sad
- 2- During the day, they went in the mountains.
a) hiking b) diving c) riding d) eating

B Answer the following questions.

3- Where did he have a wonderful vacation?

4- What activity did he try for the first time?

5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- You should (wore) a hat when it's sunny.
- 2- You (shouldn't) drink water to stay healthy.
- 3- You (should) be late for school every day.
- 4- Should I (eating) more vegetables?

6 Punctuate the following.

you shouldn't eat too many sweets

should I go to bed early tonight

7 Write a paragraph of FOUR (4) sentences using the words below:

**"A place you visited on your vacation"
(port said – Corniche – seagull)**

.....

.....

.....

.....

Al-Azhar Test on unit 5

1 Listen and circle the correct answer from a, b, c, or d.

الاستماع في نهاية الكتاب

- 1- Asser spent the holiday in
a) Dahab b) Cairo c) Alexandria d) Giza
- 2- They went
a) sailing b) riding c) scuba diving d) snorkeling
- 3- They went hiking in the
a) beach b) mountains c) sea d) desert

2 Read and complete the dialogue.

(trip - ferry - train - Corniche - Canal)

Sami: Where did you go last weekend?

Sally: We had a (1)..... to Port Said.

Sami: Great! What did you do there?

Sally: We walked along the (2)..... and watched ships sailing near the point where the Suez (3)..... begins.

Sami: Did you take the (4)..... across the canal to Port Fouad?

Sally: Yes, we did. The ride was short but very exciting.

3 Choose the correct answer from a, b, c, or d.

- 1- People in the village follow a life that has been passed down for generations.
a) difficult b) high c) traditional d) bad
- 2- When I was, I climbed up the rocky mountain trail.
a) hiking b) swimming c) flying d) reading
- 3- You touch the corals in the sea.
a) should b) did c) do d) shouldn't
- 4- You should healthy food to stay strong.
a) eat b) eating c) eats d) ate

4 Read and correct the underlined mistakes.

- 1- You shouldn't touched the corals in the sea. (.....)
- 2- Shouldn't we go hiking in the mountains? (.....)
- 3- We go scuba diving and saw many starfish. (.....)
- 4- Did you visited a place by the sea? (.....)

5 Read the text and answer the questions.

Last summer, I had a wonderful vacation in Dahab. The weather was sunny and warm. I went snorkeling in the clear blue sea. I saw many colorful fish and beautiful corals. I also went horseback riding by the beach. At night, we enjoyed eating delicious food with my family. Dahab is a great place to relax and have fun.

A Read and write (T) true or (F) false.

- 1- She went hiking in the clear blue sea. ()
- 2- She also went horseback riding by the beach. ()

B Choose the correct answer from a, b, c, or d.

- 3- The weather in Dahab was and warm.
a) cold b) ice c) sunny d) bad
- 4- She saw many colorful fish and beautiful
a) cars b) corals c) cups d) birds
- 5- Dahab is a great place to and have fun.
a) relax b) noise c) sleep d) run

6 Write a paragraph of FOUR (4) sentences using the words below:

"Your vacation at the Blue Hole"
(peaceful - water - starfish - mountains)

.....

.....

.....

.....

The Lost Kite

الطائرة الورقية المفقودة

Unit six



Objectives

Vocabulary :

- river, sunny, village, kite, dates, field, palm trees, wind, house, kindness

Life Skills :

- Reading is pleasure
- kindness

Core Value :

- Teamwork

Story Elements

عناصر القصة

Title : The name of the story.

- **العنوان :** اسم القصة.

Setting : Where and when the story takes place.

- **الزمان والمكان :** أين ومتى تحدث القصة.

Characters : People in the story.

- **الشخصيات :** الأشخاص في القصة.

Plot / Problem : What happens in the story - the sequence of events from beginning to end.

- **الحبكة / المشكلة :** ما يحدث في القصة - ترتيب الأحداث من البداية للنهاية.

Solution : What happens to fix or solve the problem.

- **الحل :** ما يحدث لإصلاح أو حل المشكلة.

Moral : The lesson or message the story teaches.

- **المغزى :** الدرس أو الرسالة التي تُعَلِّمها القصة.

The characters

الشخصيات



Omar



Sami

The setting

المكان والزمان

Place : A village by a wide river.

Time : One bright and sunny afternoon.

The moral of the story

الدرس المستفاد من القصة

- Kindness makes the world brighter.

الطيبة تجعل العالم أكثر إشراقًا.

- Working together helps solve problems.

العمل معًا يساعد في حل المشكلات.

Key Vocabulary

المفردات الرئيسية



dates

بلح / تمر



unrolled the string

فك الخيط



field

حقل



drifted

انجرفت



mud-brick building

مبنى من الطوب اللبن



bridge

جسر / كوبري

Vocabulary

المفردات اللغوية

lost	مفقود	give up	يستسلم
dusty	ملئ بالتراب	wind	رياح
breeze	نسيم الهواء	faded	باهت اللون
gently	برفق	vines	كروم / نباتات متسلقة
sunny	مشمس	nervous	متوتر
edge	حافة	warmly	بحرارة / بشدة
warning	تحذير	shyly	بخجل
tightly	بشدة / بإحكام	tiles	بلاط / قرميد
roof	سطح / سقف	anxiously	بقلق / بتوتر
tears	دموع	glowing	مضيئ / متوهج
ladder	سلم	adventure	مغامرة
beard	لحية	shoulder	كتف

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
carry	يحمل	carried		sway	يتمايل	swayed	
pick	يقطف	picked		reach	يصل	reached	
chase	يطارد	chased		notice	يلاحظ	noticed	
own	يملك	owned		appear	يظهر	appeared	
slip	ينزلق	slipped		land	يهبط	landed	
whisper	يهمس	whispered		chuckle	يبتسم بخفة	chuckled	
fetch	يحضر	fetches		untangle	يفك التشابك	untangled	
hug	يحتضن	hugged		nod	يومي براسه	noded	

Unit 6

rush يندفع rushed

creak يصدر صرير الباب creaked

free يحرر freed

wave يلوح بيده waved

try يحاول tried

react يتفاعل reacted

Irregular verbs

lose يفقد lost rise ترتفع rose

Expressions and prepositions

التعبيرات وحروف الجر

by a wide river

بجوار نهر واسع

full of life

ملئ بالحياة

his heart sank

انقبض قلبه / شعر بالحزن والخوف فجأة

stepped forward

تقدم للأمام

get it back

يستعيدها

soaring

تحلق عالياً

knock on the door

يطرق على الباب

ready to help

مستعد للمساعدة

Don't give up.

لا تستلم

You saved my day.

أنقذت يومي

got stuck

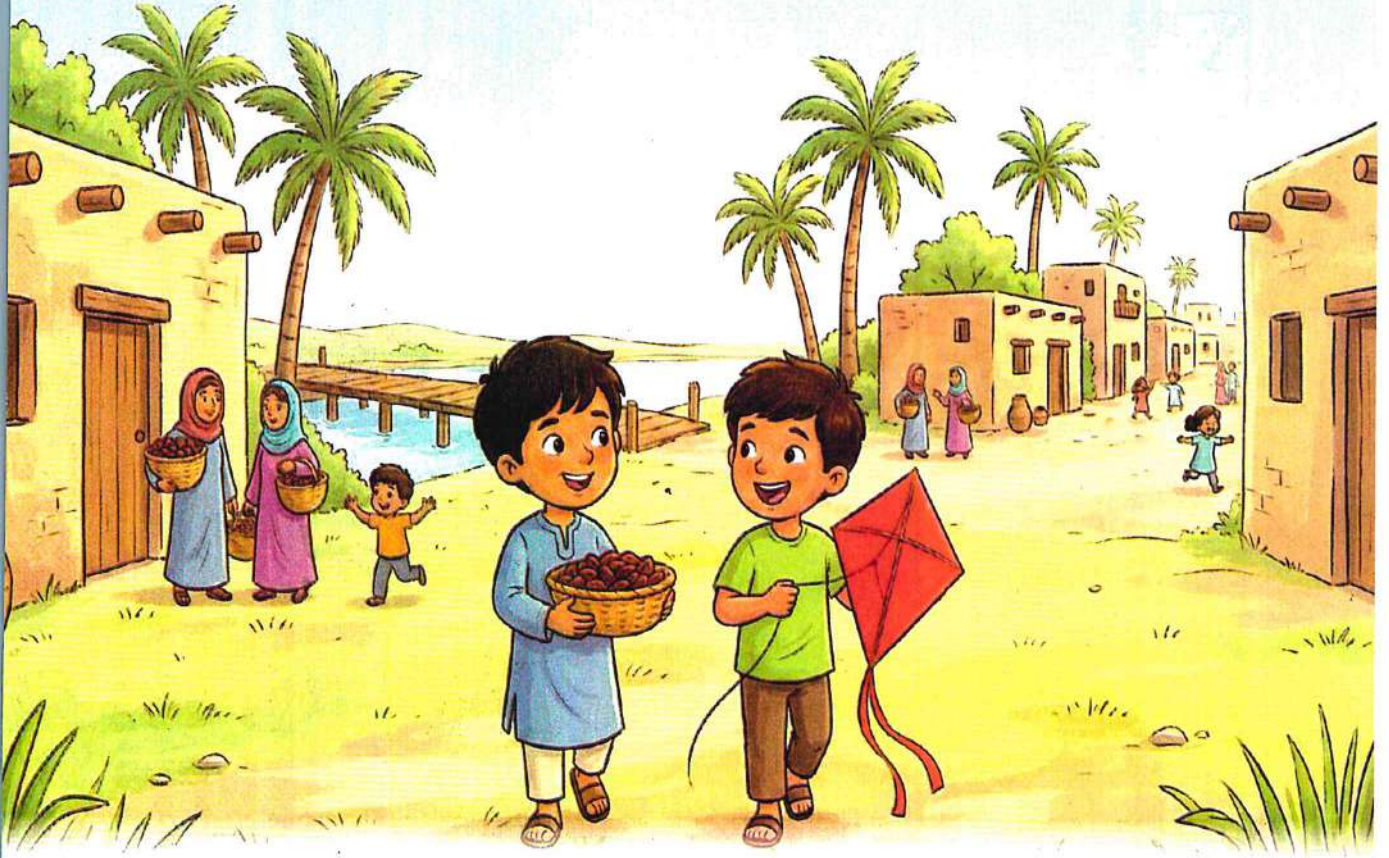
علقت

flew away

طار بعيداً

getting it back

استرجاعه / إعادة الحصول عليه



Omar lived in a quiet village by a wide river. The village was small, but it was full of life. Children played in the dusty streets, women carried baskets to the market, and tall palm trees swayed gently in the breeze. Omar loved his home, especially the open field near the edge of the village.

عاش عمر في قرية هادئة بجوار نهر واسع. كانت القرية صغيرة، لكنها كانت مليئة بالحياة. كان الأطفال يلعبون في الشوارع الترابية، والنساء يحملن السلال إلى السوق، وأشجار النخيل الغالية تتمايل برفق مع النسيم. أحب عمر منزله، وخاصةً الحقل المفتوح قرب أطراف القرية.

One bright and sunny afternoon, Omar's best friend Sami ran to meet him. Sami carried a new red kite, and Omar held a basket of sweet dates that his father had picked that morning. "We can eat these when we get tired," Omar said with a smile. Sami laughed, "First, let's see how high my kite can fly!"

في ظهيرة مشرقة ومشمسة، ركض سامي، صديق عمر المقرب، لمقابلته. كان سامي يحمل طائرة ورقية حمراء جديدة، وكان عمر يحمل سلة من التمر الحلو الذي قطفه والده ذلك الصباح. قال عمر مبتسمًا "يمكننا أن نأكله عندما نتعب." ضحك سامي قائلاً "أولاً، لنر إلى أي ارتفاع ستحلق طائرتي الورقية!"



When they reached the field, the boys noticed other kids playing nearby. Some were chasing a ball, others were climbing trees, but everyone stopped to watch Sami's bright kite. Sami carefully unrolled the string, and the kite began to rise.

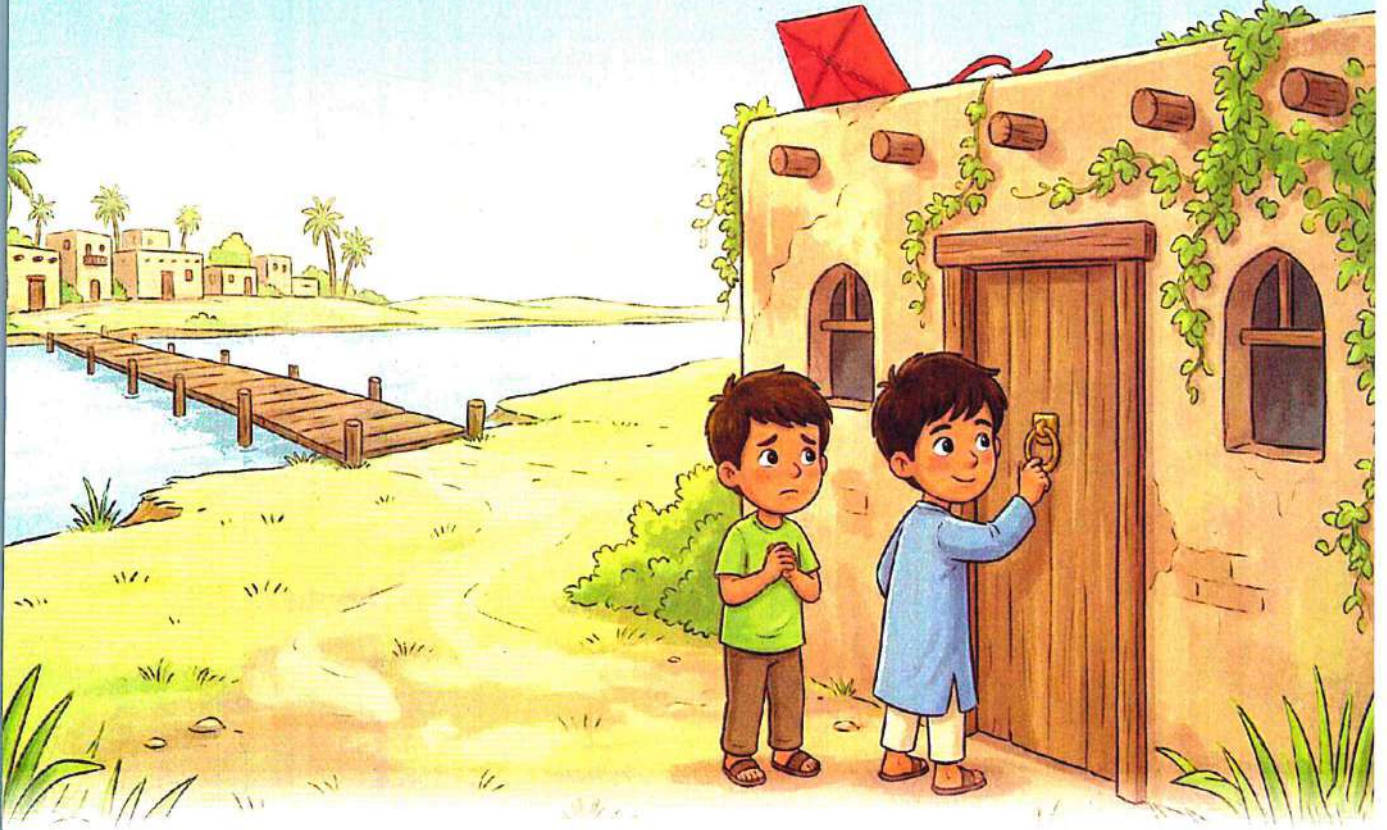
عندما وصلوا إلى الحقل، لاحظ الأولاد أطفالاً آخرين يلعبون بالقرب. كان بعضهم يطارد كرة، والبعض الآخر يتسلق الأشجار، لكن الجميع توقف لمشاهدة طائرة سامي الورقية الزاهية. فك سامي الخيط بحرص، وبدأت الطائرة الورقية في الارتفاع.

"Look, Omar!" he shouted. "It's flying higher than the palm trees!" The red kite danced across the blue sky, moving down with the wind. The children clapped and cheered. Sami felt proud—his kite was the most beautiful thing he had ever owned.

صرخ قائلاً "انظر يا عمر!". "إنها تحلق أعلى من أشجار النخيل!" رقصت الطائرة الورقية الحمراء عبر السماء الزرقاء، تتحرك لأسفل مع الريح. صفق الأطفال وهتفوا. شعر سامي بالفخر - كانت طائرته الورقية أجمل شيء امتلكه في حياته.

But then, without warning, a strong wind rushed across the field. Sami tried to hold the string tightly, but it slipped through his fingers. "No! Come back!" he cried. The kite flew higher and higher until it drifted across the river.

ولكن بعد ذلك، وبدون سابق إنذار، هبت ريح قوية عبر الحقل. حاول سامي الإمساك بالخيط بإحكام، لكنه انزلق من بين أصابعه. صرخ قائلاً "لا! عودي!" حلقت الطائرة الورقية أعلى وأعلى حتى انجرفت عبر النهر.



The kite finally landed on the roof of an old mud-brick building across the river. Sami's heart sank. "Oh no," he whispered, tears forming in his eyes. "I'll never get it back."

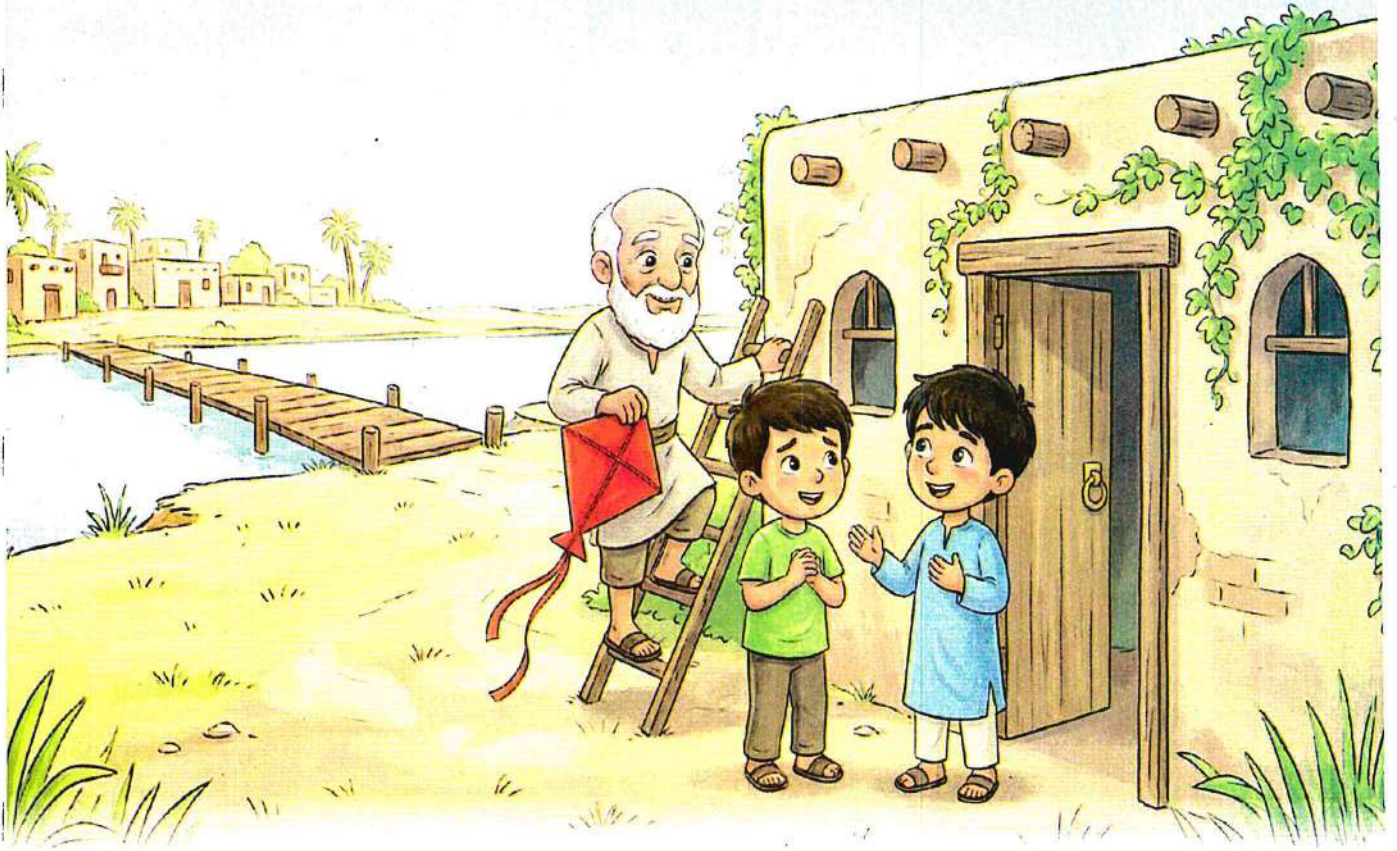
هبطت الطائرة الورقية في النهاية على سطح مبنى قديم من الطوب اللبن على الضفة الأخرى للنهر. انقبض قلب سامي. همس والدموع تملأ عينيه "أوه، لا لن أستعيدها أبداً."

Omar put a hand on his friend's shoulder. "Don't give up, Sami. Let's try. Maybe someone in that house can help us."

وضع عمر يده على كتف صديقه. "لا تيأس يا سامي. لنحاول. ربما يستطيع أحد في ذلك المنزل مساعدتنا."

The two boys walked along the dusty road, crossed the small wooden bridge over the river, and stopped in front of the old house. Its walls were faded, and vines climbed around the windows. Sami felt nervous, but Omar knocked gently on the wooden door.

سار الولدان على طول الطريق الترابي، وعبرا الجسر الخشبي الصغير فوق النهر، وتوقفا أمام المنزل القديم. كانت جدرانها باهتة، وأغصان تتسلق حول النوافذ. شعر سامي بالتوتر، لكن عمر طرق الباب الخشبي برفق.



After a moment, the door creaked open. An old man with kind eyes and a white beard appeared. "Hello!" he greeted warmly. "What brings you here?" Sami stepped forward shyly. "My kite... it flew away and landed on your roof. Could you help us, please?" The old man chuckled. "Ah, I saw it! A very fine kite indeed." He fetched a small ladder and slowly climbed up. The boys watched anxiously as he reached out and untangled the kite from the tiles. Finally, he climbed down carefully and placed the kite back into Sami's hands. "Here you are, young man," he said with a smile. "Take care to hold it tighter next time."

بعد لحظة، انفتح الباب مُصدرًا صوت صرير. ظهر رجل عجوز ذو عينين وديعتين ولحية بيضاء. "مرحبًا!" رحب بهم بحرارة. "ما الذي أتى بكم إلى هنا؟" تقدم سامي بخجل. "طائرتي الورقية... طارت وهبطت على سطحك. هل يمكنك مساعدتنا من فضلك؟" ضحك الرجل العجوز. "آه، رأيته! إنها طائرة ورقية رائعة حقًا." أحضر سلمًا صغيرًا وصعد ببطء. راقبه الأولاد بقلق وهو يمد يده ويفك الطائرة الورقية من البلاط. أخيرًا، نزل بحذر وأعاد الطائرة الورقية إلى يدي سامي. "تفضل يا فتى"، قال مبتسمًا. "احرص على إمساكها بإحكام أكثر في المرة القادمة."



Sami hugged his kite tightly. "Thank you, sir! You saved my day," he said, his face glowing with joy. Omar added, "We will always remember your kindness." The old man nodded. "Kindness makes the world brighter, just like your red kite in the sky."

احتضن سامي طائرته الورقية بإحكام. قال ووجهه يشع فرحاً "شكراً لك يا سيدي! لقد أنقذت يومي!" وأضاف عمر "سنظل نتذكر طيبتك دائماً." أوماً الرجل العجوز قائلاً. "الطيبة تجعل العالم أكثر إشراقاً، تمامًا مثل طائرتك الورقية الحمراء في السماء."

The boys waved goodbye and ran back to the field. This time, Sami held the string with both hands while Omar stood beside him, ready to help. The kite rose once again, soaring high above the village. Sami and Omar laughed as it danced against the blue sky, happy that their adventure had a wonderful ending.

لوح الصبيان مودعين وركضوا عائدين إلى الحقل. هذه المرة، أمسك سامي الخيط بكلتا يديه بينما وقف عمر بجانبه، مستعداً للمساعدة. ارتفعت الطائرة الورقية مرة أخرى، وحلقت عاليًا فوق القرية. ضحك سامي وعمر وهي ترقص في السماء الزرقاء، سعياء من مغامرتهم انتهت نهاية رائعة

Exercises

1 Choose the correct answer from a, b, c, or d.

- 1- Omar carried a of dates.
a) cup b) basket c) bottle d) glass
- 2- Sami's kite high in the sky before it got stuck.
a) slept b) ate c) flew d) jumped
- 3- Sami's kite landed on a
a) roof b) garden c) school d) hospital
- 4- The boys live in a by a wide river.
a) city b) town c) village d) tree
- 5- Sami the string to fly his kite in the field.
a) cut b) hit c) climbed d) unrolled
- 6- The boys the ball across the field.
a) chased b) clapped c) cheered d) flew
- 7- The old man climbed the to bring the kite on the roof.
a) ball b) field c) filed d) ladder
- 8- He held the kite so it wouldn't fly away again.
a) tighter b) easy c) lose d) bad
- 9- The old man the kite to the children, so they were happy.
a) cutting b) returned c) play d) take
- 10- The old man untangled the kite from the
a) tiles b) cat c) dog d) tree
- 11- The girl when she heard a funny joke.
a) climbed b) chuckled c) soared d) unrolled
- 12- The of the kite unrolled quickly in the wind.
a) ball b) tree c) cat d) string
- 13- We ate delicious from the palm tree.
a) apples b) oranges c) dates d) bananas

14- The boys had a problem, but they together.

- a) flew b) worked c) jumped d) played

2 Read and complete the text with words in the box.

(anxiously – kite – fetched – creaked – untangled)

The old man chuckled. "Ah, I saw it! A very fine (1).....
indeed." He (2)..... a small ladder and slowly climbed
up. The boys watched (3)..... as he reached out
(4)..... the kite from the tiles. Finally, he climbed down
and placed the kite back into Sami's hands.

3 Read and write (T) true or (F) false.

- 1- Sami carried a basket of dates.
- 2- Omar's kite flew high in the sky before it got stuck.
- 3- The boys gave up and went home.
- 4- They solved the problem by helping each other.
- 5- The story shows the importance of teamwork.

☐
☐
☐
☐
☐

4 Put these events in order by writing the number in front of the sentence.

- | | |
|--|---|
| <p>a Sami's kite landed on the roof. <input type="text"/></p> | <p>b Omar and Sami went to the old man's house. <input type="text"/></p> |
| <p>c The kite flew high in the sky. <input type="text"/></p> | <p>d The old man returned the kite. <input type="text"/></p> |

5 Reorder the words to form sentences.

- 1- flying - It's - the - palm - higher - trees - than !
- 2- ,please - Could - help - you - us ?
- 3- clapped - children - The - cheered - and .
- 4- strong - rushed - field - wind - the - across - A .

6 Read the text and answer the questions.

The kite landed on the roof of an old mud-brick building. Sami's heart sank. "Oh no," he whispered, tears forming in his eyes. "I'll never get it back" Omar put a hand on his friend's shoulder. "Don't give up, Sami. Let's try. Maybe someone in that house can help us." The house walls were faded, and vines climbed around the windows. Sami felt nervous, but Omar knocked on the door.

A Choose the correct answer.

- 1- The underlined word "nervous" means
 a) happy b) sad c) excited d) anxious
- 2- Sami felt nervous, but Omar on the door.
 a) played b) hit c) painted d) knocked

B Answer the following questions.

- 3- Where did the kite finally land on?

.....

- 4- What did Omar do to Sami?

.....

- 5- What did the old house look like?

.....

7 Punctuate the following.

did you lose something important to you

.....

sami felt proud

.....

Review 2

Vocabulary

المفردات اللغوية

judges

حكام

competition

مسابقة

announce -d

يُعلن

posters

ملصقات

winner

فائز

message

رسالة

creativity

إبداع

teamwork

عمل جماعي

General Test on units 4, 5, 6

1 Listen and write (T) true or (F) false.

(نص الاستماع في آخر الكتاب)

- 1- Salma had a wonderful mid-year vacation. ()
- 2- They went scuba diving and saw many starfish. ()
- 3- Salma also went hiking and saw corals. ()
- 4- We shouldn't touch corals. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The teacher asked us to for the winners of the competition.
a) play b) hit c) cut d) clap
- 2- Visitors enjoyed the fresh water at the in Oyoum Mousa.
a) sky b) water springs c) tree d) ocean
- 3- During the school concert, a student received a.....
a) spring b) diving c) giveaway d) soil

4- My brother went in the mountains and saw a beautiful view.

- a) diving b) swimming c) snorkeling d) hiking

5- It's rainy, you go outside.

- a) should b) will c) shouldn't d) did

6- She wore a dress for the party.

- a) kind b) friendly c) sad d) beautiful

3 Read and complete the text with the words in the box.

(band - fences - socialized - cut - fireworks)

The End-of-Year party took place in the school playground. There were colorful balloons hanging from the (1)..... A (2)..... played a loud song. We played, sang songs, and (3)..... with our friends. Many students took photos to remember that special day. The best part came at night when the (4)..... started.

4 Read the text and answer the questions.

Last Thursday, our class won the best decoration competition. We used balloons, ribbons, and posters with drawings and messages. When the judges announced that our class was the winner, we all cheered and clapped. We felt proud of our teamwork and creativity. We celebrated by taking photos, sharing snacks and talking about our decorations.

A Choose the correct answer.

1- The opposite of the underlined word "won" is

- a) sad b) excited c) lost d) happy

2- When the announced that their class was the winner, they all cheered and clapped.

- a) doctors b) nurses c) vets d) judges

B Answer the following questions.

3- What did the students use to decorate their classroom?

.....

4- What did the students do after winning?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1- It's hot. You (**shouldn't**) drink plenty of water.

2- It's rainy. You (**should**) drive too fast.

3- You shouldn't (**shares**) your password online.

4- I have a (**color**) kite that flies high in the sky.

6 Punctuate the following.

the blue balloon floated in the sky

.....

should I take pictures of the corals

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your visit to Oyoun Mousa"
(water springs - bedouins - fun)

.....

.....

.....

.....

Monthly tests on units 1, 2

Test 1

1 Choose the correct answer from a, b, c, or d.

1- A/ An is a green place with water in the desert.

- a) city b) village c) oasis d) environment

2- I to the market yesterday.

- a) went b) go c) goes d) going

3- We stayed at home, it was too hot to go out.

- a) so b) and c) because d) or

4- Factories cause air when they release smoke into the sky.

- a) litter b) pollution c) bins d) shirt

2 Read and complete the text with the words in the box.

(water - reuse - waste - paper - cars)

Caring for our planet is very important. We should keep our Earth clean and safe. We can (1) things instead of throwing them away. We can reduce (2) by using less plastic. We can recycle (3) , glass, and plastic. We should also save (4) , plant trees, and protect animals.

3 Read and write the correct form of the word(s) between brackets.

1- You can have pizza (but) pasta for lunch.

2- The teacher (gives) us homework a few days ago.

Test 2

1 Choose the correct answer from a, b, c, or d.

1- The helps sick people get better.

- a) nurse b) shirt c) world d) star

2- Villagers animals and farm.

- a) play b) raise c) eat d) cut

3- To protect our, we must take care of nature and animals.

- a) book b) planet c) car d) class

4- She didn't study, she failed the test.

- a) so b) or c) nor d) but

2 Read and complete the text with the words in the box.

(noisy - quiet - buildings - advantages - neighbors)

Life in the village is (1)..... and peaceful. People live close to nature and know all their (2)..... . The air is clean and fresh. Life in the city is busy and noisy. There are many (3)..... , cars, and buses. Cities have more schools, hospitals, and jobs. Every place has (4)..... and challenges.

6 Punctuate the following.

when did she learn to ride a bike

.....

i like to drink water

.....

Test 3

1 Choose the correct answer from a, b, c, or d.

1- Plants need , water, and clean soil to grow strong.

- a) bread b) cucumber c) sunlight d) gas

2- We need to the amount of waste we make every day.

- a) reduce b) apply c) play d) eat

3- I want to play outside, it was raining.

- a) or b) because c) and d) but

4- A was catching fish with his net.

- a) fisherman b) doctor c) teacher d) vet

2 Read and complete the text with the words in the box.

(tap - electricity - paper - protect - cook)

Saving resources is very important for our planet. We should use water and energy carefully. We can save (1) by switching off lights when we don't need them. We can save water by turning off the (2) while brushing our teeth. Gas helps us (3) and stay warm. Saving resources helps (4) the environment.

3 Read and write the correct form of the word(s) between brackets.

1- The teacher didn't shout, (but) did she get angry.

2- They (eat) pizza two days ago.

1 Choose the correct answer from a, b, c, or d.

- 1- A is a big place with many people, cars, and tall buildings.
a) city b) village c) oasis d) river
- 2- We can old bags and boxes to save materials.
a) reduce b) reuse c) throw d) apply
- 3- She bought apples oranges from the market.
a) and b) but c) or d) so
- 4- We to the park yesterday.
a) walk b) walked c) walking d) walks

2 Read and complete the text with the words in the box.

(photos - weather - relaxed - paths - noisy)

Last weekend, I went on a trip to the mountains with my family. The (1) was cold and the view was beautiful. We walked on small (2) and took many (3) The fresh air made us (4) and happy. We had a picnic and enjoyed the peaceful nature.

3 Read and write the correct form of the word(s) between brackets.

- 1- My brother (study) his lesson yesterday.
- 2- We were tired, (but) we went to sleep early.

Test 5

1 Choose the correct answer from a, b, c, or d.

1- Using cloth bags is better than using ones

- a) plastic b) metal c) iron d) glass

2- I want to play football, it started to rain.

- a) and b) but c) so d) or

3- There were tall near the water.

- a) sail b) palm trees c) car d) boat

4- I my grandparents last weekend.

- a) visit b) visiting c) visited d) visits

2 Read and complete the text with the words in the box.

(kind - bad - food - soil - air)

Animals and plants are part of nature. They help us live a good life. We should always be (1) to animals and give them (2) , water, and a safe place to live. Plants need sunlight, water, and clean (3) to grow strong. Plants give us clean (4) and food. We must care for animals and plants.

3 Punctuate the following.

did you call your cousin yesterday

.....

we live in a big and beautiful world

.....

Monthly tests on units 3,4

Test 1

1 Choose the correct answer from a, b, c, or d.

- 1- The Volunteers carried filled with rice, beans, and canned food.
a) stairs b) neighborhood c) food packages d) elderly
- 2- I drank a of milk with my cereal.
a) bar b) piece c) glass d) carton
- 3- At the party, the children like to play a like hide-and-seek.
a) game b) stair c) food d) gift
- 4- Sara bought a dress for the school party.
a) wooden b) beautiful c) angry d) sad

2 Read and complete the text with the words in the box.

(ribbons - decorated - played - candles - guests)

Yesterday was my birthday party. I had a big party at home with my family and friends. Before the party, we (1) the house with colorful balloons and hung shiny (2) on the walls. There was a big cake with colorful (3) on it. When the (4) arrived, everyone wore a party hat and joined the fun.

3 Punctuate the following.

the boys kick the ball

can I have a bottle of water, please

Test 2

1 Choose the correct answer from a, b, c, or d.

1- The kind lady needs help with her bag.

- a) elderly b) man c) packages d) stairs

2- I ate sandwich after lunch.

- a) an b) a c) some d) any

3- I use a camera to take to remember special moments.

- a) fireworks b) photos c) paper d) guests

4- During the celebration, we watched people on the stage.

- a) perform b) take c) sleep d) cut

2 Read and complete the text with the words in the box.

(sad – proud – kitchen – packages – bags)

Today was a special day because I spent it helping others. I helped my mom in the (1) I also helped her prepare food (2) for people in need. I helped an elderly carry her (3) Helping others made me feel happy and (4)

3 Read and write the correct form of the word(s) between brackets.

1- He cut a (bottle) of bread for breakfast.

2- The flower (grow) in the garden.

Test 3

1 Choose the correct answer from a, b, c, or d.

- 1- Many came to the party to celebrate with us.
a) photos b) guests c) fireworks d) cars
- 2- The boy helped his friend carry the heavy bag.
a) friendly b) lazy c) rude d) colorful
- 3- The children had to climb the to reach the top floor.
a) packages b) stairs c) phones d) vegetables
- 4- I would like a of cheese on my sandwich.
a) bar b) piece c) glass d) bottle

2 Read and complete the text with the words in the box.

(play – pack – milk – piece – bottle)

I am preparing a picnic with my family. First, I help my mom (1) the food. We put a carton of (2), a (3) of water, and a kilo of apples in a big basket. I also brought a (4) of cheese and a slice of cake for dessert.

3 Punctuate the following.

Kareem chose a kilo of apples

did you have a colorful kite

Test 4

1 Choose the correct answer from a, b, c, or d.

1- The sky was full of bright on Labor Day.

- a) fireworks b) photos c) guests d) candles

2- The man is letters to our houses.

- a) eating b) drinking c) delivering d) cutting

3- She has orange in her bag.

- a) a b) some c) any d) an

4- The will perform music on the stage for everyone to enjoy.

- a) doctors b) band c) vets d) nurses

2 Read and complete the text with the words in the box.

(games – socialized – food – pictures – guests)

Last weekend, we had a family gathering at my house. All my family members came to visit. We talked, laughed, and (1)..... with friends. My mom cooked special (2)..... for everyone to eat. We played (3)..... and took many (4)..... . It was a happy day full of fun and love.

3 Read and write the correct form of the word(s) between brackets.

1- The (cat) play in the garden.

2- The grocer sold me a (piece) of tomatoes for the salad.

Test 5

1 Choose the correct answer from a, b, c, or d.

1- There is apple on the table.

- a) a b) some c) an d) any

2- Every weekend, we visit the to help people in need.

- a) neighborhood b) stairs c) packages d) fruits

3- Omar felt when he lost his pencil case.

- a) happy b) sad c) noisy d) shiny

4- I put the fruit on the

- a) counter b) book c) open d) stairs

2 Read and complete the text with the words in the box.

(clothes – animals – played – clapped - fireworks)

At the end of the school year, we had a big party. All the students and teachers wore special (1)..... We (2)..... games and danced to music. There were (3)..... in the sky. Everyone (4)..... and cheered loudly. There was a table with cake and snacks for everyone.

3 Punctuate the following.

how many books are in your bag

.....

i live in a peaceful village

.....

Test 1

الاستماع في نهاية الكتاب

1 Listen and write (T) true or (F) false.

- 1- Our Earth gives us many important resources like water, electricity, and gas. ()
- 2- We need to use resources badly, so they don't run out. ()
- 3- We can save water by leaving the tap running while brushing teeth. ()
- 4- We can save electricity by switching off lights when we leave the room. ()

2 Choose the correct answer from a, b, c, or d.

- 1- Plants need sunlight, water, and clean to grow strong.
a) animal b) tree c) paper d) soil
- 2- The helps sick people get better.
a) teacher b) nurse c) policeman d) pilot
- 3- We had a in Al Azhar Park last Friday.
a) chairs b) student c) picnic d) colors
- 4- My father gave me a biscuits.
a) bottle of b) kilo of c) bar of d) pack of
- 5- I have a kite that flies high in the sky.
a) kind b) colorful c) friendly d) happy
- 6- You shouldn't the starfish.
a) touch b) touches c) touched d) touching

3 Read and complete the text with the words in the box. (poor - neighborhood - packages - vegetables - help)

Last week, our class had a special day of helping others. We went to our (1)..... to support elderly people and families in need. We prepared food (2)..... with rice, (3)....., and bread. I helped carry the packages and gave them to the (4)..... people. They smiled and thanked us.

4 Read the text and answer the questions.

Last week, I had a fun day in Port Said. I went there with my family. We walked on the Corniche and enjoyed the cool breeze. We took the ferry to Port Fouad, and the trip was exciting. I saw big ships in the Suez canal and took many photos. We ate delicious seafood and played by the beach. It was a joyful and memorable trip.

A Choose the correct answer.

- 1- The underlined word "memorable" means
 a) dirty b) near c) far d) unforgettable
- 2- They ate delicious and played by the beach.
 a) sweets b) bread c) seafood d) cake

B Answer the following questions.

3- What did they enjoy on the Corniche?

.....

4- How did they go to Port Fouad?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- My mom bought a (bottle) of chocolate for dessert.
- 2- She felt (exciting) when she saw her friends at the park.
- 3- You (shouldn't) help your parents at home.
- 4- Rana bought apples (but) oranges from the market.

6

Punctuate the following.

I didn't watch TV yesterday

where did you go last week

7

Write a paragraph of FOUR (4) sentences using the words below:

"Your visit to Oyoun Mousa"
 (South Sinai - water springs - bedouins)

Test

2

1

Listen and write (T) true or (F) false.

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1- Reem helped her mother in the kitchen.

()

2- She placed the slices of bread on the counter.

()

3- Her mother picked some dessert, and Reem washed the lettuce.

()

4- Her mother made the sandwiches and held the plate proudly.

()

2

Choose the correct answer from a, b, c, or d.

1- We took a small on the Nile.

a) train

b) car

c) boat

d) bus

2- Omar pizza two days ago.

a) ate

b) eat

c) eats

d) eating

- 3- A / An is a green place with water in the desert.
 a) city b) village c) oasis d) river
- 4- The Nile flows through Egypt.
 a) Oasis b) River c) Building d) City
- 5- He stayed home he wasn't feeling well.
 a) so b) and c) but d) because
- 6- We keep our school clean.
 a) should b) shouldn't c) didn't d) don't

3 Read and complete the text with the words in the box.
(special - hide-and-seek - socialized - music - gifts)

Last weekend, my family had a big family gathering at my house. We ate (1)..... food and shared stories. We also exchanged (2)..... to make the day special. We played (3)..... in the garden and (4)..... with friends. We took photos to remember the happy day.

4 Read the text and answer the questions.

I like going on picnics with my family. We prepare foods and drinks. We buy bread and cheese for sandwiches. We buy a big pack of biscuits for dessert. My mom always brings a bottle of orange juice. When we go to the park, we sit on the grass and arrange the food. After having breakfast, we play games with our friends. The best part of the day is when my father tells us stories.

1 Choose the correct answer.

- 1- They buy bread and for sandwiches.
 a) cheese b) milk c) water d) rice
- 2- Their mom brings a of orange juice.
 a) pack b) glass c) piece d) bottle

B Answer the following questions.

3- Where do they sit at the park?

.....

4- What do they do after having breakfast?

.....

5- Summarize the second paragraph in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1- The sports day was (excited).

2- The (teacher) write on the board.

3- Should I (takes) pictures of the corals?

4- Sara didn't shout, (but) did she get angry.

6 Punctuate the following.

mona is a fast runner

.....

did you have a fun

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"A special event at school"
(playground - sang songs - waved flags)

.....

.....

.....

.....

1 Listen and write (T) true or (F) false.

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- 1- I spent my holiday in Giza with my family. ()
- 2- We went scuba diving and saw many starfish. ()
- 3- We went snorkeling and saw corals. ()
- 4- We should touch corals because they are living sea animals. ()

2 Choose the correct answer from a, b, c, or d.

- 1- When I was , I climbed up the rocky mountain trail.
a) corals b) hiking c) riding d) snorkeling
- 2- I use a camera to take to remember special moments.
a) toys b) books c) pens d) photos
- 3- The lit up the sky with beautiful colors.
a) fireworks b) clothes c) students d) photos
- 4- You should food with others.
a) shares b) sharing c) shares d) share
- 5- Last Friday, Salma's uncle music for everyone.
a) performed b) socialized c) walked d) ate
- 6- I would like cheese on my sandwich.
a) an b) a c) many d) a piece of

3 Read and complete the text with the words in the box.
(tote - saving - litter - lights - recycling)

We should all go green to protect our planet. Going green means (1)..... water, planting trees, and (2)..... waste. I always turn off the (3)..... when I leave a room to save electricity. It's also a great idea to use (4)..... bags instead of plastic ones. When we go green, we help the Earth stay clean and safe.

4

Read the text and answer the questions.

Taking care of animals and plants is very important. Animals need food, water, and a safe place to live. We should feed pets and help injured animals. Plants need sunlight, water, and good soil to grow. I like to water the flowers in my garden every day. When we take care of animals and plants, we help the Earth stay healthy.

A

Choose the correct answer.

- 1- The main idea of the text is about of animals and plants.
a) playing b) taking care c) cutting d) drinking
- 2- He likes to water the in his garden every day.
a) animals b) toys c) bags d) flowers

B

Answer the following questions.

- 3- What do animals need to live?

.....

- 4- What do plants need to grow?

.....

- 5- How does taking care of animals and plants help the Earth?

.....

5

Read and write the correct form of the word(s) between brackets.

- 1- (Do) Kareem travel to Luxor last year?
- 2- Mai (buy) a new bag yesterday.
- 3- He didn't study, (and) he failed the test.
- 4- She found a (bottle) of biscuits in her bag.

6 Punctuate the following.

there is an apple on the table

how did they feel after the party

7 Write a paragraph of FOUR (4) sentences using the words below:

"Helping your mother"
(washed - counter - made)

Test 4

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- On May 1st, we celebrate Mother's Day. ()
- 2- It's a special day to honor workers and all the hard work they do. ()
- 3- My family and I joined a small event at our house. ()
- 4- We saw workers being thanked for their jobs. ()

2 Choose the correct answer from a, b, c, or d.

- 1- We hung shiny to decorate the party room.
a) candles b) giveaways c) guests d) ribbons
- 2- Be careful when you climb the to the first floor.
a) lady b) packages c) stairs d) bags
- 3- My sister enjoyed along the beach on a brown horse.
a) hiking b) horseback riding c) diving d) swimming

4- You be kind to elderly people.

- a) should b) shouldn't c) did d) didn't

5- The boy helped his friend carry the heavy bag.

- a) friendly b) lazy c) rude d) bad

6- I live in a village with many tall palm trees.

- a) happy b) kind c) sad d) peaceful

3 Read and complete the text with the words in the box.
(neighbors - simply - bad - fields - clean)

Life in the village is quiet and peaceful. People know all their (1)..... well and help each other. There are many green (2)....., trees, and animals. The air is (3)..... and the sky is clear. People live (4)..... They farm and raise animals.

4 Read the text and answer the questions.

We all live on one beautiful planet called Earth. We must keep it clean and safe. We can save our planet by planting trees, recycling plastic, and turning off the lights when we leave a room. We shouldn't throw rubbish on the ground. Every small action helps our Earth stay green and healthy.

A Choose the correct answer.

1- The underlined word "rubbish" means

- a) trash b) pretty c) dirty d) big

2- We can save our planet by planting

- a) paper b) trees c) cars d) buses

B Answer the following questions.

3- What is the name of our planet?

4- How can we save our planet?

5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

1- When did she (learns) to ride a bike?

2- I (visit) my grandparents last weekend.

3- We were tired, (but) we went to sleep early.

4- How many (bird) are there in the tree?

6 Punctuate the following.

i have an apple in my lunchbox

can I have a bottle of water, please

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your city"

(buildings - cars and buses - shops)

Test 5

1 Listen and write (T) true or (F) false.

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- 1- Oyoun Mousa is a beautiful place in North Sinai, Egypt. ()
- 2- It has water springs and tall palm trees. ()
- 3- Some visitors also meet tourists, see their tents, and learn about their traditional life. ()
- 4- Oyoun Mousa is an important historical site. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The truck is clean water to the village.
a) cutting b) delivering c) drinking d) eating
- 2- We get our drinking water from deep under the ground.
a) wells b) grass c) litter d) pollution
- 3- Water, air, and sunlight are important that we need.
a) environment b) resources c) package d) planet
- 4- The sat by the water waiting for a big fish.
a) doctor b) nurse c) fisherman d) teacher
- 5- He is eating egg for breakfast.
a) a b) an c) many d) any
- 6- My mother ate a of cake.
a) bar b) bottle c) glass d) piece

3 Read and complete the text with the words in the box. (buses – buildings – houses – schools – camels)

Living in the city is very busy and exciting. There are many tall (1)....., shops, and cars. People live in apartments or (2)..... close to each other. In the city, you can find (3)....., parks, and hospitals easily. People use (4)....., cars, and trains to travel. People in the city work hard and enjoy their lives.

4 Read the text and answer the questions.

Last weekend, I went on a trip to the mountains with my family. The mountains were enormous and covered with green trees. The air was fresh and cool. We walked on small paths and stopped to take photos of the birds that were singing in the distance. At night, we sat near the mountains and shared stories. It was a wonderful and peaceful trip.

A Choose the correct answer.

- 1- The opposite of the underlined "peaceful" is
 a) calm b) quiet c) sad d) noisy
- 2- The were enormous and covered with green trees.
 a) cars b) mountains c) rivers d) trees

B Answer the following questions.

- 3- Where did the family go last weekend?

- 4- How was the air in the mountains?

- 5- What did they do at night?

5 Read and write the correct form of the word(s) between brackets.

- 1- The weather is sunny. You (shouldn't) wear a hat.
- 2- I have (a) apple and a banana.
- 3- He (visit) the library yesterday.
- 4- We (play) in the park last week.

6 Punctuate the following.

mai didn't go to school yesterday

can I have a piece of cheese

7 Write a paragraph of FOUR (4) sentences using the words below:

"Helping others"

(carry bags - climb the steps - pack food)

Test 6

1 Listen and write (T) true or (F) false.

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- 1- Their school held a picnic in Al Azhar Park. ()
- 2- His teacher asked my group to set up an unhealthy lunch. ()
- 3- They arranged vegetables and fruits. ()
- 4- He placed a carton of milk and a bottle of orange juice in a basket. ()

2 Choose the correct answer from a, b, c, or d.

- 1- I have banana in my lunchbox.
a) an b) a c) many d) any
- 2- We prepare food packages for poor people in our
a) package b) stairs c) neighborhood d) fruits

- 3- We bought fresh from the market to cook for lunch.
 a) stairs b) neighborhood c) vegetables d) dogs
- 4- Factories cause air when they release smoke into the sky.
 a) pollution b) litter c) warm d) nurse
- 5- I want to play outside, it was raining.
 a) and b) but c) or d) nor
- 6- My parents to this house in 2000.
 a) move b) moved c) moves d) moving

3 Read and complete the text with the words in the box.
(tents - wells - travel - birds - camels)

The desert is a hot and dry place. People who live in the desert have special homes called (1) to keep them cool and safe. They wear light clothes and drink a lot of water from (2) Many people raise (3) because they help them (4) far distances in hot weather.

4 Read the text and answer the questions.

Last Friday, my family and I spent a lovely day at the riverbank. We sat under a tree and ate bread, cheese, and cucumbers. I watched a small boat sail gently across the river, and I saw a fisherman catching fish. We saw green farms and hardworking farmers taking care of the crops. The place looked peaceful and beautiful.

A Choose the correct answer.

- 1- The main idea of the text is about "A day at the".
 a) school b) park c) riverbank d) garden
- 2- Farmers were taking care of the
 a) cars b) crops c) river d) sky

B Answer the following questions.

3- Where did they sit at the riverbank?

.....

4- Who was catching fish?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1- My sister (buy) a gift for her friend.

2- They (play) football last Saturday.

3- He bought a (bottle) of biscuits from the store.

4- She cut a (bar) of bread for breakfast.

6 Punctuate the following.

amr played chess with Kareem

.....

what did you eat

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"The End-of-Year celebration"

(special clothes - fireworks - clapped)

.....

.....

.....

.....

1 Listen and write (T) true or (F) false.

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- 1- The water is very clear and perfect for snorkeling. ()
- 2- I saw many colorful fish and beautiful corals. ()
- 3- The mountains around the pools make the place look bad. ()
- 4- You shouldn't visit the "Blue Hole" because it is full of adventure. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The tourists slept in small under the stars.
a) homes b) springs c) journey d) tents
- 2- I wore my hat when I went to school because it was sunny.
a) yellow b) quickly c) sad d) happy
- 3- A large was placed on an enormous table.
a) playground b) fireworks c) lights d) cake
- 4- Salma played a of hide and seek with her cousins.
a) food b) gift c) game d) music
- 5- He is thirsty, so he drank a of water.
a) bar b) piece c) bottle d) kilo
- 6- You can have pizza pasta for lunch.
a) but b) so c) of d) or

3 Read and complete the text with the words in the box.

(free - flags - toys - songs - soldiers)

On April 25th, we celebrate Sinai Liberation Day. It's an important day because Sinai became (1) again. At school, we had a small celebration. We sang (2) and waved the (3) Our teacher told us about the brave (4) who protected Egypt. We all felt happy and proud.

4 Read the text and answer the questions.

Last Saturday, Lily had a wonderful birthday party. She invited all her friends to her house. The living room was decorated with colorful balloons and shiny ribbons. Lily blew out the candles on her big chocolate cake and made a wish. She received gifts from her friends, and she was very happy.

A Choose the correct answer.

- 1- The underlined pronoun "she" refers to
a) Lily b) friends c) a wish d) candle
- 2- The living room was with colorful balloons and shiny ribbons.
a) played b) decorated c) walked d) wrapped

B Answer the following questions.

- 3- When did Lily have her birthday party?

.....

- 4- How did Lily feel at the party?

.....

- 5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- We (go) to the zoo last Sunday.
- 2- He (doesn't) eat meat yesterday.
- 3- She didn't like apples, (and) does she like bananas.
- 4- We have (an) slice of bread for breakfast.

6 Punctuate the following.

sami ate a piece of cheese

can I have a bottle of water, please

7 Write a paragraph of FOUR (4) sentences using the words below:

"A school picnic"

(healthy lunch - cooler with ice - dessert)

Test 8

1 Listen and write (T) true or (F) false.

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- 1- The class looked beautiful during the celebration. ()
- 2- There were colorful balloons hanging from the fences. ()
- 3- A band played a loud song. ()
- 4- Many students took books to remember the special day. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The family ate special like stuffed grape leaves, grilled chicken, and cake.
a) gift b) clothes c) food d) game
- 2- On holidays, many people exchange to show love and kindness.
a) clothes b) game c) gifts d) children

- 3- You can old bottles to make art or store things.
a) cut b) throw c) reuse d) eat
- 4- We finished our homework, we could watch a movie.
a) and b) nor c) or d) so
- 5- I didn't TV yesterday.
a) watches b) watch c) watching d) watched
- 6- is everything around us, like air, water, plants, and animals.
a) City b) Village c) Oasis d) Environment

3 Read and complete the text with the words in the box.
(litter - electricity - save - throw - tree)

Small actions can help our planet. We can (1)..... water by turning off the tap while brushing our teeth. We can save (2)..... by switching off lights when we leave the room. Picking up (3)..... or planting a (4)..... can make a big difference.

4 Read the text and answer the questions.

We must take care of our planet. To help the Earth, we should reduce waste by using less plastic and paper. We can reuse things like bags and bottles instead of throwing them away. Also, we should recycle materials like glass, paper, and plastic to make new things. It's important to apply these ideas at home and at school.

A Choose the correct answer.

- 1- The underlined word "reuse" means again.
a) play b) use c) sleep d) climb
- 2- We should materials like glass, paper, and plastic to make new things.
a) recycle b) cut c) throw d) apply

B Answer the following questions.

3- How can we reduce waste?

.....

4- Why we should recycle materials?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1- We (walk) to the shop last Friday.

2- The grocer sold me a (bar) of tomatoes for salad.

3- How many (book) are there in your bag?

4- The (dog) sleep in the yard.

6 Punctuate the following.

reem is a very kind girl

.....

what did you find under the water

.....

7 Write a paragraph of FOUR (4) sentences using the words below: "Unforgettable celebration"

(shiny ribbons - took pictures - fireworks)

.....

.....

.....

.....

Test 9

1 Listen and write (T) true or (F) false.

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- 1- Last Saturday, my family and I started our trip to Port Said. ()
- 2- When we arrived, we walked along the Corniche. ()
- 3- They watched ships sailing near the point where the Suez Canal begins. ()
- 4- The boys were laughing and taking pictures while planes flew above them. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The were bright and beautiful under the water.
a) cars b) starfish c) paper d) tents
- 2- It was a hot day, but we felt a cool by the beach.
a) breeze b) ferry c) spring d) horse
- 3- Oyouun Mousa has fresh where visitors can drink and enjoy.
a) ferry b) snorkeling c) springs d) cars
- 4- My friend is tired, he goes to bed late.
a) so b) or c) nor d) because
- 5- You run in the classroom.
a) should b) shouldn't c) will d) did
- 6- We went to a park full of green trees and flowers.
a) red b) sad c) quiet d) hard

3 Read and complete the text with the words in the box.

(tap - waste - warm - cook - lights)

Resources like water, electricity, and gas are important for our lives. We can save water by turning off the (1) while brushing our teeth. Gas helps us (2) and stay (3) , so we should never (4) it. We can also remind our family and friends to use these resources carefully.

4

Read the text and answer the questions.

Going green is a simple way to keep our planet clean and safe. We should always try to use less paper by writing on both sides of the page. When we go shopping, we must use cloth bags because plastic bags can harm sea animals. We must also remember to throw our trash in the bin, so our surroundings stay clean.

A

Choose the correct answer.

- 1- We should try to use less by writing on both sides of the page.
a) water b) paper c) electricity d) gas
- 2- When we go shopping, we must use bags.
a) cloth b) metal c) paper d) plastic

B

Answer the following questions.

- 3- Why should we use cloth bags instead of plastic ones?

.....

- 4- Where should we always put our trash?

.....

- 5- Summarize the text in one sentence.

.....

5

Read and write the correct form of the word(s) between brackets.

- 1- Did Kareem (travels) to Luxor?
- 2- I (studies) before the exam.
- 3- We bought a (bar) of milk for my cereals.
- 4- He has (an) pencil in his bag.

6 Punctuate the following.

let's make a sandwich for breakfast

how many cars are there

7 Write a paragraph of FOUR (4) sentences using the words below: "Family gathering" (play a game - eat special food - socialize with friends)

Test 10

1 Listen and write (T) true or (F) false.

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- 1- We should always be kind to animals. ()
- 2- We should give animals food, water, and a safe place. ()
- 3- Plants don't need care. ()
- 4- Plants need sunlight, water, and clean soil. ()

2 Choose the correct answer from a, b, c, or d.

- 1- The cat has soft on its body.
a) fur b) star c) world d) shirt
- 2- You can play inside you can go to the park.
a) but b) and c) or d) so
- 3- We live in a big and beautiful
a) nurse b) world c) teacher d) doctor
- 4- The weather is very today, so we don't need our jackets.
a) cold b) ice c) warm d) sad

- 5- We need two of bread for breakfast.
 a) bars b) slices c) bottles d) glasses
- 6- There are ten on the table. We need to put some away.
 a) chairs b) sad c) juice d) milk

3 Read and complete the text with the words in the box.
 (litter - surroundings - work - play - remind)

We can all help keep our planet clean and healthy. We should always throw (1)..... in the bin and (2)..... others to keep our (3)..... clean. When we all (4)..... together, we help our planet stay clean, safe, and green for everyone to enjoy.

4 Read the text and answer the questions.

Last weekend, my family and I went to Al Azhar Park for a picnic. The park is very big and green. We brought sandwiches, fruits, a healthy dessert, and a pack of cookies. We also brought a carton of juice and a bottle of water. We placed them in a cooler with ice to keep our drinks cold. We arranged everything before playing.

A Choose the correct answer.

- 1- The opposite of the underlined word "healthy" is
 a) good b) nice c) unhealthy d) beautiful
- 2- They also brought a of juice and a bottle of water.
 a) bar b) carton c) kilo d) pack

B Answer the following questions.

- 3- What did they bring to eat?

- 4- How did they keep the drinks cold?

- 5- Summarize the text in one sentence.

5 Read and write the correct form of the word(s) between brackets.

- 1- Yesterday, I (help) my mother in the kitchen.

- 2- My family (hold) a picnic yesterday.
3- He cut a (bottle) of pizza for his friend.
4- He has a (glass) of biscuits for dessert.

6 Punctuate the following.

i wore my new shirt in the party

what did you buy from the market

7 Write a paragraph of FOUR (4) sentences using the words below:

"Helping a friend"
(helped - carried - happy)

Test 11

1 Listen and write (T) true or (F) false.

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- 1- Last month, Ahmed and Omar visited a small village. ()
2- The weather was cold. ()
3- They walked beside the river. ()
4- They noticed how clean and fresh the air was compared to the busy city. ()

2 Choose the correct answer from a, b, c, or d.

- 1- A tall can have many floors where people live or work.
a) environment b) building c) city d) river
2- In the hot desert, there is very little water, but sometimes you can find an with plants and trees.
a) village b) city c) oasis d) river

- 3- We can save by switching off lights when we leave the room.
 a) water b) gas c) plants d) electricity
- 4- We drank a of milk with our cereal.
 a) bar b) piece c) carton d) slice
- 5- I have apple in my lunchbox.
 a) a b) an c) many d) some
- 6- Salma a game of hide-and-seek with her cousins.
 a) play b) plays c) say d) playing

3 Read and complete the text with the words in the box.

(hang - lights - arrange - cut - balloons)

Last Thursday, our class won the best decoration competition! We used (1)....., ribbons, and posters. We also used bright (2)..... . Everyone helped (3)..... the tables and (4)..... the decorations. We felt proud of our teamwork and creativity.

4 Read the text and answer the questions.

Last week, my family had a big celebration. We celebrated my brother's birthday. There was a big cake, colorful balloons, and many gifts. We sang songs, clapped, cheered, and took photos together. Everyone was happy and smiling. I helped decorate the house with shiny ribbons. The party was unforgettable.

A Choose the correct answer.

- 1- The underlined word "unforgettable" means
 a) sad b) good c) memorable d) bad
- 2- I helped decorate the house with shiny
 a) cars b) animals c) bottles d) ribbons

B Answer the following questions.

3- What did the family celebrate?

.....

4- What did they do together?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1- It's rainy. You (**should**) drive too fast.

2- The weather is sunny. You should (**wore**) a hat.

3- I have a (**colors**) school bag.

4- Did you (**sings**) songs?

6 Punctuate the following.

omar felt sad

.....

what would you like

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your visit to Dahab"

(scuba diving - corals - horseback riding)

.....

.....

.....

.....

1 Listen and write (T) true or (F) false.

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- 1- Kareem and Fatma prepared drink packages for the poor. ()
- 2- They went to school early in the morning with their mother. ()
- 3- The market was quiet with only a few people. ()
- 4- The market was full of sellers calling out and showing their vegetables and fruits. ()

2 Choose the correct answer from a, b, c, or d.

- 1- My teaches us English every day.
a) teacher b) star c) nurse d) doctor
- 2- Factories cause air when they release smoke.
a) pollution b) litter c) packages d) boxes
- 3- We were tired, we slept early.
a) because b) so c) but d) or
- 4- She apples from the market last week.
a) buy b) buys c) bought d) buying
- 5- There were tall near the water.
a) cars b) birds c) palm trees d) planes
- 6- She has orange in her bag.
a) an b) many c) any d) a

3 Read and complete the text with the words in the box.

(peaceful - noisy - fresh - river - farmers)

I spent a day in the village with my family. The village is quiet and (1)..... . We walked beside the (2)..... and noticed how clean and (3)..... the air was compared to the busy city. I helped the (4)..... water the plants. We saw many animals like cows, sheep, and birds.

4 Read the text and answer the questions.

Our planet is our home. We must protect our planet and keep it clean and safe. We can plant trees and flowers to make it green. We should recycle and not throw waste on the ground. We must save water by turning off the unused taps. We must save electricity by turning off lights when we don't need them. Let's protect our planet every day!

A Choose the correct answer.

- 1- The underlined word "waste" means
a) litter b) animals c) plants d) trees
- 2- The main idea of the text is about
a) light b) protecting planet c) trees d) ideas

B Answer the following questions.

3- Why must we protect our planet?

.....

4- What can we do to make the planet green?

.....

5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- Where did they (went) on holiday?
- 2- (Do) you call your cousin yesterday?
- 3- She gave me a (bar) of bread with butter.
- 4- How many (bird) were flying in the sky?

6 Punctuate the following.

how many days are there in a week

.....

they played games after lunch

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your visit to the village"

(clear water - farmers - raise)

.....

Test 13

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- We took the ferry across the canal to Port Fouad. ()
- 2- The ride was long but very exciting. ()
- 3- In Port Fouad, we enjoyed the noisy streets. ()
- 4- The family ate seafood before going home. ()

2 Choose the correct answer from a, b, c, or d.

- 1- You put litter on the playground.
 a) should b) shouldn't c) did d) do
- 2- We went in the sea and saw many colorful fish.
 a) hiking b) scuba diving c) starfish d) riding
- 3- When I was, I climbed up the rocky mountain trail.
 a) hiking b) diving c) swimming d) flying

4- You shouldn't touch because they are living sea animals.

- a) chairs b) cars c) tables d) corals

5- My little brother has a toy car.

- a) sad b) happy c) small d) crowded

6- We used to give healthy food to people in need.

- a) food packages b) delivering c) elderly d) promise

3 Read and complete the text with the words in the box.

(boat - sunny - calm - sail - told)

Last Friday, I went on a trip to the Nile River with my family. The weather was (1)..... . A fisherman was sitting in his small (2)..... catching fish. I like to (3)..... with my family. The water was clean and (4)..... . My mother packed some food for us. It was a peaceful and happy day.

4 Read the text and answer the questions.

Yesterday, I spent a day helping others. In the morning, I helped my mother in the kitchen. I washed the vegetables and cleaned the table. Later, I helped my father carry bags from the market. It was hard work, but I was happy to help. In the afternoon, I visited my neighbor. She is old, and she needs help with her garden. Helping others makes me feel good and proud.

A Choose the correct answer.

1- The main idea is about

- a) plants b) kitchen c) bags d) helping others

2- Her is old. She needs help with her garden.

- a) cousin b) brother c) neighbor d) sister

B Answer the following questions.

3- What did she do in the kitchen?



4- How did she help her father?

.....

5- How does helping others make the writer feel?

.....

5 Read and write the correct form of the word(s) between brackets.

1- The (bus) stop at the corner.

2- He is eating (a) egg.

3- He (go) to school yesterday.

4- She was tired, (but) she went to bed early.

6 Punctuate the following.

do you know my friend

.....

they didn't go to school

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Caring for our planet"

(Recycle - Reduce - Reuse)

.....

.....

.....

.....

.....

Test 14

1 Listen and write (T) true or (F) false.

الاستماع في نهاية الكتاب

- 1- Last Monday, Zein celebrated his birthday at home. ()
- 2- With his mother's help, he cleaned the living room and decorated it with colorful balloons. ()
- 3- Zein's mother baked a delicious cake. ()
- 4- Zein wrapped the giveaways for his friends. ()

2 Choose the correct answer from a, b, c, or d.

- 1- She bought a dress for the school party.
a) wooden b) beautiful c) angry d) sad
- 2- Air and water harm animals and plants.
a) wells b) resources c) pollution d) delivering
- 3- We used to give healthy food to people in need.
a) lady b) food packages c) needs d) dessert
- 4- Can I have water, please?
a) a bottle of b) a piece of c) a bar of d) a kilo of
- 5- She saw cat in the park.
a) an b) a c) many d) any
- 6- My brother helps the lady who lives next door.
a) man b) elderly c) delivery d) stairs

3 Read and complete the text with the words in the box. (waste - water - turn off - recycle - bin)

Our planet needs our help. We can go green by saving (1)..... and using it wisely. We can (2)..... paper, cans, and plastic to avoid (3)..... . Planting trees helps make the air clean. We should (4)..... lights and fans when we don't need them.

4 Read the text and answer the questions.

Last Friday, our school had the End-of-Year party. All the students and teachers came to celebrate. We wore special clothes and danced to fun music. The classroom was decorated with balloons and shiny ribbons. We exchanged gifts and ate delicious snacks and cake. Everyone smiled and took many photos.

A Choose the correct answer.

- 1- The underlined word "delicious" means
a) bad b) sad c) lazy d) tasty
- 2- All the students and teachers came to
a) play b) sleep c) celebrate d) run

B Answer the following questions.

- 3- When was the End-of-Year party?

.....

- 4- How was the classroom decorated?

.....

- 5- Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

- 1- The teacher (give) us homework a few days ago.
- 2- He (doesn't) eat meat yesterday.
- 3- The streets were clean (but) everyone used the trash bins.
- 4- My sister ate a (bottle) of cake.

6 Punctuate the following.

we walked to the shop yesterday

.....

can I have a carton of milk, please

.....

7 Write a paragraph of FOUR (4) sentences using the words below:

"Your birthday party"

(home - ribbons - giveaways)

.....

.....

.....

.....

.....

Al-Azhar Test (15)

1 Listen and choose the correct answer.

- 1- Youssef went on a trip with his grandfather to the
a) Nile River b) Giza c) Pyramids d) Dahab
- 2- They woke up early and took a small
a) car b) boat c) plane d) train
- 3- The water in the river was
a) noisy b) rough c) calm d) bad

2 Read and complete the dialog.

(switch off – tap – run out – electricity)

Ali : Our Earth gives us many important resources like water,
(1)..... and gas.

Sara : How can we save water?

Ali : We can turn off the (2)..... while brushing our teeth.

Sara : That's easy! What about electricity?

Ali : We should (3)..... the lights when we leave the room.

Sara : Why is it important to save them?

Ali : Because they can (4)..... if we waste them.

3 Choose the correct answer from a, b, c, or d.

- 1- A is a big place with many people, cars, and tall buildings.
a) city b) village c) oasis d) river
- 2- My brother his lesson yesterday.
a) study b) studied c) studies d) studying
- 3- To protect our, we must take care of nature and animals.
a) planet b) cars c) sky d) bags
- 4- The teacher told us to the new ideas in our project.
a) cut b) apply c) run d) drink

4 Read and correct the underlined mistakes.

- 1- We stayed at home and it was too hot to go out. (.....)
- 2- Do Kareem travel to Luxor last year? (.....)
- 3- The friend boy helped his friend carry the heavy bag. (.....)
- 4- The boy kick the ball. (.....)

5 Read the text and answer the questions.

Last week, our school held a big sports day. All the students came to the playground. We started the day with exercise. Then, we joined exciting games and races. Some students ran fast, and others played team games. Our teachers cheered for us and helped us stay safe. I felt happy when my team won a race.

A Read and write (T) true or (F) false.

- 1- All the students came to the garden. ()
- 2- We started the day with exercise. ()

B Choose the correct answer.

- 3- The opposite of the word "fast" is
a) sad b) late c) large d) slow
- 4- Our teachers for us and helped us stay safe.
a) hit b) cut c) cheered d) walked
- 5- I felt when my team won a race.
a) sad b) colorful c) happy d) shiny

6 Write a paragraph of four sentences using the words below:

"Celebrating Labor Day"

(honor – hard work – workers – appreciate)

.....

.....

.....

.....

Al-Azhar Test (16)

1 Listen and choose the correct answer.

- 1- On Monday, our school held a in Al Azhar Park.
a) sports day b) picnic c) food d) drink
- 2- We vegetables and fruits first.
a) arranged b) ate c) drank d) cut
- 3- I placed a carton of milk and a bottle of orange juice in
a with ice.
a) cooler b) fridge c) basket d) cage

2 Read and complete the dialog.

(healthy - food - sunlight - take care)

Mai : Hi Mona! What are you writing about?

Mona : I'm writing about how we can (1)..... of animals
and plants.

Mai : How can we take care of animals?

Mona : We should be kind to animals and give them (2).....,
water, and a safe place to live.

Mai : What about plants?

Mona : Plants need (3)....., water, and clean soil to grow strong.

Mai : If we care for animals and plants, our planet will stay
(4).....

3 Choose the correct answer from a, b, c, or d.

- 1- We should never throw on the ground because it makes
the environment dirty.
a) litter b) bins c) trees d) flowers
- 2- He was hungry, he ate a sandwich.
a) but b) or c) nor d) so
- 3- I have a kite that flies high in the sky.
a) color b) colorful c) happy d) sad
- 4- I use a camera to take to remember special moments.
a) food b) cars c) photos d) phones

4 Read and correct the underlined mistakes.

- 1- You can have pizza but pasta for lunch. (.....)
- 2- I ran fast, so I didn't win. (.....)
- 3- Kareem chose a bar of bananas. (.....)
- 4- The girl hide under the table. (.....)

5 Read the text and answer the questions.

Hurghada is a beautiful place by the sea in Egypt. It is on the Red Sea. Many tourists visit Hurghada every year. They enjoy the clear water and colorful fish. Some people like scuba diving in Hurghada. They can see many colorful corals. Hurghada is a great place to visit.

A Read and write (T) true or (F) false.

- 1- Hurghada is a beautiful place in China. ()
- 2- Many tourists visit Hurghada every year. ()

B Choose the correct answer.

- 3- Many tourists enjoy the water and colorful fish.
a) clear b) bad c) dirty d) sad
- 4- Some people like scuba in Hurghada.
a) sleeping b) running c) diving d) climbing
- 5- They can see many colorful
a) corals b) pens c) books d) food

6 Write a paragraph of four sentences using the words below:

"Let's go green"

(tote bags - litter - pollution - remind)

.....

.....

.....

.....

Listening texts

Unit 1 - Lesson 1 (Page : 9)

Maha and Salma did projects about different environments. Maha compared life in the city and the village. People in villages farmed and raised animals. In cities, people lived in tall buildings. Salma wrote about the desert. People in the desert traveled on camels and used wells for water.

Unit 1 - Lesson 2 (Page : 19)

Nour and Reem visited a small village last Friday. The weather was sunny. They walked beside the river. Nour took photos of houses, trees and clear water. Reem smelled the colorful flowers. They saw birds and talked to a farmer. The people were friendly and kind.

Unit 1 - Lesson 3 (Page : 25)

There are many places to visit in my city. I can go to the park to have a trip. We can eat and play there. We can go on a trip to the Nile River and take a boat. On the riverbank, you can see amazing nature like palm trees, green farms, and fresh crops.

Unit 1 - Lessons 4,5 (Page : 34)

I went on a trip to the mountains last weekend. The weather was cold, but the view was so beautiful. I saw tall green trees, wide fields, and a big stream flowing gently between the rocks. The sound of the water made the place feel peaceful. I felt happy and relaxed.

Test on unit 1 (Page : 40)

Last weekend, we visited a small village near the city. The weather was sunny. We walked beside the river and noticed how clean and fresh air was. In the afternoon, we went to the market and bought fresh fruit. We enjoyed the quiet streets. The sellers were friendly and told us stories about village life.

Test on unit 1 - Al Azhar (Page : 42)

I went on a trip to the mountains last weekend. The weather was cold, but the view was beautiful. I saw tall green trees, wide fields, and a big stream. Although we were far from the city, I felt happy and relaxed. We sat near the mountains, and shared stories.

Unit 2 - Lesson 1 (Page : 49)

Today we learned about the 3Rs. They stand for Reduce, Reuse, and Recycle. Reduce means using less water or electricity. Reuse means using things again, like bottles or bags. Recycle means making new things from old ones, like paper or plastic.

Unit 2 - Lesson 3A (Page : 63)

Our Earth gives us many important resources like water, electricity, and gas. We need to use them wisely so they don't run out. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights and fans when we leave the room.

Unit 2 - Lesson 4,5 (Page : 72)

Taking care of animals is very important. We should always be kind to animals and give them food, water, and a safe place to live. We must never hurt them or scare them. If we care for animals, our planet will stay healthy.

Test on unit 2 (Page : 78)

We can all help keep our planet clean and healthy. One way to go green is to use less paper. We can write on both sides of the page and send emails instead of paper letters. To reduce pollution, we can walk, ride a bike, or share rides with others instead of using many cars.

Test on unit 2 - Al Azhar (Page : 80)

We should take care of animals and plants. We should always be kind to animals and give them food, water, and a safe place to live. Plants also need care. They need sunlight, water, and clean soil to grow strong. We can plant trees and flowers to make our world more beautiful.

Unit 3 - Lesson 1 (Page : 87)

My parents are very friendly and kind. They always help the poor people in the neighborhood. My brother and I help them. We go to the market to buy the food they need. When we go back home, we put the food in packages. Then, my parents take the packages to the families. I love my parents very much.

Unit 3 - Lesson 2 (Page : 96)

Today, I am preparing for a picnic with my family. Now, I am at the market to buy some foods and drinks. We need bread and cheese for sandwiches. We need 2 cartons of milk. We love it for tea. For dessert, we need a pack of biscuits and some chocolate. When I return home, my mom will prepare the sandwiches.

Unit 3 - Lesson 3 (Page : 102)

One Monday, our school held a picnic in Al Azhar Park. Student brought baskets to share. First, we arranged vegetables and fruits. Next, we made a small snack station. I placed a carton of milk and a bottle of orange juice in a cooler with ice.

Unit 3 - Lessons 4,5 (Page : 112)

Last week, Reem helped her mother in the kitchen. First, she washed her hands carefully. Then, she placed the bread slices on the counter. Her mother picked some cheese, and Reem washed the lettuce for the sandwiches. Then, she started to make the sandwiches.

Test on unit 3 (Page : 117)

Two weeks ago, Kareem and Fatma prepared food packages for the poor people. They bought fresh fruits, shiny tomatoes, crunchy cucumbers, and bread. After shopping, they packed the food carefully into bags. When they arrived at the neighborhood, they knocked on doors and gave the families the food.

Test on unit 3 - Al Azhar (Page : 120)

Last Friday was a special day. We went to the park early in the morning. We took a picnic basket with sandwiches, juice, and fruit. My friends and I played football on the grass while my parents set the table. After the game, we ate together and talked about our plans for the weekend. It was one of the happiest days I had this year.

Review 1 (Page : 122)

Last Friday, Youssef went on a trip with his grandfather to the Nile River. He helped his grandfather sail the boat. Youssef saw fishermen catching fish.

His grandfather showed him the green farms near the river where farmers plant crops, vegetables, and fruits. They saw palm trees and children playing on the riverbank.

Unit 4 - Lesson 1 (Page : 129)

Last weekend, my family had a big gathering. We sat together and talked. My uncle performed music on his oud. Everyone clapped and cheered. I played hide-and-seek with my cousins. It was fun! We also ate special food like stuffed grape leaves, grilled chicken, and cake.

Unit 4 - Lesson 2 (Page : 137)

The End-of-Year party took place in the school playground. There were colorful balloons hanging from the fences and shiny lights all around the place. A band played a loud song. The students wore special clothes. In the center of the playground, large cake was placed on an enormous table.

Unit 4 - Lesson 3 (Page : 143)

Today is my sister's birthday party. She wake up early to prepare for the party. I helped her clean the house. She hung shiny ribbons in the living room and dining room. I decorated the rooms with colorful balloons and bright lights. My dad bought delicious cakes and drinks. We prepared for the party. Our friends will come in the evening. I can't wait.

Unit 4 - Lessons 4,5 (Page : 154)

On May 1st, we celebrate Labor Day. It is a special day to honor workers and all the hard work they do. My family and I joined a small event in our neighborhood. I saw workers being thanked for their jobs. We should always appreciate them.

Test on unit 4 (Page : 159)

On April 25th, we celebrate Sinai Liberation Day. It is a special day to remember when Sinai was freed. My school held a small celebration in the playground. We sang songs and waved flags. I learned about the brave soldiers who helped free Sinai. Everyone felt proud and happy to celebrate our country. I had a wonderful time celebrating Sinai Liberation Day.

Test on unit 4 - Al Azhar (Page : 161)

The End-of-Year party took place in the school playground. We played games, sang songs, and socialized with our friends. Many students took photos to remember the special day. The best part came at night when the fireworks started. It was an unforgettable celebration.

Unit 5 - Lesson 1 (Page : 167)

Oyoun Mousa, also called Moses Springs, is a beautiful place in South Sinai, Egypt. It has fresh water springs and tall palm trees. Long ago, Moses and the people drank water from these springs during their journey through the desert.

Unit 5 - Lesson 3 (Page : 180)

Last weekend, my family and I started our trip to Port Said early in the morning. When we arrived, we walked along the Corniche and watched ships sailing near the point where the Suez Canal begins. We were laughing and taking pictures while seagulls flew above them, making cheerful noise.

Unit 5 - Lessons 4,5 (Page : 187)

I had a wonderful time at the Blue Hole. The water is very clear and perfect for snorkeling. I saw many colorful fish and beautiful corals. The mountains around the pools make the place look amazing. I even spotted a big starfish!

Test on unit 5 (Page : 192)

Oyoun Mousa is a beautiful place in south Sinai, Egypt. Many tourists come to enjoy the clear water and the quiet desert around it. You can take photos, walk near the springs, and learn about the interesting history of the place. It is an important historical site.

Test on unit 5 - Al Azhar (Page : 194)

Asser spent his holiday in Dahab with his family. They went snorkeling in the Blue Hole. It's a wonderful place to see colorful fish and beautiful corals. They also went hiking in the mountains around the pools. It was an adventure trip.

Review 2 (Page : 209)

Salma had a wonderful mid-year vacation in Dahab with her family. They went scuba diving and saw many starfish. Salma also went snorkeling and saw corals. She learned that we shouldn't touch them because they are living sea animals.

Test 1 (Page : 222)

Our Earth gives us many important resources like water, electricity, and gas. We need to use them wisely so they don't run out. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights and fans when we leave the room.

Test 2 (Page : 224)

Last week, Reem helped her mother in the kitchen. First, she washed her hands carefully. Then, she placed the bread slices on the counter. Her mother picked some cheese, and Reem washed the lettuce for the sandwiches. Reem made the sandwiches and held the plate proudly.

Test 3 (Page : 227)

I spent my holiday in Dahab with my family. We went scuba diving and saw many starfish. I went snorkeling and saw corals. We shouldn't touch them because they are living sea animals. We went hiking in the mountains and horseback riding by the beach.

Test 4 (Page : 229)

On May 1st, we celebrate Labor Day. It is a special day to honor workers and all the hard work they do. My family and I joined a small event in our neighborhood. We saw workers being thanked for their jobs. I made a colorful card to give to my father and teacher.

Test 5 (Page : 232)

Oyoun Mousa is a beautiful place in South Sinai, Egypt. It has fresh water springs and tall palm trees. Some visitors also meet bedouins, see their tents, and learn about their traditional life. Oyoun Mousa is not only a natural wonder but also an important historical site for everyone.

Test 6 (Page : 234)

On Monday, our school held a picnic in Al Azhar Park. My teacher asked my group to set up a healthy lunch. We arranged vegetables and fruits. We made a small snack station. I placed a carton of milk and a bottle of orange juice in a cooler with ice.

Test 7 (Page : 237)

I had a wonderful time at the Blue Hole. The water is very clear and perfect for snorkeling. I saw many colorful fish and beautiful corals. The mountains around the pools make the place look amazing. You should visit the "Blue Hole" because it is fun, peaceful and full of adventure.

Test 8 (Page : 239)

The school playground looked beautiful during the celebration. There were colorful balloons hanging from the fences. A band played a loud song. Many students took photos to remember the special day and some even made short videos. The best part came at night when the fireworks started.

Test 9 (Page : 242)

Last weekend, my family and I started our trip to Port Said early in the morning. When we arrived, we walked along the Corniche and watched ships sailing near the point where the Suez Canal begins. The boys were laughing and taking pictures while seagulls flew above them.

Test 10 (Page : 244)

We should always be kind to animals and give them food, water and safe place to live. We must never hurt them or scare them. Plants also need care. They need sunlight, water, and clean soil to grow strong.

Test 11 (Page : 246)

Last week, Ahmed and Omar visited a small village near the city. The weather was sunny. They were excited. They walked beside the river and noticed how clean and fresh the air was compared to the busy city. Omar took pictures of houses, trees, and the clear water.

Test 12 (Page : 249)

Two weeks ago, Kareem and Fatma prepared food packages for the poor people in their neighborhood. Early in the morning, they went to the market with their mother. The market was busy, full of sellers calling out and showing their vegetables and fruits. They bought fresh food and packed it in packages.

Test 13 (Page : 251)

We took the ferry across the canal to Port Fouad. The ride was short but very exciting. In Port Fouad, we enjoyed the quiet streets, the cool breeze, and the beautiful sea view. Before going home, we ate tasty seafood by the beach.

Test 14 (Page : 254)

Last Friday, Zein celebrated his birthday at home. With his sister's help, he cleaned the living room and decorated it with colorful balloons. Zein's mother baked a delicious cake, and he put candles on the top. In the afternoon, Zein wrapped the giveaways he had bought for his friends because he wanted to share his happiness.

Test 15 - Al Azhar (Page : 256)

Last Friday, Youssef went on a trip with his grandfather to the Nile River. They woke up early and took a small boat. He helped his grandfather sail. The water in the river was calm. Youssef saw fishermen catching fish. He was very excited.

Test 16 - Al Azhar (Page : 259)

On Monday, our school held a picnic in Al Azhar Park. Students brought baskets to share. We arranged vegetables and fruits first. Next, we made a small snack station. I placed a carton of milk and a bottle of orange juice in a cooler with ice.